



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

J. S. S. COLLEGE FOR WOMEN

B R HILLS ROAD OPP TO TALUK OFFICE CHAMARAJANAGAR

571313

jsscwchn.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

JSS institute is recognized for its commendable service in the field of education. His Holiness Jagadgruru Dr. Sri Sri Shivarathri Rajendra Mahaswamiji, the founder of JSS Mahavidyapeetha, established the college with the noble intention of rendering service to the poorest and the downtrodden people. His vision was to dispel ignorance and eradicate disease especially from the poor by providing them education and medical relief.

The JSS Mahavidyapeetha, which runs more than 300 institutions in India and abroad. Wide range of institutions, covering all kinds of services and activities are established and rendering service effectively to the mankind. It runs schools, colleges of general education, technical institutions, medical, paramedical and pharmaceutical institutions. Coaching centres for competitive examinations, training institutions, Sanskrit Patashalas, old age homes, orphanages and spiritual centres and many more.

The JSS college of Chamarajanagar was established in the year 1967. The College is affiliated to the University of Mysore, one of the oldest universities of India. It has a very good physical infrastructure necessary for providing quality education. It offers B.A, B.Sc, BCA, B.Com, BBA and M Com programmes. It has a very good academic faculty with 2 Ph.D 04, 6 M.Phil, and 6 KSET cleared. It has well experienced and trained administrative staff. It has a very good academic record with many of its alumni occupying and adoring the highest positions in the government and society.

Vision

To provide affordable quality education while equipping students with knowledge and skills in their chosen stream. Inculcate values, identify hidden talents, provide opportunities for students to realize their full potential and thus shape them to future leaders, entrepreneurs and above all good human being and transforming lives and communities through learning and to educate and train students to be efficient and empathetic and socially responsible individuals

- **The institution has many case studies of inducting average students only to raise them to achieve distinctions and ranks.** The college provides holistic development. Constantly identifying value-additions to the university stipulated curriculum.
- The college designs balanced inputs of curricular and co-curricular components into its practice. The institution prepares students into self-reliant, independent thinking, skilled and socially useful citizens of the nation embedded with values to contribute in their own mite to the society.
- Student involvement is seen in the key functioning at the college in extension activities, community services and sustenance of academic environment. Parental and public acceptance have been of immense support for the college functioning. Scholars, veterans, experts and prominent citizens as visitors encourage with suggestions.
- Healthy academic relationship between faculty and students has enhanced the learning outcomes. Effort to maintain and preserve the joy of learning has augured well for the institution. Immense support from the Management and interdepartmental co-ordination makes the institution stand proud. Codes of professional ethics guide all stakeholders of the College about its principles of integrity, accountability, inclusiveness, commitment and sustainability. All stakeholders work within the institutional policies and

practices so as to satisfy the Vision and Mission of the College.

Mission

- College provides students with quality educational experiences and support services that lead to the successful completion of degrees, career education and basic skill proficiency
- The college fosters academic and careers success through the development of critical thinking, effective communication, creativity and cultural awareness in a safe accessible and affordable learning environment
- College is encouraging enthusiastic, independent thinkers and learners striving for personal growth
- To strive for quality education in keeping with the motto of the college 'Excellence in education' and prepare young minds for imbibing knowledge, skills and sensitivity
- To impart quality education to the students coming from rural parts and to conduct different curricular and co-curricular activities to enhance the academic and as well as extension activities
- To offer courses to the students for enhancing professionalism, humanism and social responsibilities through quality education
- To contribute to the sustainable development and improvement of the society
- To create responsible and respectable citizens
- To develop all-round personality of the students

Objectives:

- Impart education through value based holistic teaching and learning by integrating traditional and innovative practices
- Create a platform for students for exploring their creative potential and nurturing the spirit of entrepreneurship and critical thinking
- To inculcate a strong belief in hard work and core-values of gender equity, human rights and ecology in order to make them socially responsible citizens
- To provide inclusive education by making it accessible to all sections of society

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Management is dynamic, supportive and participative.
- Strategically located
- ICT enabled class rooms
- e-Library with CDs, for students & staff
- Facilities for indoor games and Gym.
- College Canteen with hygienic food at reasonable price.
- Implementation of e-governance in the areas of Planning, Examination, Students admission, Finance &Accounts and Administration, etc.

- Well qualified competent and experienced teachers
- Clean and green campus
- Hostel facility for girl students within the campus
- Promotion of value-based and holistic education
- State-of-the-art infrastructure
- Market driven curriculum with CBCS
- Quality education at affordable cost with emphasis on rural students
- Training for banking and other competitive exams.
- Financial assistance to students in the form of Scholarship and free-ship.
- A learning environment which is rich in culture; breeds good values and morals in the life of students.
- Willingness of students to work towards 'Student Social Responsibility' related causes
- A campus that is always bustling with lot of extra-curricular, cultural, sports and management events.
- A conducive learning environment wherein students are nurtured through a continuous mentoring system.
- Goodwill of the management facilitating bonding with varied stakeholders.
- Imbibing national pride and patriotic spirit by celebrating national festivals and paying homage to freedom fighters
- Health check up and blood donation camp
- Career guidance and placement cell services
- Personal counselling cell that has rendered sincere service to students and parents
- Good number of SC, ST, OBC and Minority students
- Feedback from stakeholders
- Dedicated and involved Alumni
- Sports grounds, spacious indoor and outdoor stadium, Multi gym & Yoga Centre
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Institutional Weakness

- Less job opportunities and less industrial job vacancies for humanity students.
- Higher fee of self financial courses leading to lower enrolment in these courses.
- Parent teacher engagement is not satisfactory.
- Inadequate public transport from neighbouring areas.
- Weak Industry – Academic relationship
- Low ratio of research publication per faculty
- Inadequate research and publication.
- Less job opportunities and less industrial job vacancies for humanity students.
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- Inadequate public transport from neighbouring areas.
- Weak Industry – Academic relationship
- Low ratio of research publication per faculty
- Inadequate research and publication.
- Lack of modernized class rooms.
- Limited industrial and research institution interaction.
- Attraction of student's towards professional and job oriented courses.

Institutional Opportunity

- Centrally and strategically located.
- Scope for better placements.
- More participation of University academic activities.
- Strengthen alumni network to create more employment opportunities and generate endowment funds
- Introduce new programmes to meet societal requirements in healthcare, rural and tribal development, financial sector
- Enhancing library resources
- Management support to continuously adopt new technologies in teaching learning.
- Institutions motive to give back to the society is facilitating students and teachers fulfil their social responsibility.
- Establishment of independent research Centre to promote research activities
- Introduction of some more Add-on courses in different subjects.
- Enabling all the class rooms to be ICT ready.
- Strengthen the remedial coaching classes with more stringent monitoring mechanisms.
- Scope to strengthen cultural and sport's talent.

Institutional Challenge

- Competition from professional courses/ nearby institutions.
- To improve the quality of placements.
- Develop communication skills in rural and first generation students
- Retention of faculty when they opt for Government services
- Declining enrolment in science and Commerce streams.
- Disparity in pay scales between aided and unaided teachers

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institution ensures the effective implementation and timely delivery of the curriculum of the affiliating University in a planned manner. Teaching fraternity ensures effective curriculum delivery. The Time table, calendar of Event and curriculum committees are performing effectively.

Our faculty members are part of Board of Studies (BOS) and Academic councils in Universities and other autonomous colleges. M.Com was introduced in 2015 after the Second cycle of accreditation from NAAC.

The college offers UG undergraduate courses in Arts, Science, and Commerce taught under the semester scheme formulated as per CBCS & NEP regulations . At present the college offers 05 undergraduate programmes and one post graduate programme under grant- in - aid and self financing scheme.

All the undergraduate students study 2 languages, a paper each on Indian Constitution, Environmental Studies and Computer Applications.

Curriculum enrichment:

The college conducts orientation programmes to update the students & faculty members in respect of planning and implementation of the curriculum by giving exposure to recent developments. Bridge courses for new entrants are conducted.

Apart from classroom teaching, there is a provision of participation in a number of activities by students through NSS, Scouts and Guides, Youth Red Cross, Sports and various departmental extension programmes

Industry and academic experts are invited as resource persons to seminars/workshops organized by the college to gain insight into recent developments in various fields.

The college has given a thrust to employing new teaching methods as use of Information and Communication Technology (ICT) has been gaining ground in the field of education.

Library houses vast collection of volumes and also a store house of e-resources and e-journals. It caters to the needs of the academic hunger of not only of the students but the faculty for academic enrichment.

Feedback System :

The college has a mechanism to obtain feedback from its stakeholders that includes students, teachers, alumni, employers and experts from industry and academicians and are analysed and their inputs are instrumental in bringing the qualitative changes.

Thus the college, since the last accreditation, has made concrete efforts to sustain and enhance academic quality in all respects.

Teaching-learning and Evaluation

The College is striving hard to impart quality in higher education at affordable cost to the needy. Hence, the teaching - learning process has been effectively put in place through student - centric teaching methods.

Social Inclusiveness:

The College adopts transparent policy in admission for providing equity to all categories of students. An admission committee consisting of the principal and senior faculty is constituted to look into the process of admission. On the basis of merit, reservation policies of the government and performance in the previous qualifying examination the seats are allotted. The admission policy of the college concurs with the intake, eligibility criteria and reservation policy of the State Government and the University of Mysore.

Chalk and talk and classroom lecturing have been ably supported by hybrid interactive sessions, models, charts and the use of PPTs. ICT enabled rooms are provided

Teachers record the day to day activities in diaries maintained by them. It is supervised and reviewed by HOD and Principal.

Library:

The main library is stocked with books and journals related to each subjects. Access to internet and INFLIBNET has enriched the learning process of the students. Separate reference section, reprographic facility, additional reference material, books to prepare for professional courses and civil services examinations are available to students.

Teaching Quality:

Teachers are encouraged to undergo Refresher Courses, Orientation Programmes and training in teaching methodology as well as to participate in seminars, conferences and workshop organised by Academic Staff College and other training locations.

Feedback:

Student feedback on teachers' performance, curriculum content, and infrastructure , feedback from other stakeholders such as alumni, parents s are used to enhance the quality of teaching.

Evaluation

Evaluation is done at two levels. The university conducts examinations twice under the semester system for the undergraduate students.

Unit tests, assignments, classroom activities, viva-voce, record component, practical, field work, visit to industries and reputed institutions and laboratories and project work are some of the various ways of assessing students at the college level for the continuous evaluation of the students.

Research, Innovations and Extension

Though there is no research facilities in the college, the college has a Research Committee with Principal as the chair person to encourage research activities. The college helps the faculty members in doing research works and to publish articles and papers in Science journals by providing necessary support and official services. So a number of teachers are carrying on the research works in different subjects. So Research Publications in Journals have also increased since last accreditation. A number of teachers have presented in International, National and State refereed journals, symposia and conferences.

Seminars and workshops are organised by the various departments in collaboration with the IQAC of the college, which encourages the students and the teachers to explore new horizons of thought. The college has several platforms such as NSS, Women Cell, Alumni Association—that organise numerous social service activities and sensitisation programme for students.

The faculty members are motivated to publish articles in recognized journals and also to participate and present papers in various seminars, workshops and conferences. The College has organized many seminar/webinars and 02 workshops in the last five years.

The Institute boasts of numerous MoU's and collaborations with organizations, Voluntary agencies, educational Institutes etc. Diverse Activities conducted under these MoU's and collaborations have benefited the students as well as the organization/ Institute and the community at large.

Faculty of the institute also serves the community, other institutes and companies by sharing their knowledge and expertise. Several student and faculty exchange initiatives of the institute have added momentum to the existing extension initiatives.

Infrastructure and Learning Resources

The College is set on a 14.5-acre green campus with a built up area of 15368sq mtrs spread out in five blocks and has excellent infrastructure to facilitate a progressive educational ecosystem. Its aesthetic architecture and green environs sets the tone for an exemplary learning environment and fulfilling campus life.

There are 40 spacious, well ventilated classrooms, 02 seminar halls,

1 browsing centre, 16 laboratories, wellness centre, Indoor and Outdoor stadium, 5 acres of sports infrastructure, Auditorium with a seating capacity of 300, Gymnasium & guest rooms.

A two storey women's hostel, which accommodates 250 inmates, with all facilities, for both students and working women with Telephone, Medical and Counselling facilities is an added advantage.

The campus is disabled friendly with special wash rooms & ramps, and a wheel chair in the main block.

Most departments have individual staff rooms equipped with a computer with internet and storage facilities enabling personalized student-teacher interaction.

The College Library contains 35000 books covering all disciplines, rare books, manuscripts and special reports. It has access to N-List of INFLIBNET learning resources like e-journals, e-books, CDs and DVDs, Shodhganga, e-Shodhsindhu and database helping the students and faculties stay abreast of a dynamic knowledge bank.

The college has a Student- Computer ratio of 6:1. We have a Internet connection of 100 Mbps bandwidth.

The extensive college ground offers amenities for wide- ranging sports facilities including Cricket, Football,

Softball, Handball, Throw Ball and Basket-Ball. The Indoor stadium houses a Ball Badminton court, Yoga, Table Tennis, Chess, Carom and other indoor games. The college provides year-round opportunities for self-expression through debate and quiz competitions, singing, dancing, acting, mimicry and literary skills.

There are two 30KVA and 65KVA Generator systems for uninterrupted power supply. CCTV cameras are installed for monitoring security. The college has a vast parking areas for cars, two-wheelers & cycles.

Health and Hygiene:

Health related support services are satisfactorily provided with the support from JSS Nursing College located within the college premises and JSS Hospital located next the college building.

Student Support and Progression

The student support system of the college provides holistic development and progression to higher education and gaining employment.

The system comprises a network of committees, units and cells which have been constituted to look after different areas of student support such as IQAC, Admission Committee, Sexual Harassment / prevention, Career Guidance and Placement, Grievance Redresal, personal enhancement, Counselling services, Sports and other extra-curricular and co-curricular activities

The college has made provisions for counselling cell through Mentor -Mentee. Nursing college & JSS Hospital caters to solve the health issues constantly.

Compulsory health check-up camps are organised every year and doctors from JSS multi speciality hospital visit the college.

Ramps and other amenities have been provided to make the campus differently-abled friendly. The dress code is implemented to treat all the students equally but also helps to raise their confidence.

Anti-ragging and Sexual Harassment Redressal Committees that have been constituted to address the sensitive issues as and when occur.

NSS, Bharath Scouts and Guides and Youth Red Cross Units help students to involve themselves in extension activities.

Every student is covered by health insurance scheme. Potable drinking water is supplied to the students.

A common rest room facility and hygienic and healthy wash rooms has been provided to the students in all the floors.

The college also provides financial assistance to the students with both central and state Government scholarship schemes, endowments and help from NGOs. Several merit -cum-mean scholarships are given to the students.

The Career Guidance and Placement Cell have been active in the college. The Placement Cell conducts training programmes to motivate students to enrol themselves in various placement drives.

Remedial classes are scheduled for the benefit of slow learners.

Students are encouraged to exhibit their talent in the talents day competition and by contributing their articles in the college magazine "Suvarna".

Alumni Association meetings are conducted frequently to create an opportunity for them to meet and share their knowledge with friends and teachers. The alumni is actively involved in organizing events and supporting in the placement. Considerable contributions have also been made by the alumni.

Governance, Leadership and Management

The college has adopted decentralized participatory management in academic and administrative activities. At the college level decisions pertaining to Administration, Academic and Finance are taken in the meetings of statutory bodies like Governing Council and Finance committee (UGC). These are constituted as per the statutes of University of Mysore. The meetings of these statutory bodies as well as non statutory bodies are held once in a semester. The Management is vested with the Governing Council as per UGC guidelines. The Governing Council consists of Management Representatives, College Principal, senior faculty member, distinguished academicians and Industrialists.

The staff members of the college are deployed to various academic and administrative forums/committees, such as IQAC, planning committee, welfare committee, grievance redressal committee, sports committee, cultural committee, students' forum provide ample scope for participatory management.

The faculty members are involved in effective decision making and formulating policies. Innovative teaching learning process, fostering research and development, institutionalizing skill based programmes are the major areas focused in the strategic plan.

The college practices E-Governance in all possible areas of administration and academics. Statutory and non-statutory bodies assist in effective functioning of the college.

The college has a number of welfare measures for the benefit of teaching and non-teaching faculty members.

The college provides exceptional student support system that takes care of students from the date of joining till the date of completion of the programme.

IQAC monitors and reviews the teaching learning process by regular academic audits. It encourages the faculty

members to adopt new and innovative approaches using ICT tools. IQAC regularly organizes seminars, workshops and faculty development programmes with an aim to enhance quality in education. IQAC monitors all academic, co-curricular and extracurricular activities of the college throughout. It consists of faculty members with due representation for non teaching staff, student representative, and experts. The cell meets regularly to review the progress made, it also takes stock of the progress made during the previous year and sets goals for the current year. Annual reports of IQAC and AQAR are posted on the website of the college.

Institutional Values and Best Practices

In terms of societal commitment, our institute upholds the management's

principles. At our institute, every activity is focused on the students and is social in nature. In our institution, safety and security are accorded the utmost importance. Programmes for gender awareness are also offered. We have always worked hard in our institution to support the development of a cleaner society through our ongoing swacchata activities. Instead of flower bouquets, saplings are distributed to guests to promote a campus free of plastic. It is encouraged to use cotton and jute bags. The institution made an attempt to build facilities for the disabled, including ramps, restrooms, and wheelchairs, among other things. Our institution's best practices include Student Social Responsibility & promote cultural activities.

The college has adopted 3 “R”s – Reduce, Reuse and Recycle. First step in the initiation of 3 “R” is in organizing “plastic free and clean campaign” through NSS, Bharath Scouts and Guides and Youth Red Cross units.

Scouts and Guides and Youth Red Cross units of the college organize programmes to create awareness on social evils like abuses of alcohol, dowry, AIDS

Campus has been proclaimed as “NO PLASTIC AND NO SMOKING ZONE”.

The waste recycled water from JSS hospital is used to water the plants.

Creating awareness on energy conservation through CFL, LED and Solar lights. Use of renewable energy for heating and lighting purpose.

Segregation and recycling of plastic wastes, disposal of hazardous waste according to standard protocol.

Student welfare has been one area of distinctiveness that has been envisioned in vision, mission and core values of our institution. This we have tried to achieve through the practice of getting students into the practical aspects of management by organizing activities of innovative nature to enable them outshine others and make them socially conscious and morally accountable.

The institution encourages students who excel in studies, sports & Yoga, NSS, Cultural and Extracurricular areas through appreciation and incentives. The college magazine “SUVARNA” brings out the hidden talent of the students. The Mentor - Mentee system solves the academic related problems of the students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	J. S. S. COLLEGE FOR WOMEN
Address	B R Hills Road Opp to Taluk office Chamarajanagar
City	Chamarajanagar
State	Karnataka
Pin	571313
Website	jsscwn.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Siddaraju G	08226-222076	9845031622	08226-226505	jsscwnnagar@gmail.com
IQAC / CIQA coordinator	Revanamba B	08226-225818	9448528471	-	revanambab.shanmukh@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Karnataka	University of Mysore	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	06-06-1981	View Document
12B of UGC	12-05-1994	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	B R Hills Road Opp to Taluk office Chamarajanagar	Semi-urban	14.5	15368

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bachelor Of Arts	36	II PUC	Kannada	60	5
UG	BA,Bachelor Of Arts	48	II PUC	Kannada	60	18
UG	BA,Bachelor Of Arts	48	II PUC	Kannada	60	15
UG	BA,Bachelor Of Arts	36	II PUC	Kannada	60	18
UG	BA,Bachelor Of Arts	48	II PUC	Kannada	60	20
UG	BA,Bachelor Of Arts	36	II PUC	Kannada	60	13
UG	BSc,Bachelor Of Science	48	II PUC	English	24	15
UG	BSc,Bachelor Of Science	48	II PUC	English	24	12
UG	BSc,Bachelor Of Science	36	II PUC	English	70	62
UG	BSc,Bachelor Of Science	48	II PUC	English	40	17
UG	BSc,Bachelor Of Science	36	II PUC	English	30	29
UG	BSc,Bachelor Of Science	48	II PUC	English	40	22
UG	BSc,Bachelor Of Science	36	II PUC	English	20	17
UG	BSc,Bachelor Of Science	48	II PUC	English	40	14
UG	BCom,Bachelor Of Commerce	48	II PUC	English	120	82
UG	BCA,Bachelor	48	II PUC	English	69	69

	or Of Computer Application					
UG	BBA,Bachel or Of Business Ad ministration	48	II PUC	English	60	22
PG	MCom,Mast er Of Commerce	24	Degree	English	40	7

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				15			
Recruited	0	0	0	0	0	0	0	0	5	1	0	6
Yet to Recruit	0				0				9			
Sanctioned by the Management/Soci ety or Other Authorized Bodies	0				0				42			
Recruited	0	0	0	0	0	0	0	0	17	25	0	42
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				26
Recruited	0	0	0	0
Yet to Recruit				26
Sanctioned by the Management/Society or Other Authorized Bodies				22
Recruited	15	7	0	22
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	4	1	0	5
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	34	0	41
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	5	0	5
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		3	6	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	851	17	0	0	868
	Others	0	0	0	0	0
PG	Male	6	0	0	0	6
	Female	12	0	0	0	12
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	514	0	0	0	514
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	1	3
	Female	183	184	209	207
	Others	0	0	0	0
ST	Male	0	3	3	0
	Female	67	84	90	87
	Others	0	0	0	0
OBC	Male	5	5	13	20
	Female	564	566	578	585
	Others	0	0	0	0
General	Male	0	3	4	4
	Female	137	173	242	250
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		956	1018	1140	1156

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The college is getting ready to upgrade its laboratory facilities, infrastructure, and other areas of quality improvement in preparation for the National Education Policy 2020's sudden implementation. Training teachers in national education policy is the first action performed. The college plans to establish more short- term courses in order to address the issues that the students confront and to enhance their all-around abilities. The main goal is to help students develop their skills so that, upon graduation, they will at the very least be able to support themselves. The College attempts to determine the programme learning outcomes in addition to the course and unit learning outcomes as it gears itself to offer more</p>
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	multidisciplinary disciplines.
2. Academic bank of credits (ABC):	Regarding the implementation of Academic Bank of Credits, the institution is following the university guidelines. The faculties are adopted students centric methods which are constructivist, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the students learning outcome.
3. Skill development:	The vision of the college is to provide affordable quality education while equipping students with knowledge and skills in their chosen stream. Inculcate values, identify hidden talents, provide opportunities for students to realize their full potential and thus shape them to future leaders and entrepreneurs. Hence the college takes efforts to inculcate positivity among the learners. The value added courses and certificate courses are increased to enhance the skill in their respective field. The college also celebrates National festivals like Independence Day and Republic Day and observing various programmes like World Aids Day, Environment Day, Constitutional day, Human rights day which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students disciplined and confident and help them get the most of their studies.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Giving importance to the regional and national languages, the college has given option to choose the Kannada, Hindi, Sanskrit and English languages. Preservation and promoting of languages is one of the target of the College in future.
5. Focus on Outcome based education (OBE):	The College provides students with quality educational experiences and support services that lead to the successful completion of degrees, career education and basic skill proficiency. The college fosters academic and careers success through the development of critical thinking, effective communication, creativity and cultural awareness. The main aim is to make them socially responsible through quality education.
6. Distance education/online education:	The College could able to manage classes during pandemic period through online by using various digital medias like Google Classroom, Zoom, Google meet, using videos as teaching and learning aids. The college is also trying to begin vocational course.

through ODL (Open Distance Learning) mode in due course of time. Group collaboration and interaction and assignment and revision as well as the assessments are some of the institutional efforts towards blended learning.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, Electoral Literacy Club (ELC) has been set up in the institution in 2018 and is functioning along with department of political science. The Principal is the Chairperson of the Club with HOD of political science as the Faculty Coordinator. Five Teachers and Three students are members in it. VISION: Electoral literacy club aims at strengthening the culture of electoral participation among young and future voters. MISSION : 1. This club's mission is to educate and inform students about their democratic rights. 2. To acquaint targeted populations with EVMs and VVPATs and to educate them about the EVM's resilience and the electoral process's integrity when utilising EVMs. 3. To develop a culture of electoral participation and maximize the informed, and ethical voting, and follow the principle 'Every vote counts' and 'No Voter to be Left Behind' The primary objective of the club is sensitizing the student community about democratic rights which includes casting votes in elections.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, The ELC has both faculty coordinator and student coordinators, appointed by the Head of the Institution. The ELC is functioning with the following Objectives: 1. To educate the targeted populations about voter registration, electoral process and related matters through hands on experience. 2. To familiarize the targeted populations with EVM and VVPAT and to educate them about robustness of EVM and integrity of the electoral process using EVMs 3. To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner 4. To harness the potential of ELC members for carrying the electoral literacy in communities 5. To facilitate voter registration for its eligible members who are not yet registered</p>

<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>An Electoral Literacy Club is a platform to engage college students through interesting activities and hands-on experience to sensitise them on their electoral rights and familiarise them with the electoral process of registration and voting. ELCs are also present in colleges and rural communities. At ELCs, learning meets fun. Activities and Games are designed to stimulate and motivate students provoking them to think and ask questions. Through ELC, Election Commission of India, aims at strengthening the culture of electoral participation among young and future voters. The following are the initiatives undertaken by the ELC of the institution. ? Pledge Right to Vote-Awareness in the institution and in nearby villages. ? Quiz, Debate, Speech, Posters making Rangoli and Drawing Competitions to our college students. ? Voters awareness campaign. ? Participation in Election Duty Promotion of Ethical Voting. ? Promotion of Voting among Senior Citizens. ? Voters Day Celebration</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>? The institution has arranged facilities in the premises to conduct training programs to the our college Teachers by the District Election training Officer. ? Students of the institution actively participate the Government programs in Electoral process.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The students above 18 years age are cultured to be the registered voter by way of awareness campaigns, Wall Magazine, Voters Helpline app, Voters Day Celebration and pledge. The ELC conducts year-wise awareness program for the same.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
956	1018	1140	1156	1233

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 122

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
57	62	61	59	60

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
73.49	84.61	82.31	104.98	90.68

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

JSS College for Women imparts quality education to empower students to excel in their field of choice, to meet the global challenges and instil in them a sense of social responsibility. The supportive infrastructure, well resourced laboratories and ICT enabled classrooms create an overall intellectual academic ambience.

JSS college is one of the prestigious institution, encouraging woman empowerment. The institution is affiliated to the University of Mysore. The academic curriculum of all the subject framed by BOS of all department and provided to the colleges. The college is bound to follow and implement the same. The institution has developed a structured action plan for the effective implementation of curriculum.

Meetings are convened by the principal at the beginning of academic year to discuss the effective deployment of syllabi. Meetings are convened at the department level by HOD with faculty for allocation of syllabus, discussion and execution of course during the semester and all details are documented.

Allocation of the subjects to the faculty is done taking into the consideration of subject

specialisation of the faculty, their experience and willingness. Student seminar topics, class assignments, internal assessments, use of reference materials are also discussed in the meeting. A teaching plan is

prepared at the beginning of the semester and delivery of the curriculum is adhered to that schedule. The

HoDs monitor and verify whether the teaching plan is strictly followed by each faculty and give valuable suggestions for the effective delivery of the curriculum. If for any reason, classes cannot be held as scheduled and loss of working days for any unforeseen situations, then a contingency plan is prepared to cope up challenges arising out of these extraneous situations.

To ensure learning outcomes of each subject, continuous evaluation and internal assessment is carried out through presentations, assignments, case study, class tests and group discussions. various innovative and modern techniques are used by the faculty members which include Google meet, Field Visits,

Industrial Tour, usage of digital media for submission of assignments and so on.

Students mentoring system is available in the college to monitor students strengths and weakness. At the end of the academic year feedback will be collected from the students on curricular issues, college

infrastructure and administrative matters. Feedbacks are analysed, valuable suggestions are considered and necessary actions will be taken.

IQAC designs and prepare academic calendars of academic events and action plan with reference of calendar of university.

The college library is updated with new additions for effective implementation of the curriculum through easy accessibility. The main aim of the college is to support the overall development of the students in physical, mental and spiritual aspect through Yoga, NSS, Red-cross, Rangers-rovers and through various clubs and centres.

The learner-centric **Choice Based Credit System** was followed from 2018.

Outcome Based Education – OBE was implemented in the college. The learner centric teaching pedagogy focuses on measuring the students performance through the respective Programme/Course Outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response:

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response:

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
745	186	439	503	751

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The vision and mission statements of the institution give importance to the human values and professional ethics. The curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values, professional ethics that leads to a strong value-based holistic development of students. Special lectures are arranged with regard to gender sensitization, various activities are organized throughout the year that help in this endeavour. Orientation programme for the fresher's will be organized every year wherein curriculum details are provided along with motivational session, code of conduct, soft skills and human values, gender sensitisation, etc.

Gender sensitization: Students are sensitized and encouraged to work towards gender equity from a crosscultural perspective. Counselling to the students is provided through faculty and mentors. Gender sensitization awareness programmes are conducted on related issues. The Anti-Sexual Harassment and Grievance Redressal Cell deals with the issues of women harassment and gender inequality issues. Community outreach programmes that include health and hygiene camps, village visits etc enable exposure to real life situations. The institution organizes seminars, guest lectures, and literary activities that help in gender sensitization.

Environment and Sustainability: The institution has a community orientated work culture based on the sustainable way of life that involves integration of water quality, air quality, education, healthcare, agricultural practices and human values. A compulsory core course on Environmental Studies and Disaster Management is included in UG programmes. Environment awareness camps, seminars, guest lectures, industry visits and field excursions are organized. Environment Day is celebrated.

Human Values and Professional Ethics: Language courses addresses various topics covering the human values and professional ethics. Courses such as Human Rights, Management Principles and Practice, Business Ethics are part of curriculum for the commerce and management stream which address the human values and professional ethics dimensions. Furthermore, students are oriented on professional ethics in placement training and academics. The following initiatives are taken by the institution to address the issues relevant:

1. Cultural Education: To encourage cultural talents students are motivated to participate in inter district activities like Rangotsava, Yuva Dasara, etc.

2. Social Service: A team of students collected donations from various sources and prepared the sanitizer and stitched the masks themselves which was donated to needy people in slum area of chamarajanagar. Groceries packets are also distributed to needy people. NSS students actively take part in social service. They visit villages every year and take up social work such as educating people on hygiene and health. In line with our Institution's Vision various activities and initiatives are being taken throughout the academic year for integrating the issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics in curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 299

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response:

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response:

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
327	340	379	400	457

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
580	620	620	620	620

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response:

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
216	220	249	244	256

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
293	296	319	319	319

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response:

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institution has always been student centric. Engaging students in various activities and trying to give them a holistic experience has been the main aim of the management & teachers here. Accordingly, the institute strives to design a teaching pedagogy that motivates students to participate in various academic and co-curricular activities, not just in the campus but also outside. Training programs, skill enhancement activities, language labs, career counselling, personal counselling, yoga and meditation sessions, soft skill development courses, have all been institutionalized.

Student centric teaching methods are adopted for effective communication of the subject knowledge to the students. Students are taught with the mission that fosters a learning environment which nurtures exploration of various skills and critical thinking about the subject. This presents new opportunities for academics in strengthening the courses under arts, science and commerce.

The following are the highlights of student centric methods adopted:

- Regular participation in students' seminars, inter-college debates, quiz and gender-awareness programmes both at their home institution and other colleges enhances their learning experience.
- Provision for individual involvement in practicals or project work, group work, role play, field visit, industrial visits, case study, debates, seminars, presentations.
- Organization of educational trips and surveys
- Special lecture programmes/Seminars/Workshops
- Provision of e-learning sources
- Internship programmes
- Experiential learning: This includes both individual and group experiential learning. Under group experiential learning system, a group of students are allotted to a faculty member who helps and guides them academically.
- Participatory learning: The students are engaged in activity learning viz., tours and excursions, group discussions, case studies, community surveys, describing visual images.
- Under the guidance of department of Botany, B.Sc students have undertaken the task of identification and documentation of plants in & around the college campus.
- Students are encouraged to make literary contributions to the college magazine "SUVARNA".
- To provide exposure to the use of ICT in teaching learning process, students are asked to prepare PowerPoint presentations.
- Students are initiated into the participatory model of learning via their volunteer services through NSS unit. This helps the students to develop a sense of integrity and sensitivity towards social and environmental realities.
- Soft skills programmes are conducted to enhance employability of the students and to instil self-confidence.
- Budget analysis is also organized for all students of M Com to encourage them to analyze the budget, understand its implications on not just various sectors but also on employed individuals.
- Competitions such as wealth out of waste, rangoli, mehendi, cooking without fire are organized for student's skill enhancement.
- Literary competitions are also conducted to enable students showcase their talents.

- Certificate courses on various concepts are offered by ensuring that students are put through hands-on training sessions.
- Workshops conducted on career advancement
- Interactive sessions provide awareness on current affairs
- Learning materials are available in the college websites
- Various departments maintains department library for quick and easy access of information to students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response:

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
57	62	61	59	60

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response:

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise

during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	08	09	10	08

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

At the entry level itself students are informed about the college academic calendar. Accordingly students are all aware of internal testes and evaluation method. Schedules of internal assessment test, assignments are informed well in advance. Question bank shared by teachers in advance. As per the guidance of university, internal assessment test-I and II is conducted for one hour time.

For efficient and smooth conduction, the college has an internal examination committee with senior teacher as coordinator and with some other senior faculties as members. The students are free to clarify any grievance regarding evaluation with committee members.

But committee strictly follows the guideline and rules of affiliating universities while conducting internals and semester end examination. Arrangement of seating tables and desk marking are displayed in the notice board.

For effective understanding of the evaluation process, the faculty members discuss course wise instructions about unique features of internal /external evaluation methods. Changes in schedule, patterns, and methods if any are immediately notified to the students through notice boards and also through classroom briefing by the concerned subject teachers.

Transparency is maintaining in the system of internal assessment. The evaluated answer scripts are provided to the students and mistakes done are discussed and suggested to improve. Students are free to clarify their all queries with respective faculties. Any discrepancies reported from the students are clarified by the faculty members immediately. Regarding assignments more weightage has given to timely submission, clarity, and neatness etc.

Finally students scored marks of internal assessment are uploaded periodically in the university web portal

Any problems faced by students are solved by examination coordinator and if necessary bring to the notice of college principal.

Common grievances of students before the examination like: late application form filing, non-receipt of admit card (hall-ticket) of examinations or wrong entries in the same will be rectified with the help of the office staff. In either case, grievances are communicated to the University Examination Section and resolved at the earliest. If any student is not satisfied with the marks awarded she/he can apply for revaluation of her answer script after paying the prescribed fee as per the University norms. The college takes special initiative for resolving this type of grievances, if any, regarding university assessments. If mistakes occur during the uploading of internal assessment marks on the University portal, immediate steps are taken to correct the same.

The students can also express their problems by using suggestion boxes kept in some places of college building. With these measures the college exhibits transparency in the mechanism of dealing with grievance related to the internal assessment and all the process are time bound as per the schedule of the university and college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The objectives of PO, CO, and PSOs are framed by concerned department BOS of university and in same are displayed in college websites and notice board of concerned department. It is also discussed in student's induction programs, in faculty meetings and parents meeting. All the essential information are stated to students by HOD's, other faculty members, mentors and highlighted the need to attain

outcomes.

All the departments maintain hard copy of syllabus and outcomes of the program and courses.

IQAC holds the staff meetings to communicate about the importance of the learning outcomes.

POS: - Aims at, all the students should have minimum knowledge, skills and attitudes about the subjects learnt, at the end of a course completion of their respective programs

COS: - It gives the resultant knowledge and skills the students acquires at the end of each course it defines the cognitive process of a course provides.

PSOs: These are the statements that defines outcomes of a program which make students realize the fact that course has directed implication for the betterment of society and its sustainability.

Faculty writes the CO's by referring to the revised Bloom's Taxonomy for the respective course and maps with the PO's by preparing the CO-PO Mapping matrix. Each course outcome is mapped to PO in terms of the relevance based on graduates attribute rubrics. 3 levels of relevance based on the degree of correlation are used. The levels of correlation are 1- for low, 2 – for medium, 3- for high correlation. During the orientation programme the students are made aware of the OBE, PO's and during the first day of the course the faculty explains the CO's to the students in the class. Direct attainment for each of the course is computed by using an excel sheet which takes into consideration the IA and SEE marks (40% SEE and 60% CIE weightage). The consolidated attainment values of all the courses are used to calculate the program attainment (20% Indirect Attainment and 80% Direct Attainment). Exit survey is used for indirect assessment.

Every department conducts meeting to set the attainments levels and assesses the levels achieved for each of the programme offered. Faculty prepares course file which has the following documents; course outcomes, syllabus, notes, question papers, scheme and solution. The attainment level for courses is set based on the previous performance. Each course may have different targets and attainment levels set by the respective course instructor. Setting the attainment levels will help to determine the attainment of each CO against set target. If the required attainment has not been achieved, the course instructor makes an attempt to fill the gaps by taking remedial measures. Likewise, if the required attainment level has not been achieved for PO's, the department takes suitable remedial measures to achieve the targets.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college follows the curriculum designed by our affiliated university and shared the details of PO, CO & PSO among students in the induction program, discussed in the class room and displayed the respective department.

The PO's and CO's form the basis for achieving Mission and Vision of the institution. The PO's for NEP 2020 curriculum is given by the University. The PO's are displayed in the department notice board .

Faculty writes the CO's by referring to the revised Bloom's Taxonomy for their respective course and maps with the PO's by preparing the CO-PO Mapping matrix. Each course outcome is mapped to PO.

The first day of the course the faculty explains the CO's to the students in the class. Direct attainment for each of the course is computed by using an excel sheet which takes into consideration the IA and SEE marks (60% SEE and 40% CIE weightage). The consolidated attainment values of all the courses are used to calculate the program attainment (20% Indirect Attainment and 80% Direct Attainment). Exit survey is used for indirect assessment.

Every department conducts meeting to set the attainments levels and assesses the levels achieved for each of the programme offered. Faculty prepares course file which has the following documents; course outcomes, syllabus, notes, question papers, scheme and solution. The attainment level for courses is set based on the previous performance. Each course may have different targets and attainment levels set by the respective course instructor. Setting the attainment levels will help to determine the attainment of each CO against set target. If the required attainment has not been achieved, the course instructor makes an attempt to fill the gaps by taking remedial measures.

Analysis of attainment of PO, CO & PSO indicated the progressive increasing of passing percentage. Joining to higher education percentage has also increased. Student's placement is also consistently increased

Program outcomes –

- It means programs developing skill, capacity, aptitude among students
- It creates employment and critical thinking
- It enables women empowerment and inclusive education
- Develops awareness of environment and sustainability
- It makes responsible citizen with ethics

- It motivates to do research

Program specific outcomes and Course outcome provides

- Knowledge of the subject
- Expertise in skills of the subject
- Can do entrepreneurship
- Aware of local, national and global problems related to subject
- Inculcate interest in doing research

Evaluation and the level of attainment

- Students gained knowledge and skills are evaluated through continuous internal evaluation and conducting practical examination. Assignments topic on current affairs increased their general knowledge.
- Attainment of these outcomes is increased pass percentage in the last few years with low dropout rate.
- Seminars, group discussions, quiz organization on environmental issues; social, economical issues make aware of present scenario.
- Student's participation in many activities related to above showed their social responsibilities.
- Student's involvement in NSS activities and departmental activities attests to their sense of ethical and responsible citizenship.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response:

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
283	314	319	268	257

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
315	353	403	363	409

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response:

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. The college provides a conducive environment for transfer of knowledge. Students are encouraged to actively involve in the application of their gained knowledge for societal needs.

Awareness meets, workshops, seminars and guest lecture on various topics are organized. Students are provided opportunities to directly interact with outstanding experts expels in their field. Students are encouraged to gain hands on experience and better industrial exposure.

Many departments of the college have functional clubs of their respective subject to give additional and practical knowledge to students.

Career guidance cell of the college is established for collaborative activities in areas of training, to arrange field/industrial visits, campus interviews. The college publishes an annual magazine by name

‘Suvarna’ to provide the platform for students to exhibit their talent ability in writing, critical thinking, innovative ideas etc.

The college promotes participation of students in different co-curricular activities such as cultural extension services, art and craft, group discussion, role playing and many more to equip the students and motivate them for all round development of the students.

Programs on environmental issues, legal awareness are organised for the student’s personal safety and security. The college has well equipped library, laboratories, safe drinking ware facilities, hygiene canteen, vending waste disposable machine etc.

All innovative and extension activities are students centric.

The college organizes Lecture series on various aspects which are very beneficial to the students and community.

Eminent entrepreneurs are invited as guests for programs at the institute to inspire students to become entrepreneurs.

Every year students visit various industries as a part of industrial tour and regular factory visits are also held.

The central library provides facilities for creation of knowledge and research support through reference books, research journals, encyclopedia, reading room, Digital library- inflibnet, delnet.

There are spacious laboratories, computers, internet and all other ICT facilities available for all the departments of Arts, Science and Commerce for creation and transfer of knowledge For developing Innovative approach and scientific temperament amongst students following events and programmes are conducted at departmental level under which subject oriented several competitions, quizzes, Poster presentation, exhibition workshops conducted. Science Faculty organizes science exhibition of Models, Posters by students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response:

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during

last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	00	01	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response:

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	07	04	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activities are an integral part of the education at JSS College. Our College organises many activities to sensitise students to social issues and prepare them to respond adequately to realities outside the classroom where the facts and theories learned in the class are tested, applied and relearned in real life contexts. The college has conducted more than 250 events over the last five years which included programmes under Swachh Bharat Abhiyan, Aids Awareness, Anti-Narcotic Drive, Community-Village Engagement, Gender equality, Women Welfare, Health and Environment Protection. The college believes and promotes students for ethical and moral activities trying to add social values to the society, grooming the students as responsible citizens of India. These activities have greatly impacted the students' campus experience and are sensitized to various social and health issues.

Modes of Sensitising Students: Students are made aware of social issues through Seminars, Webinars, Onsite Visits and Day observances. Mandatory Student Social Service for 6 days per academic year as part of the curriculum. Extension activities under various schemes like Swachh Bharat Abhiyan through NSS, clubs etc., are conducted. Our college students 'Covid-19 warrior' team extended their hand by stitching masks, preparing sanitizer and distributed among needy poor people by giving awareness about it.

Students participated actively in 'World environmental day' by planting trees in the college campus.

During Covid-19 pandemic period students showed their social responsibilities by wearing mask, maintaining social distance and using sanitizer.

Blood donation camp is a regular program in the college, where by students and staffs donate blood.

As part of Gandhi Jayanthi, Campaign against Drugs use and Illicit Trafficking etc, students undertook cleanings drives, performed street plays, in public places, etc. Students took oath against usage of drug on 'International anti-drug consumption day'.

Our college Red-cross unit and Rangers –Rovers did volunteer services in many programs conducted outside the college like blood donation camp, organised by District health centre of Chamarajanagar, Volunteer service in 10th examination centres during Covid-19 pandemic period.

Such of these programs sensitize the students volunteer towards the social issues and take challenges of the lesser privileged sections of the society.

To ensure healthy state of mind and body, students actively took part on 'International Yoga day'.

All these outreach and extension activities develop critical thinking, skills and time management among students. In this regards students are becoming more responsible and disciplined citizens.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

1. Received certificate for organizing Blood Donation Camp by Chamarajanagar District Red Cross Unit.
2. Received appreciation letter from Taluk Panchayat for organizing NSS Camp.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response:

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	13	20	21	21

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response:

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college enshrines an aesthetic, eco-friendly campus with good infrastructure for teaching learning process and career progression. The campus is spread over **14.5** acres of landscaped environs, infrastructure is in fact one of the strengths of the college. It houses Spacious Classrooms, Laboratories, Library, Spacious Sports grounds, Indoor stadium, multi- facility Gymnasium, multi-purpose Seminar Hall.

The main building accommodates the chambers for Principal (01), Office superintendent (01) Administrative office (02), Seminar hall (02), Classrooms (40), Laboratories (16), Staff rooms(13), Store room (12), Record room (02), Student Rest room (02), NSS Room (02), Ladies Rest Room(01), Yoga Room(01), Gym Room(01), Anti raging Cell Room(01), Alumni Room(01), Placement Cell Room (01), IQAC Room (01), NAAC Room (02), Museum (01), Preparation room (01), Dark room (01) Toilets (17), Library (01), Reading Room (01), Career Information Resource Centre (01), Wash Room (01), Browsing centre(01), Indoor stadium (01), sports room (01), Generator room (01), The campus also houses Ladies Hostel (01), Canteen (01) and Bank (01). All the departments are equipped with the necessary infrastructure and sufficient space for hosting all academic activities.

CLASS ROOMS: The College has sufficient 40 rooms with ventilated, spacious class rooms for conducting theory classes. The Class Rooms are equipped to meet the conventional teaching tools and furnished comfortably to meet the student requirements.

LABORATORIES: All the laboratories are equipped with modern, modular and functional workspaces integrating the student needs of water, electricity, gas and ICT. The laboratories are designed with the safety measures imbibed in the infrastructure and create an excellent ambience and atmosphere for work.

LIBRARY: The college library has own building with 250 reading facility 33748 books with **8981** titles covering all disciplines, Entry in service, Remedial books, rare books, manuscripts and special reports, SC/ST Book-bank. 30 printed journal, 6 competitive and 10 general magazines were subscribed annually. Also subscribed N-List of INFLIBNET and access to free Learning Resources like e-journals, e-books, Shodhganga, shodhgangothri e-Shodhsindhu and databases. Library automated with Koha software to help of the students and staffs stay side by side of a knowledge bank. The library also has a browsing centre on digital learning resources with internet.

SEMINAR HALL: The College has 2 seminar halls with a seating capacity of 350. It is equipped with Audio-Visual equipment. It is being utilized to conduct seminars, conferences, workshops, induction programs, cultural events and also co-curricular activities like Red Cross, NSS, Career Guidance Cell and College fests.

CULTURAL ACTIVITIES: The College has been encouraging students to involve in various cultural and literary activities in national and International level and make the students interest in their fields of interest. The college has been conducts various cultural events and activities like Talents day, Inaugural and Valedictory functions in which students exhibit their talents make involved all the college functions in voluntarily.

YOGA: The College has a Yoga Centre to recap the tradition and culture, to provide a good healthy yoga practice along with academics activities. It supports to an increased students performance in all respects.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response:

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	5.02	0.11	0.97	1.75

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is a place of knowledge enhancement and is designed to cater the needs of students and faculty. Library being the heart of an academic and learning system is located in the basement. The library provides good seating arrangements and ambiance for learning and working. It has trained and committed library staff. Library is automated using open source library management software KOHA with barcoded system.

The library staff can use the application in the library to search for books and check the status. The book repository here indicated that all book types can be stored in the database, and can be referred back by the admin very easily. This will be an added advantage such that members can enquire the availability of books here itself. The admin part has also got a vital role in handling this system. It's user-friendly, admin has no difficult in handling the system. All the transactions made during the particular day are being stored, such that they can be viewed or can be taken as a day to day report whenever needed.

Salient Features of Library Management Software are WEB interface to search various databases, Cataloguing as per international standards, Interface to barcode scanners/printers/data capturing unit, Stock verification support, Auto due reminder to users mailbox/E-mail, Database security/backup and recovery, etc. This module allows to create, update/edit and maintain the following databases. Books, Book- Bank, Thesis, Proceedings, Standards, Conference Proceedings- Reports, Patents, etc. This module is designed for all types of circulation transactions such as: Issue/Renewal /Return, Reservation / Reservation Cancel, Reminders/Overdue receipt, Overdue reports (based on many criteria), Statistics/Reports for all counter transactions (daily/weekly/monthly/between specific dates). The system

generates all kinds of reports. It mainly provides bibliography reports.

The institution is planning to subscribe for e- resources in future but currently it is accessing the open access e-resources and registered to NDL – National Digital Library (Open access), NPTEL – National Programme on Technology Enhanced Learning (Open access).

The library provides a wide range of resources to its academic community. It remains open 12 hrs a day (8:00 am to 8:00 pm) and maintains a core collection of 34000 volumes. It has academic resources such as books, magazines, journals, databases, Competitive Examination Collection (UPSC/NET/KSET/PDO),

Back volumes of journals, e-books, e-journals, Project reports, Study centers books etc. Systems are available in the library to access e-resources.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

In order to keep ourselves with current trends of technology we keep on updating its IT facilities. Below are the points with respect to IT infrastructure: Started from Celeron processor with CRT Monitors now we are using latest Intel core I5 series processor with flat LCD/LED monitors. We are also using the latest and genuine operating systems (windows 7/8/10) and software applications as well. Apart from black board explanation we also use LCD projector teaching to give our students virtual reality environment kind of learning, where they see and learn instead of hearing-and-learning. Started with 50 mbps internet speed, now we are having 100 Mbps FTTH connections (installed on 27th July 2017 in Computer Science Lab). We are having 4 computer Labs with 100(CS)+ 10(Mat)+ 01(Phy) + 16(Office), +2(principalroom) +2(iqac), +08(geographylab), +02(mcom), +10(allthe departments), +05(library), +3 (Laptops) Systems and a Reading room with browsing centre 15 Systems with INTERNET facilities free

to students. Whole campus is made Wi-Fi for uninterrupted internet usage. For effective class room delivery, focused information sharing and knowledge assimilation, 06 class rooms are ICT enabled with Wi-Fi as well as LAN connectivity. The Seminar Hall is fully equipped with acoustically designed PLUG and PLAY facility is provided to enrich the learning experience for stake holders on some learning centric occasions like Guest Lectures, Seminars and Student Club/Forum activities and the like to fulfill the academic appetite of the students during conferences, Symposiums, etc. Library is having an Information Centre where students are allowed to access INTERNET at free of cost. Digital Library facility with access to good number of e-journals and Magazines, with the help of Koha software. Departments are given sufficient number of laptops for its faculty to use them in class rooms as needed for their content delivery with LCD and associated facilities in the class rooms. Some of the department maintains sufficient digital content for repetitive use of student and faculty such as Lesson Plan, Teaching Modules, Question Banks and Question Papers, case studies, Paper publications etc. The above said digital content is also uploaded in college website to facilitate e-learning for the students. The Institution gets benefited by (Solar Boot System) online UPS and generator. The institution have more than 10 Solar street lights in the campus and more than 12 Fire extension cylinders kept inside the college, Laboratories and Library All the work stations are secured with licensed anti-Virus from K7, additionally supported by Firewall facility to block unnecessary content.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response:

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 140

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response:

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
73.48	79.59	82.20	104.00	88.92

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response:

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
955	961	1139	892	959

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response:

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
220	182	75	60	59

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response:

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
121	138	159	196	97

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
283	314	319	268	257

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response:

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
01	03	00	00	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response:

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	00	00	00

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	03	06	08	05

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Institute has its actively functioning Alumni Association, which is formed with an objective to reconnect Alumni to college and to create better network. Alumni Association is a powerful link between the college and Alumni. The purpose is to support the Alma mater in all the areas and to involve them in the development and advancement of the institution. At JSS College, Alumni meet is not an onetime affair, in fact every academic year number of activities are conducted in which Alumni are invited as guests on various occasions to ensure that the Alumni connect is seamless.

The alumni conduct a meeting in an academic year at the institution for which the institution is the facilitator. The meetings provide them a platform to discuss and interact among themselves for the purpose of providing suggestions and contributions to the institution. They also provided a detailed account of various professional avenues available to the students after the successful completion of their graduation.

Our college active **Alumni Association** is registered with 1740 number of alumni in last 5 years. Alumni Association works to promote the bond of brotherhood among the alumni and to help the Institution and its students grow in all the aspects.

In order to achieve the same the Alumni association:

- Helps in creating opportunities for the students.
- Provides valuable feedback that helps in providing enriching insights in various areas to the institution.
- Promotes sharing of experiences and knowledge among the various stakeholders.
- Strives to create a platform where the students help the institution to have a state, national and global platforms.
- Helps in student placement and student exchange.

- **The college conducts the following activities on regular basis:**

- Communication with the members of the Alumni Association and the Institution keeping

mutually informed the developments on both sides.

- Organizes social, educational and networking events locally at the Institution/institute levels.
- Provides continuing educational enrichment experience for alumni and students.
- Undertakes activities contributing to improvement of infrastructure and academic activities in the Institution.
- Helps the students to look upon the alumni to become a responsible citizen. Conducts periodical meetings for fulfilling the various objectives of alumni association.
- Raise funds for promoting objectives of the association.
- Conducts various activities that help in the career and competitive examination guidance to the students.
- Helps to fulfil the Institution's social responsibility by conducting various donation activities for the welfare of the students and the community.
- Helps the Institution in its development through the means of financial contribution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Governance: The institute follows a participative and decentralized mode of governance with stakeholders actively involved, with a leadership team of Governing Body, Principal and HODs, IQAC, Faculty and Staff, Student representatives, Industry representatives, parent nominees, Alumni, Accreditation and Inspection bodies with well-defined roles to meet vision, mission, goals and objectives of the institution.

Strategic plan: The Strategic Development Plan is approved by the Governing Council, followed by implementation, measured by IQAC and academics.

Academics: Implementation of "new education policy" at various levels of the institution has been initiated. Teachers have been given the opportunity to develop a perspective and design curriculum-relevant work schedule and activities.

Infrastructure: Governing Body oversees infrastructure and other developmental initiatives and strategic plans, updating library, labs, classrooms and sports facilities.

Financial Prudence: Budgeting is used to estimate revenue and expenditure, monitored through planned expenditure management, auditing, and consultancy.

Leadership Development:

a. **Management:** The management is responsible for decentralized administration and plays a lead role in institutionalizing best practices. Management identifies individual strengths of the faculties and assigns responsibilities to ensure freedom and motivation.

b. **Governing Council:** The Governing Council, chaired by JSS Mahavidyapeetha, periodically plans and executes developmental activities.

c. **Principal:** The academic and administrative functions of the institution are carried out by the principal with the help of the management and Governing Council.

d. **Teaching and non-teaching staff:** The faculty members are represented in various committees and have well-defined responsibilities, which are communicated to them through office communications and periodic meetings.

e. **Students:** The students have an active role in the administration through their participation in committees such as IQAC, Redressal Cell, and Anti Ragging and Anti Women Harassment Cell. Mentor-mentee system is used to track student progress and decide disciplinary action, in consultation with teachers.

f. **Parents, Alumni, Well-wishers:** The PTA meetings are meant for addressing personal issues of students and interacting with their parents. The Alumni association regularly holds meetings and contributes to the growth and development of the institution. The institution is student-centered and people-friendly, and the general public has free access to information and assistance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Administrative Setup:

Institutional Management is designed in a scientific and transparent manner to get the best results. A hierarchical management structure is built, clearly defining the Duties, Responsibilities, Accountability and Authorities at each stage and it is managed by JSS Mahavidyapeetha. Management assesses the college's co-curricular, extracurricular, administrative and extension activities.

The Governing Body steers the organization's management system, implementation and continuous improvement. As the Head of the Institution, the Principal guides the college in academic progress, admission, staff recruitment and administrative matters. He is the Chairman of the staff council, IQAC, Anti- Ragging Cell & Disciplinary, Library Advisory committee and various institutional level committees.

Recruitment of faculty/supporting staff, Service rules, policies and procedures:

The recruitment process, promotion policies (the management's prepared manual describes the procedures it employs) and service rules are in accordance with the regulations of the Directorate of Collegiate Education of the Government of Karnataka, the UGC's rules for appointments in private aided

institutions of Karnataka, and the KCSR of the Government of Karnataka.

The college offers the following amenities to the teaching faculty and administrative staff:

- A 15-day casual leave period, two RH days, and a 30-day special casual leave period (for exams and evaluations) for the teaching staff.
- For non-teaching staff, 15 days of casual leave, 20 days of paid paternity leave, or 10 days of commuted leave are available annually.
- Duty leave for staff members (at OOD facilities) to attend different training programmes, orientation programmes, refresher courses, workshops, seminars, etc.
- According to government regulations, female employees may take maternity leave.
- Male employees can request paternity leave.
- The government provides employees with a variety of required insurance plans.
- Staff members receive gratuities, pensions, and any other government assistance programmes and initiatives.
- A Grievance Redressal Cell.
- The Internal Complaint Committee to Prevent Sexual Harassment of Women at Work.

Deployment of institutional Strategic/ perspective/development plan:

The College's prospective development is based on the master plan, which includes goals, objectives, and a teaching plan. This includes:

1. Curriculum aspects
2. Teaching, learning and evaluation
3. Research and development
4. Infrastructure and learning resources
5. Student support and progression
6. Governance, leadership and management
7. Institutional values and best practices

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response:

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:**Welfare Measures extended by the college to the staff:**

The college extends both statutory and non-statutory welfare schemes to its staff as follows.

- Government offers various mandatory insurance schemes to staff,
- Women staff can avail maternity leave.
- Staff can avail gym and sports facilities for training and recreation.
- Cooperative society directed and managed by staff with government registration provides various services like deposit and loan to its shareholders.
- Personal development/ spiritual camps conducted by the management,
- Gratuities, pension and all other government welfare schemes and measures are given to staff.
- Financial support for the celebration of festivals for staff (Festival Advance).
- Hostel facility for female staff on demand.
- First aid facility.
- Grievance Redressal Cell.
- Internal Complaint Committee for Prevention of Sexual-Harassment of Women at work place.
- Parking facility

- Internet and Wi-Fi facilities.
- Complete support and assistance is provided to the faculty for pursuing higher studies (FIP).

OTHER WELFARE SCHEMES

- Provision for Group Insurance.
- Provident Fund (teaching and non-teaching staff, 50% contribution from management).
- Medical Benefit (Health Insurance).
- ESI facility for staff.
- Family Benefit Fund.
- JSS Employees House Building Co-operative Society, Mysore Allots sites at reasonable rates
- JSS Banking Co-operative society provides financial assistance to the needy members.
- Provision for Group Gratuity.
- Group Accident claim policy for students and staff.

Performance Appraisal System for teaching and non-teaching staff:

All teaching and non-teaching staff are evaluated using a Performance Appraisal System at the institution. At the end of the year, all teaching and non-teaching staff must submit a self-appraisal form to the Principal. Faculty performance is evaluated based on multiple approaches such as self appraisal, feedback from the students, student results, punctuality, commitment, teaching skills, number of papers presented, number of conferences and workshops attended, research project undertaken, and participation in other college activities. It is also evaluated by HODs, the Principal, and the Management.

- The faculties are assessed based on attitude towards stakeholders.
- All Self-Appraisal forms are carefully read and evaluated by the Principal.
- The faculties are assessed based on the semester end examination results.
- Contribution to the college in various capacities (by taking inputs from HOD, Principal, management will decide).
- Outstanding achievements-university ranks, additional qualification like NET, SLET, M.Phil., Ph.D.
- Student feedback is taken at the end of the academic years to review the performance of staff.
- Feedback from parents and alumni is collected to review the performance of faculty.
- Based on the performance and feedback, the Principal advises the teachers for performance enhancement.
- Personal interview with the management helps in understanding the achievements and limitation of the teachers and to decide over the incentives and other benefits for the faculty.
- The process of evaluating self-appraisal from every year helps faculties to involve in many activities and evaluate as a competitive teacher.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
59	05	02	05	04

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response:

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	22	21	32	34

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	22	22	22	22

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Welfare Measures extended by the college to the staff:

The college extends both statutory and non-statutory welfare schemes to its staff as follows.

- Government offers various mandatory insurance schemes to staff,
- Women staff can avail maternity leave.
- Staff can avail gym and sports facilities for training and recreation.
- Cooperative society directed and managed by staff with government registration provides various services like deposit and loan to its shareholders.
- Personal development/ spiritual camps conducted by the management,
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- First aid facility.
- Grievance Redressal Cell.
- Internal Complaint Committee for Prevention of Sexual-Harassment of Women at work place.
- Parking facility
- Internet and Wi-Fi facilities.
- Complete support and assistance is provided to the faculty for pursuing higher studies (FIP).

OTHER WELFARE SCHEMES

- Provision for Group Insurance.
- Provident Fund (teaching and non-teaching staff, 50% contribution from management).
- Medical Benefit (Health Insurance).
- ESI facility for staff.
- Family Benefit Fund.
- JSS Employees House Building Co-operative Society, Mysore Allots sites at reasonable rates
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- The faculties are assessed based on attitude towards stakeholders.
- All Self-Appraisal forms are carefully read and evaluated by the Principal.
- The faculties are assessed based on the semester end examination results.
- Contribution to the college in various capacities (by taking inputs from HOD, Principal, management will decide.
- Outstanding achievements-university ranks, additional qualification like NET, SLET, M.Phil.,

Ph.D.

- Student feedback is taken at the end of the academic years to review the performance of staff.
- Feedback from parents and alumni is collected to review the performance of faculty.
- Based on the performance and feedback, the Principal advises the teachers for performance enhancement.
- Personal interview with the management helps in understanding the achievements and limitation of the teachers and to decide over the incentives and other benefits for the faculty.
- The process of evaluating self-appraisal from every year helps faculties to involve in many activities and evaluate as a competitive teacher.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC is meant for **planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the colleges**. The IQAC may channelize and systematize the efforts and measures of an institution towards academic excellence.

- The IQAC members list is drafted in accordance with NAAC regulations by the principal and approved by the management.
- IQAC submits AQAR every year to the NAAC.
- IQAC meets are conducted twice in a semester and prepare action plans and select the areas where more focus should be given.
- Participation of college in NIRF.
- The IQAC coordinator keeps track of all activities held in the institution.
- The IQAC Organizes Seminars, workshops and special lecture programmes.
- The coordinator gathers information about seminars/workshops attended by each employee.

Feedback: IQAC has institutionalized an online feedback process from students, alumni, and parents. It has prepared a questionnaire that obtains feedback from students on three major sets of parameters including course, college and teacher's appraisal. The system also provides an option for descriptive feedback from the students. Action taken report is prepared by the principal.

MOU:

A Memorandum of Understanding (MoU) is a formal agreement between two or more parties outlining their commitment to working together towards a common objective. In the context of colleges, MoUs are commonly signed between colleges and other institutions, industry partners, or organizations to collaborate on academic, research, or developmental initiatives. The purpose of an MoU is to establish the terms of the partnership, clarify the roles and responsibilities of each party, and outline the resources, funding, or support that will be provided. MoUs help colleges to broaden their networks, enhance their academic reputation, and create opportunities for faculty and students to engage in research, training, or experiential learning activities.

Green Audit:

The IQAC of the college conducts a Green Audit to assess environmental performance and implement improvements in sustainability, waste reduction, and resource conservation. It plans and coordinates the audit process, selects an auditor, and monitors progress. The IQAC raises awareness, promotes eco-friendly practices, and provides training to the college community. It maintains documentation and report's findings and recommendations to the administration, faculty, staff, and students.

Career Guidance and Placement Cell:

The Career Guidance and Placement Cell (CGPC) is framed by the principal headed by a coordinator. The CGPC provides guidance and counseling to students on various career options, skills required, and job market trends. It also organizes training programs, seminars, workshops, special lecture, mock interviews, and interaction with employed alumnae of the college etc, to enhance the employability skills of students, preparation for competitive exams and arranges campus interviews with reputed companies to provide placement opportunities. The CGPC acts as a bridge between students and the industry, facilitating internships, industrial visits, and other opportunities for students to gain practical experience. With the continuous efforts of placement cell, some students got recruited in Private Banks, Schools, Colleges, software companies like Infosys, capgemini,

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**

- 3. Collaborative quality initiatives with other institution(s)**
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response:

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

JSS College for women chamarajanagar is the esteemed institution located in chamarajanagar in heart of the city. The college has the brief history of 50 years and odd the college works under the main motto of JSSMVP- "Work is Workship". The college channelizes all its priorities towards the upliftment of women eternally the college strives for 'Women Empowerment' through various quality initiatives. College has established a good rapport with the stakeholder of the institution especially with the parents, the word of mouth appreciation is playing a very important role in the success journey of the college known for its safety and security shown for the students of our college. As the college is specially meant for the women the college has valuable documentary of the Alumnae who are very successful in their Career right now, the credit has to be given to the college for moulding the students in the path to go which reaches the best destination College has its own plan in the form of framing Academic Calendar where the importance is given for the various activities to be conducted for achieving its objectives towards gender equity which further achieves the upliftment and women empowerment and also planning is done for inculcating values among the students towards the nation and for being self responsible the college also organizes the days which are having national importance the programmes conducted should be a fruitful one which further leads to change in the behavior of each student of our college. And our college organizes various national international commemorative days, events and festivals in the view of binding harmony and integrity, to know about the present situation which we are in how we were able to come to the present position will be conveyed by celebrating national festivals, being the college imparting value based education International days will be celebrated so as to make aware of the essentially in the celebration of events to adopt the values in real life situation which is very much needed for the present generation and the only thing remaining is to practice all the other aspects are told. Making the present generation Responsible, Responsive, ethically mould with the good qualitative features is very essential, in this regard college has its own way of celebration. College has the distinct committee for celebrating the National Festivals. Following table shows the national and international commemorative days, events and festivals celebrated at the college. College is providing safety and security to our students by the following ways

College has organized various gender equity promoting activities college prepares a separate action plan for organizing and conducting the various activities under the head "Annual Gender Sensitization Plan" college under the initiation of IQAC has organized various Quality programmes in the form of special Lecture programmes, visits competitions, Webinars under the head women entrepreneurship, safety and Hygiene, general awareness for their overall development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response:

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response:

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

College has a conducive environment with good management, supporting staff, faculties, students and stakeholders, creating a Sustainable Inclusive Environment with mutual respect, team spirit and moral support. Mindset of stakeholders should be intertwined with social, cultural factors.

College in its Curriculum gives importance in making students take the languages of their interest, for giving importance for Mother Tongue. College offers our Regional Language Kannada for the students and also offer other languages like Hindi, Urdu, Tamil; this pays the way for integrity in the languages where students are also motivated to study their own language of interest. College offers the English language where students are benefitted to face the world with Confidence this is the apt example for inclusiveness.

College is a catalyst for positive changes in the society through its students, who participate in various competitions at district, state and national levels. The College has a separate Cultural Committee to follow up these activities, and a Students Forum to conduct elections. The College also participates in functions outside the campus, such as NSS and Bharath Scouts and Guide units, Red Cross units, Youth for Seva and Dheenabandhu Ashrama. These activities demonstrate how college is an example for inculcating and being part of the society.

- College has the separate code of conduct for its faculty, students and Administration section. Through the adoption of code of conduct the college upholds the good behaviour towards its activities and stakeholders.
- College upholds the Ethical behaviour among the students through imparting necessary

knowledge in the form of teaching learning through the subjects Business Ethics, Corporate Governance and Business Ethics, Human Resource management, Entrepreneurship Development also a paper Bharatiya Samaskruti.

- College has its own way of inculcating Constitutional obligation through various activities like National Voters Day, National Human Rights day; Constitutional day all these days contributes for the awareness of history behind this celebration. College has the special obligation in keeping up Cleanliness Oath of Mahatma Gandhiji. College also has sign boards like Save Water, Save Food, Use dustbin, Anti-Ragging Zone which motivates students to practice these qualitative measures.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1: Social Concern

Title of the Practice: Social Concern

Objectives of the practice:

The main purpose of the education is to build the healthy and civilized society. Regarding this our institution has been organizing various social activities for the welfare of the society as well as to bring social responsibilities among the students. The main objectives of conducting social activities are as follows

- To inculcate social concern among the students
- To bring helping attitude among students for needy people
- For the upliftment of the society
- To create awareness about communicable diseases
- To educate precautionary measures has to be taken to avoid communicable diseases
- To build a healthy and civilized society
- To make Society free from Social evils
- To inform about ongoing innovations in science and technology.
- For the fulfillment of the vision of the college.

3. The context:

The college being situated in socially and economically backward district, there is a need of creating awareness about the education, health and cleanliness, legal awareness, women empowerment and self reliance in the society. It is also important to make the students aware of social evils and to prepare them to rid the society from social evils.

To bring these awareness among public and students our college administration, IQAC, NSS Unit, Youth Red cross unit, Bharath Scouts and guides, Alumnae association, Anti ragging and anti women harassment cells are actively conducting and participating in social activities

The NSS Unit of the college has been conducting five days of NSS Camp at backward villages and the youth Red Cross unit organized blood donation camp every year. Our Rangers and Rovers of Bharath scouts and guides participated in various social activities conducted by the district administration and by the institutions as volunteers. The participation of students in this kind of activities make them more social and enable them to identify the social issues. The IQAC of our college took the initiatives for the betterment of the society. The college administration always works for the upliftment of the society. On account of this, nearly 65% of total working population of the district is dependent on agriculture .Our college administration had organized one day workshop for the farmers to give more information to the farmers in agriculture to encourage the farmers to get high yields in a scientific way.

4. The Practice:

The following practices are organized by the college

NSS Unit

- The NSS unit of the college has been conducting five days camp at the back ward villages every year.
- The camp includes health checkup camp, Cleanliness of the village by the campers/students
- Awareness programs like legal awareness, health awareness has been conducted.

The Rangers of Bharath Scouts and Guides:

- The Rangers of Bharath scouts and guides has been rendering their services in social activities organized by college administration district administration and as well as district administration
- They provide their service in Pulse Polio program by District Hospital .
- Under Swatch Bharath Abhiyaan they cleaned the railway station of the city
- Our Rangers organized awareness on Cleanliness for High School students
- The Rangers of our college rendered their service at various schools at the time of SSLC examination during lockdown.
- The Rangers participated and gave their best service in blood donation camp, National Anti malaria month organized by District health and family welfare department.
- They joined their hands in Covid vaccination drive as volunteers organized by Saadhana Institute and provide valuable service
- Other than Social services our rangers have attended all the camps successfully organized by state Bharath Scouts and Guides unit

IQAC And College Administration

The college administration has organized one day workshop for farmers on “**Challenges in Traditional and Scientific farming**”. There were four technical sessions in the Workshop.

- The resource persons explained the useful and informative factors to get high yield.
- They educated farmers about the management of fertility of the soil and the precautions to avoid pests.
- They enlightened on the establishment of a company for the agriculture products.
- The farmers had conversation with resource persons and clarify their doubts regarding the methods of agriculture.
- Session 1-Topic: “To increase farmers’ income opportunities and Challenges”
- Session 2-Topic: “Soil Fertility and Management, Disease and pest Management”
- Session 3-Topic: “Establishment and management of Agriculture products”
- Session 4- Conversation with farmers

Our organization with social concern has once again shown its social commitment by organizing “**Alcohol de Addiction camp**”

- The IQAC and the college administration has taken the initiative to organize 10 days Alcohol de-addiction camp(FROM 24/09/2021 to 3/10/2021) in association with JSS Mahavidyapeetha, Mysore, and other various associations of Chamarajanagar.
- 58 members were participated in the camp.
- In the camp various activities like special talks, Yoga, Dhyana, recreation activities, counseling, and interaction with campers’ family members were conducted.

The IQAC unit of the college took initiatives to create awareness of Covid-19 disease by organizing campaign

- The campaign /Rally was inaugurated by honorable DC, Dr. M R Ravi.
- The campaign/ Rally visited the slum area of the city.
- The team of the rally and the students distributed masks and sanitizers.
- The Alumnae of the college joined their hands to the campaign by stitching 150 masks for the distribution.

5. Evidence of Success

The main goal of these social activities is to create awareness, to bring positive changes and positive attitudes among the students and the public.

- The NSS unit has been contributed a lot for the betterment of the society. The camp created awareness and educate the villagers to get rid of social evils.
- The camp taught about the Swatch Bharath Abhiyan, as a result every villagers took an oath to keep their surroundings clean and tidy. This makes the villagers as a part of constitutional Obligations.
- The health camp organized by the NSS Unit during the camp creates health awareness among the public which creates a healthy society is the big contribution.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Women Self - Assurance

College aims in attaining its Vision “Aims to empower and ensure the need towards quality, Commitment and sustaining excellence in Academic and administrative performance of the college”.

On the basis of its vision and the motto of the Founder His Holiness Dr. Shri Shivarathri Rajendra Mahaswamiji- “*Holistic Development through Education*” college has designed its priority for Institutional Distinctiveness as ‘*Women Self - Assurance*’.

The objective is satisfied under four dimensions like Skill Development, Value Education, Social Responsiveness and Women Empowerment. College works on the One of the best managerial decision taken by the management and his Holiness is decision taken for establishing this educational institution in the chamarajanagar. Despite the fact that this is a district with limited development opportunities, the management has made a firm determination to provide educational facilities here. In the year 1967, few programmes were started later based on the need of the college other programmes were added like BCA and even post Graduation course like M.A in kannada and M.Com. “Education is the manifestation of Human life”- Swami Vivekananda, if education is provided then half of the problem will be solved in strengthening the country as well as the stability in their own life. The major initial contribution by the college is towards the stabilization of quality educational facilities.

College initiates in one area each year towards the area distinctive to its trust college has organized series of programme like an agriculture awareness programme for the farmers in the locality, DeAddiction Camp for the local community, COVID awareness JATA programme the above said activities conducted under the initiative of IQAC is purely focused to the community, which is purely distinct to the thrust of the college.

College has the track record for decades together. The main intention behind the genesis of the college is to impart quality education to the rural students at affordable price which leads to the upliftment of the weaker section of the society college contribute in its own way for the development of female students, each and every activity planned, chalked out will be done keeping women as the focus. Holistic

development of the women's student fraternity is the target. Taking this into consideration women are boosted up in the way of representing themselves towards the society which intern acts as the weapon for the upliftment women should overcome all the situation without any fear, support should be given for the betterment of their well being hence women empowerment activities are done for energizing the women students. Value education place the very important role in the Holistic development of a student without values there is no scope for the education in the form of degree imparting value education along with regular academic serves as the base in moulding the character of an individual as well as being more responsive towards the society. If students are given value education it lies as an asset for leading their life and also serves in their career. which is at most required in the current situation. Improvisation of skill required to perform the work is very much important the college provide necessary skills development education in the form of seminar, workshop and special lecture program .If the women want to support, first she herself needs to extend helping hand for herself. she should look after herself initially and then take care of others. woman should first be self reliant and then they will be in the position to support others. Colleges has organized cluster of programs in the regard of women's self-assurance. Making women herself responsible and inculcating the habit of responsiveness make each one of them a Responsible citizen of the country. If a women is educated in the family the entire family is educated if a woman is having the quality of self assuring herself she will be the backbone and she will be uplifting each and everyone. she extends her support to each and everyone wherever, whenever required. College is having MOU with JSS Rural Incubation & Training centre, Sadhana NGO under which women self assurance programme are organized to give awareness, training and mapping the better opportunities in the future. College also gives importance for the women health under which health campus are organized special lecture programs on certain ailments is given to the students. College is unique in the way of strengthening the vision- Women Empowerment through its strong network of Alumnae, college is the trend setter as it is having the success history over 53 years where the Alumnae of our college is rendering the services in various sectors at different levels. College is having the tradition of felicitating the students who are achievers in the various areas which acts as an act of motivation for the existing ones. Various programme are planned and organized under the theme women empowerment for their well being and self assurance.

College acts as the catalyst which facilitates the students in moulding as change makers, youth play a very important role in bringing the positive changes in the society by being an example. Youths are the main pillars of our country on which the development of the country will be set, India is considered to be as 'Youngisthan' as the youth population is in majority and the good to be implemented will be succeeded by the youngsters. The virtue of social responsiveness is planted among the students at the college level itself which grows at large in the future and ripe by giving fruitful results. College has taken major imitative in this regard. Many social responsibility activities are organized under the head NSS Unit, Red Cross, Scouts & Guides. Through these programme the sense of belonging to the society, the well being and the wellness of the society is considered which further plays the important role towards rendering the social service.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

While the college always keeps its vision and mission in mind, it is also aware that these are organic and must reflect changing times. An institution must evolve with changing needs and aspirations of students. It is always a work in progress and cannot rest on its past laurels.

The college is working towards preparedness for the implementation of NEP 2020. Changes in pedagogy to incorporate vibrant digital platforms are the need of the hour and JSS College has continuously worked to ensure that both faculty and students benefit from this interface.

While academics is at the forefront, we are conscious of our duty and responsibility to give society a responsible and sensitized citizenry. All efforts are made to make them aware of their duties towards nation building and the community at large. Enhanced awareness of their rich cultural heritage, sensitization to issues of marginalized communities and our efforts to bridge the gap are also fore grounded.

Innovation and research, development of hard skills and soft skills go hand in hand, likewise physical fitness and mental and emotional balance are equally important. JSS College is committed to excellence in imparting quality higher education and will continue to work towards it.

A variety of certificate Courses are offered to students to give them an edge in today's job market.

To preserve and nurture the bond with its alumni, the college maintains an active Alumnae Association.

The College has Energy and Environment Policies to protect and conserve ecological systems and resources within the campus.

The College implements E-governance in all functioning of the institution in order to provide simpler and efficient system of governance which promotes transparency and accountability within the institution.

The institution believes in inclusion of people with disabilities by promoting the rights and dignity of each individual.

Industry – Academia interface augmented through seminars and Conferences Special Talks and Industrial / Field Visits.

Concluding Remarks :

JSS College, Chamarajanagar established in the year 1967 by The JSS college of Chamarajanagar was established in the year 1967. The College is affiliated to the University of Mysore, one of the oldest universities of India. It has a very good physical infrastructure necessary for providing quality education. The Management has a vision to develop the institution by providing suitable infrastructure, monetary support and guidance

The institution has many case studies of inducting average students only to raise them to achieve distinctions and ranks. The college provides holistic development. Constantly identifying value-additions to

the university stipulated curriculum.

The college designs balanced inputs of curricular and co-curricular components into its practice. The institution prepares students into self-reliant, independent thinking, skilled and socially useful citizens of the nation embedded with values to contribute in their own mite to the society.

The IQAC of the institution is focused towards implementing quality practices and improving its processes through various parameters such as feedback and auditing. All these measures are inline with the vision of the institution. The institution is following the NEP 2020 curriculum from the AY 2021-22 which encourages the students to choose courses across disciplines.

Student involvement is seen in the key functioning at the college in extension activities, community services and sustenance of academic environment. Parental and public acceptance have been of immense support for the college functioning. Scholars, veterans, experts and prominent citizens as visitors encourage with suggestions.

Healthy academic relationship between faculty and students has enhanced the learning outcomes. Effort to maintain and preserve the joy of learning has augured well for the institution. Immense support from the Management and interdepartmental co-ordination makes the institution stand proud. Codes of professional ethics guide all stakeholders of the College about its principles of integrity, accountability, inclusiveness, commitment and sustainability. All stakeholders work within the institutional policies and practices so as to satisfy the Vision and Mission of the College.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 270 Answer after DVV Verification: 299</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>327</td> <td>340</td> <td>379</td> <td>400</td> <td>457</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>327</td> <td>340</td> <td>379</td> <td>400</td> <td>457</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>628</td> <td>620</td> <td>620</td> <td>620</td> <td>626</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>580</td> <td>620</td> <td>620</td> <td>620</td> <td>620</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	327	340	379	400	457	2021-22	2020-21	2019-20	2018-19	2017-18	327	340	379	400	457	2021-22	2020-21	2019-20	2018-19	2017-18	628	620	620	620	626	2021-22	2020-21	2019-20	2018-19	2017-18	580	620	620	620	620
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2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18																																			
2021-22	2020-21	2019-20	2018-19	2017-18																																					

272	277	308	289	307
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
216	220	249	244	256

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
310	310	310	310	310

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
293	296	319	319	319

Remark : DVV has made changes as per the report shared by HEI.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	13	10	11	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	08	09	10	08

Remark : DVV has made changes as per the report shared by HEI.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
283	315	319	268	257

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
283	314	319	268	257

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
315	353	403	363	409

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
315	353	403	363	409

Remark : DVV has made changes as per the report shared by HEI.

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	10	18	22	21

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	13	20	21	21

Remark : DVV has made changes as per the report shared by HEI.

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

71.9	82.3	73.4	10.4	89.4
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
73.48	79.59	82.20	104.00	88.92

Remark : DVV has made changes as per the report shared by HEI.

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
843	865	878	786	927

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
955	961	1139	892	959

Remark : DVV has made changes as per the report shared by HEI.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
121	139	160	195	98

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
121	138	159	196	97

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

315	353	403	363	409
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
283	314	319	268	257

Remark : DVV has made changes as per the report shared by HEI.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
77	04	50	59	44

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	03	06	08	05

Remark : DVV has made changes as per the report shared by HEI.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24	22	16	25	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
35	22	21	32	34

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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22	19	21	24	23
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
22	22	22	22	22

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 299 Answer after DVV Verification : 122</p>																				
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>73.4</td> <td>84.6</td> <td>82.3</td> <td>104.3</td> <td>90.6</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>73.49</td> <td>84.61</td> <td>82.31</td> <td>104.98</td> <td>90.68</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	73.4	84.6	82.3	104.3	90.6	2021-22	2020-21	2019-20	2018-19	2017-18	73.49	84.61	82.31	104.98	90.68
2021-22	2020-21	2019-20	2018-19	2017-18																	
73.4	84.6	82.3	104.3	90.6																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
73.49	84.61	82.31	104.98	90.68																	