YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	JSS COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr N Mahadevaswamy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08226222076
• Mobile no	9449693156
• Registered e-mail	jsscwchnagar@gmail.com
• Alternate e-mail	jsswcc@rediffmail.com
• Address	B R Hills Road Opposite Taluk Office Chamarajanagar Townn
• City/Town	Chamarajanagar
• State/UT	karnataka
• Pin Code	571313

2.Institutional status

• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Semi-Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **chamarajanagara university, Chamarajanagar**

- Name of the IQAC Coordinator   **Revanamba B**

- Phone No.   **08226222076**

- Alternate phone No.   **08226225818**

- Mobile   **9448528471**

- IQAC e-mail address   **iqacjsscwchn@gmail.com**

- Alternate Email address   **jsscwchnagar@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://jsscwchn.com/aqar-reports/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://jsscwchn.com/wp-content/uploads/2023/02/Academic-Calendar-2021-2022-1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.00	2004	16/09/2004	20/04/2011
Cycle 2	B	2.87	2012	21/04/2012	20/04/2017
Cycle 3	A	3.02	2017	30/10/2017	29/10/2022
Cycle 4	B+	2.74	2024	10/04/2024	09/04/2029

6.Date of Establishment of IQAC   **29/09/2008**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   <u>View File</u>

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Strategic plan to organise Seminars/Workshops/Conference`

`Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes.`

`Community outreach programmes and Institutional Social responsibilities`

`Conducting of Awareness Programme`

`Health Checkup Camps`

`Organise Cultural and Co circular activities`

`Preparation of policy Documents`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Designing and implementing Annual plans for quality Enhancement.	In the beginning of Academic year, Academic calendar of the college is prepared on per with University calendar and followed accordingly. Organising seminars/ workshops/ special lectures all planned according to Academic calendar.
Annual Feedback	Collected from all stakeholders, analysed and used for improvement
Students mentoring system	Mentor-mentee system helping to monitor students progress and in solving academic problems
Regular meetings of IQAC	Meetings are conducted to chalk out quality enhancement. All IQAC members regularly attended meetings and extended their Cooperation in all.
Enriching the curriculum by augmenting the number of Certificate courses Objective : To update knowledge and skills of the students for better job opportunities	Certificate course in Bharatheeya Samskruthi ,Spoken English Certificate course ,Computerised accounting, Tally, ERP-9 Certificate course, Human Resource Management Certificate Course , Mathematics Aptitude – I Certificate Course , Mathematics Aptitude – II
Preparation of e-content	IQAC motivated teacher For up gradation of e content and development of innovative pedagogic tools for wider dispersion of knowledge. To develop e- content which were made available to the students in e Repository on Institutional website To open Google Classroom to follow synchronised method of learning
Institutional Social	To inculcate sense of

Responsibility, Extension and Outreach activities	responsibility towards the Society. Involvement of Students in Vaccination drive for Public, Volunteer services at regional traditional rituals at Heritage temples, Volunteer service at Suttur Jatra Mahotsav
To inculcate art & to extract hidden talent among students	Organized Cultural , Sports activities and Rangotsava (Inter college 3 days theme based drama competitions)
Celebration of Founder's day & Jayanthi Mahotsava	Celebrated

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	JSS COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr N Mahadevaswamy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08226222076
• Mobile no	9449693156
• Registered e-mail	jsscwchnagar@gmail.com
• Alternate e-mail	jsswcc@rediffmail.com
• Address	B R Hills Road Opposite Taluk Office Chamarajanagar Townn
• City/Town	Chamarajanagar
• State/UT	karnataka
• Pin Code	571313
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	chamarajanagara university, Chamarajanagar
• Name of the IQAC Coordinator	Revanamba B

• Phone No.	**08226222076**
• Alternate phone No.	**08226225818**
• Mobile	**9448528471**
• IQAC e-mail address	**iqacjsscwchn@gmail.com**
• Alternate Email address	**jsscwchnagar@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jsscwchn.com/aqar-reports/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://jsscwchn.com/wp-content/uploads/2023/02/Academic-Calendar-2021-2022-1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.00**	**2004**	**16/09/2004**	**20/04/2011**
Cycle 2	**B**	**2.87**	**2012**	**21/04/2012**	**20/04/2017**
Cycle 3	**A**	**3.02**	**2017**	**30/10/2017**	**29/10/2022**
Cycle 4	**B+**	**2.74**	**2024**	**10/04/2024**	**09/04/2029**

6.Date of Establishment of IQAC	**29/09/2008**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File	

IQAC		
9.No. of IQAC meetings held during the year	`04`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Strategic plan to organise Seminars/Workshops/Conference`

`Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes.`

`Community outreach programmes and Institutional Social responsibilities`

`Conducting of Awareness Programme`

`Health Checkup Camps`

`Organise Cultural and Co circular activities`

`Preparation of policy Documents`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Designing and implementing Annual plans for quality Enhancement.	In the beginning of Academic year, Academic calendar of the college is prepared on per with University calendar and followed accordingly. Organising seminars/ workshops/ special lectures all planned according to Academic calendar.
Annual Feedback	Collected from all stakeholders, analysed and used for improvement
Students mentoring system	Mentor-mentee system helping to monitor students progress and in solving academic problems
Regular meetings of IQAC	Meetings are conducted to chalk out quality enhancement. All IQAC members regularly attended meetings and extended their Cooperation in all.
Enriching the curriculum by augmenting the number of Certificate courses Objective : To update knowledge and skills of the students for better job opportunities	Certificate course in Bharatheeya Samskruthi ,Spoken English Certificate course ,Computerised accounting, Tally, ERP-9 Certificate course, Human Resource Management Certificate Course , Mathematics Aptitude – I Certificate Course , Mathematics Aptitude – II
Preparation of e-content	IQAC motivated teacher For up gradation of e content and development of innovative pedagogic tools for wider dispersion of knowledge. To develop e- content which were made available to the students in e Repository on Institutional website To open Google Classroom to follow synchronised method of learning

Institutional Social Responsibility, Extension and Outreach activities	To inculcate sense of responsibility towards the Society. Involvement of Students in Vaccination drive for Public, Volunteer services at regional traditional rituals at Heritage temples, Volunteer service at Suttur Jatra Mahotsav
To inculcate art & to extract hidden talent among students	Organized Cultural , Sports activities and Rangotsava (Inter college 3 days theme based drama competitions)
Celebration of Founder's day & Jayanthi Mahotsava	Celebrated

13.Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	31/01/2024

15.Multidisciplinary / interdisciplinary

The college is getting ready to upgrade its laboratory facilities, infrastructure, and other areas of quality improvement in preparation for the National Education Policy 2020's abrupt implementation. Training teachers in national education policy is the first action performed. The college plans to establish more short-term courses in order to address the issues that the students confront and to enhance their all-around abilities. The main goal is to help students develop their skills so that, upon graduation, they will at the very least be able to support themselves. The College is attempting to identify the pro gramme learning outcomes, along with the courses and unit learnin

g outcomes, that define the specific knowledge, skills, attitudes
, and values that are to be acquired by the learner and would ens
ure that each programme achieves its goal as it gears up to offer
more multidisciplinary subjects. as per NEP 2020 College
intoduced Open Elctive Courses

16.Academic bank of credits (ABC):

The Concepts of Academic Bank of Credit(ABC) will be implemented
as per the NEP 2020 and directives of depaertment of Colligate
Ediucation Government of karnataka. The College implements
academic bank of credits

17.Skill development:

The vision of the college is to provide affordable quality
education while equipping students with knowledge and skills in
their chosen stream. Inculcate values, identify hidden
talents,provide opportunities for students to realize their full
potential and thus shape them to future leaders and
entrepreneurs. Hence the college takes efforts to inculcate
positivity among the learners. The value added courses and
certificate courses are increased to enhance the skill in their
respective field. The college also celebrates National festivals
like Independence Day and Republic Day and observing various
programmes like World Aids Day, Environment Day, Constitutional
day, Human rights day which help in imbibing the good qualities
of the students. Mentoring students is also one of the practices
of the institution, to enable students disciplined and confident
and help them get the most of their studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Giving importance to the regional and national languages, the
college has given option to choose the Kannada, Hindi, Sanskrit
and English languages. Preservation and promoting of languages is
one of the target of the College in future. Since last 10 years
College has introduced Compulosry Certificate course on Indian
Culture to promote values, culture and Ancient Indian knowledge
among students

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College provides students with quality educational
experiences and support services that lead to the successful
completion of degrees, career education and basic skill
proficiency The college fosters academic and careers success
through the development of critical thinking, effective

communication, creativity and cultural awareness. The main aim is to make them socially responsible through quality education. The College outcome based Educatiuon is based on PO,CO and PSO. The attainment of every students has done based on their formative and summative assessment

20.Distance education/online education:

The College could able to manage classes during pandemic period through online by using various digital medias like Google Classroom, Zoom, Google meet, using videos as teaching and learning aids. The college is also trying to begin vocational course through ODL (Open Distance Learning) mode in due course of time. Group collaboration and interaction and assignment and revision as well as the assessments are some of the institutional efforts towards blended learning

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**269**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**899**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**310**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**216**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**49**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**49**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**42**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**99.9**
4.3 Total number of computers on campus for academic purposes	**174**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

JSS College for Women, affiliated with Mysore University, follows

a systematic and transparent process to implement the curriculum prescribed by the university. The course structure is updated regularly in the Admission Prospectus and on the college website. An Academic Calendar and timetable are prepared at the start of the academic year, and department heads distribute faculty workload while overseeing internal exams and assessments. Faculty members maintain Attendance books and Work Done Diaries to track their progress. Every departmentprepares teaching plan, allotting term-wise topics to be taught. Syllabus of each subject forthe academic session is provided to the students. Faculty members prepare semester-wiseteaching plan for theory and practical at the beginning of every academic year/semester.

Teaching is enhanced through ICT tools, practical sessions, remedial classes, and regular feedback. Continuous evaluation includes presentations, assignments, class tests, projects, and group discussions. Mentoring programs support students academically, with remedial teaching offered when needed.

The college encourages faculty participation in workshops, seminars, and refresher courses to stay updated with the latest teaching methods. Resources such as books, journals, teaching models, and software are provided to ensure effective curriculum delivery. Regular reviews of syllabus completion and student performance are discussed in departmental meetings.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jsscwchn.com/wp-content/uploads/2024/12/Syllabus.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic activities at the institution are meticulously planned and executed according to an academic calendar, prepared before the start of each academic year, in alignment with the University of Mysore's timetable. Led by the Principal, IQAC Coordinator, and department heads, the calendar covers teaching schedules, internal assessments, institutional programs, and exam dates. It ensures a structured approach, maintaining consistency and providing clear expectations for faculty and students.

The calendar also incorporates key activities like curriculum planning, internships, industrial visits, and community engagement, all of which contribute to the holistic development of students. To ensure effective internal assessments (assignments, quizzes, presentations), an Examination Committee is formed to oversee evaluation processes, ensuring alignment with academic standards.

Faculty employ diverse teaching methodologies beyond traditional lectures, using tools like bio-visual charts, PowerPoint presentations, and interactive class tests to foster engagement. Special and remedial classes are also conducted to support students with varying learning needs, ensuring inclusivity and continuous academic improvement.

This comprehensive approach ensures a well-rounded educational experience, focusing on academic excellence, real-world exposure, and the personal development of students, aligning with both institutional goals and the guidelines of the University of Mysore.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://jsscwchn.com/wp-content/uploads/2024/12/Academic-Calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

734

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College is dedicated to fostering an inclusive and equitable environment that promotes gender sensitivity, upholds professional ethics, inculcates human values, and advocates for environmental sustainability. Gender Sensitivity: The College committed to promoting gender equality and ensuring a safe and supportive campus environment for all. Initiatives such as gender sensitization awareness programs, and to create a culture of respect and inclusivity. Initiatives such as gender sensitization awareness programs and establishment of gender-neutral facilities aim to create a culture of respect and inclusion. Professional Ethics: Ethical conduct is paramount in all aspects of academic and administrative activities in our college. Facultyand staff are encouraged to uphold professional integrity, honesty and accountability in their interactions with students. Human Values: The college places importance on inculcating human values ??like compassion and integrity. Through value-based education, students are encouraged to develop a sense of social responsibility and ethical leadership, preparing them to contribute positively to society. Environmental Sustainability: Recognizing the importance of environmental conservation, our college is actively engaged in promoting sustainable practices both on campus and in the community.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

548

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://jsscwchn.com/wp-content/uploads/2024/12/feedback-graphs.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://jsscwchn.com/wp-content/uploads/2024/12/feedback-graphs.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

359

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

297

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Once the admission process completes, an induction program will arrange for all newly admitted students from all programs

The students are all with various background of economy and community. Our college always takes care of their overall growth and social upliftment in the society and also encourages women empowerment

In the regular classes teachers are always concentrate on the responses given by the students in class room discussions, as well as see their performance in the class tests and internal evaluation.

Teachers will also consider their ability of understanding the topics, writing capacity and their expressions. This makes the teachers to identify the slow learners and fast learners.

The college has adopted a wide range of continuous assessment components like assignments on important topics, practicing diagrams, conducting seminars and group discussions, class tests viva voce and also giving importance to their attendance

Teachers-students interaction, counseling helping the students to improve their performance to ensure their academic growth.

Respective senior students are also encouraged to interact with their juniors to provide moral support and some valuable suggestions.

File Description	Documents
Paste link for additional information	https://jsscwchn.com/wp-content/uploads/2024/12/2.3.1-UP1-active-list-2023-24.pdf
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
899	49

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution practices teaching-learning methodology which focuses on imparting education through a student centric approach. Along with the traditional teaching method faculty members combines modern teaching aids to make teaching more interesting. To make learning more experiential & participative, various activities like seminars, group discussion, role play, articles writing, assignments, field visits, industrial visits etc. have been adopted by the faculty members. To promote all round personality developments among students, the college organizes extra- curricular activities.

To make more effective teaching - learning made illustrations and special lectures. Student centric methods adopted in the college are

1. **A few class rooms are provided with projectors to teach through power point presentation for effective teaching.**
2. **Each department organizes webinars, special lectures, workshop regularly for students**
3. **Virtual quiz programs are organized on some Current affairs and on some special occasions with relevant topics**
4. **Field trips and industrial visits are organized for students**
5. **Special lecture is organized on healthy life style to make them to understand health is wealth**

6. Students are encouraged to participate in various competitions organized by public sector, blood donation camps, NSS activities, national festivals etc.
7. Various department maintains department library for quick and easy access of information to students

File Description	Documents
Upload any additional information	View File
Link for additional information	http://jsscwchn.com/wp-content/uploads/2024/12/2.3.1-MOU.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Apart from conventional method of chalk and board teachers have adopted modern techniques to enhance teaching -learning process. The essential equipment provided by the institutions to support the faculties and students

Online references, educational videos, online seminars, presentations, E - books, E - journals support the teaching learning process. All the teachers are also giving proper instructions. ICT tools used in the institutions are projectors, desktops and laptops, printers, scanners, seminar rooms equipped with all digital learning digital library resources

Teachers are using projectors by preparing power point presentations in their teaching. Online classes are through ZOOM, Google meet, Teach mint, Google class rooms etc.

E-quizzes, virtual seminars and conference are conducting on latest methods.

Faculty used online resources to prepare E- content and made the students to use without paper work.

ICT TOOLS AND RECOURSE AVAILABLE

SL NO

ICT tools and recourse available in institute

1.

LCD projector

   1.

Computers

   1.

Laptops

   1.

Internet connectivity

   1.

Audio systems

   1.

Scanner

   1.

Printers

   1.

Subject DVD & CD

File Description	Documents
Upload any additional information	<u>View File</u>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>View File</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

602

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute follows university guideline for conducting internal assessment of theory and practical. Two internals will be conducted in each semester and the pattern was decided well in advance by all the departments.

The college maintains transparency in evaluation process. To ensure effective implementation of the evaluation process, principal discussed with the faculties and given standard instructions to follow. After evaluation, answer scripts are distributed to the students to maintain transparency and makeup test is planned for low performed students. Final results are displayed on the notice board. Performance of the students is conveyed to the parents by the respective mentor / mentee.

For continuous evaluation process, various tools like seminar presentation by students, assignment, group discussions, MCQs are used for every course in each semester. Unit tests are also conducted

All departments maintain an internal marks register. The Principal verifies the internal marks for all the students

The following shows the mechanism of internal assessment

1. Internal examination committee announces date of internals 15 days before the commencement of test
2. Question paper prepared by teachers, submit to the

       examination committee confidentially
3. **Conduct of examination**
4. **Prepared consolidated marks list and displayed in the notice board**
5. **Interacted with students regarding their internal assessment**

File Description	Documents
Any additional information	[View File]()
Link for additional information	http://jsscwchn.com/wp-content/uploads/2024/12/2.5.1-IA-tiime-Table.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a transparent mechanism for grievances. Faculty member informs the students about the internal assessment tests and evaluation method at the beginning of each semester. Two internal are conducted for one hour as per the university guidelines. Schedules of internals, assignments are informed to the students well in advance.

For smooth and efficient conduct of internal examinations the college has an internal examination committee consisting of coordinator and member. The committee strictly follows the guideline and rules of affiliating universities while conducting internals and semester end examination.

Transparency is maintaining in the system of internal assessment. The evaluated answer scripts are provided to the students for personal verification. If any queries, students are free to clarify their all queries with respective faculties. Any discrepancies reported from the students are clarified by the faculty members immediately. Finally students scored marks of internal assessment are uploaded periodically in the university web portal

The students can also put their problems into the suggestion boxes kept in college campus. With these measures college exhibits transparency in the mechanism of dealing with grievances related to the internal assessment and all the process are time bound.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://jsscwchn.com/wp-content/uploads/2024/12/2.5.2-action-taken-report.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PO, CO and PSOs are formulated by the concerned department BOS of university. The same information is disseminated through various modes such as website, department notice board, Induction programme, faculty meeting and parents meeting. All departments HOD's, faculty members, mentors create awareness about PO, CO and PSOs to students and also highlighted the need to attain outcomes.

All the departments maintain hard copy of syllabus and outcomes of the program and courses

IQAC holds the staff meetings to communicate about the importance of the learning outcomes

POS: - These are the Broad statements aims at, all the students should have minimum knowledge, skills and attitudes about the subjects learnt, by the end of a course completion of their respective programs

COS: - It gives the resultant knowledge and skills that is expected to be acquired by the students at the end of each course. It defines the cognitive process of a course provides.

PSOs: These are the statements that defines specific skill requirement and accomplishments to be fulfilled by the students by the end of the programme

In all interaction with the students the institution promoted the awareness on PO, CO and PSOs

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://jsscwchn.com/wp-content/uploads/2024/12/PROGRAMME-OUTCOMES-2023-24.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is affiliated to University of Mysore and follows the curriculum designed by our affiliated university. The details of PO, CO & PSO are conveyed among students in the induction program, class room and displayed on the notice board of the respective department.

Analysis of attainment of PO, CO & PSO depicts increase in the percentage of passing and students' progression to higher education placement is also consistently increased. The semester end examination result in each course is used to compute the level of attainment of the POs and PSOs through the mapping of questions to COs and COs to POs and PSOs.

Program outcomes –

- It develops skill, capacity, aptitude among students
- It develops critical thinking
- It enables women empowerment and inclusive education
- Develops awareness of environment and sustainability

Program specific outcomes and Course outcome provides

- Knowledge of the subject
- Expertise in skills of the subject
- Motivates towards entrepreneurship

Evaluation and the level of attainment

- Students gained knowledge and skills are assessed through continuous internal evaluation like quiz, test, field work, surprise test, written assignments and conducting practical examination.

- ○ **The number of alumni employed in various organizations witnessed the accomplishment of the outcome of employability.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://jsscwchn.com/wp-content/uploads/2024/12/PROGRAMME-OUTCOMES-2023-24.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

216

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://jsscwchn.com/wp-content/uploads/2024/12/2.6.2-anual-report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://jsscwchn.com/wp-content/uploads/2024/12/feedback-analysis-report-2023-24-2-1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://jsscwchn.com/wp-content/uploads/2024/04/nil.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

The College has the following Cell

1. Motivation for Research
2. Research Committe
3. Business Startup
4. Innovation and entrepreneurship development cell
5. Vermi Composit
6. Hands on training
7. Science Departments Clubs
8. Projects -Dissertation Work
9. Industry institute interaction
10. Women Empowerment Cell

All of the above encourages forging a relationship between the industry and the institution. The individual department interacts with the industry to ascertain its needs to fill the gap in the curriculum. The gap is filled by arranging workshops addressed by industry and well-known academia personals.

Industry institution relationship works in the following areas:

1. Industrial visits for students and faculties.
2. Field and site visits of students.
3. Expert lectures by industry personnel for students.
4. Conducting joint technical programs & events with industry

Suvarna magazine

The institution publishes a college magazine called Suvarna in which articles are published. A wall magazine created by various departments encourages students to actively participate in their learning.

Vartha Pathra

Vartha Pathra, published by Prakatana Vibhaga, JSS Mahabidyapeetha, Mysore, publishes the College's Monthly Activities.

Parasad Maganize

Parasad Maganize, published by Prakatana Vibhaga, JSS Mahabidyapeetha, Mysore, publishes the College's Monthly Activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2024/12/Photo.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://jsscwchn.com/research-papers/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03	

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0	

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Social Commitment is an integral part of the College vision. Student and faculty Orientation programmes emphasize the critical significance of social outreach programmes for holistic development and integrated learning. NSS, Bharath Scouts and Guides & YRC coordinators of the college throw light on the core values and ethos of the College. The College conducts neighborhood community activities through Bharath Scouts and Guides, NSS, Women Cell, Swachhatha Abhiyan

Few of the activities are

Celebration of World AIDS Day, Women's Day, International Child Right's Day, Voters Day, World Environmental day, International Youth day, Health and Hygiene awareness programme, Jaatha and Survey, Medical camps, Yoga Day, Ekatha Divasetc. The expectedimpact from these activities can be summarized as below Through these activities the students get socialized and learn to

think beyond individual interests and for social welfare. The theoretical knowledge obtained in the classroom can be applied for the benefit of society. The objective of Social Work Camp organized by our college is to provide opportunities for the students to stay in neighborhood community to understand the rural / tribal / urban life and observe the functioning of local Community and Voluntary organizations

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2024/12/photo.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

23

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college enshrines an aesthetic, eco-friendly campus with good infrastructure for teaching learning process. The campus is spread over 14.5 acres of landscaped. The College has accommodates the chamber for Principal (01), Office superintendent (01) Administrative office (02), Seminar hall (02), Classrooms (40), Laboratories (15), Staff rooms(13), Store room (12), Record room (02), Student Rest room (02), NSS Room (02), Ladies Rest Room(01), Yoga Room(01), Gym Room(01), Anti raging Cell Room(01), Alumni Room(01), Placement Cell Room (01), IQAC Room (01), NAAC Room (02), Museum (01), Preparation room (01), Dark room (01) Toilets (17), Library (01), Reading Room (01), Career Information Resource Centre (01), Wash Room (01), Browsing centre(01), Indoor stadium (01), sports room (01), Generator room (01), The campus also houses Ladies Hostel (01), Canteen (01) and Bank (01).

Laboratories are equipped with modern, modular and functional workspaces integrating the student needs of water, electricity, gas and ICT. The laboratories are designed with the safety measures imbied in the infrastructure.

The college library has own building with 250 reading facility

35748 books with 9011 titles covering all disciplines, 30 printed journal, 6 competitive and 10 magazines & N-List were subscribed and access to free Learning Resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/01/C4.1.1AL.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sprawling ground provides facilities for Cricket, Football, Volley ball and has a 200m track for Athletics. The College is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students. College students have been participating various sports competitions such as National level, State level Inter-University Inter-collegiate, and Inter-department, etc.

Outdoor Game A multipurpose outdoor sports area with Athletic track 200 and to play kho-kho, basketball, throw ball, volleyball, handball, ball badminton is maintained.

Indoor Game: A fully and well furnished Indoor Stadium is utilized to play Shuttle cock, Table Tennis, Chess, Carrom etc. all the facilities providing to students in the college campus.

MULTI-GYM: A fully equipped Multi Gymnasium Hall is available in Medicine Ball, Weight Training/ Lifting Set, Weight Lifting Bar, Three Dumbbells Set of 1 to 10kgs, six and single station Multi-gym, Weight Plates, Horizontal Bar, Weight lifting Set, Treadmill, Abdominal Slimmer.

Yoga: The College has a Yoga Centre to recap the tradition and culture, to provide a good healthy yoga practice along with academics activities. It supports to an increased students performance in all respects.

Cultural activities: The College has been encouraging students to

involve in various cultural and literary activities in national and International level and make the students interest in their fields of interest. The college has been conducts various cultural events and activities like Talents day,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2024/12/4.1.2_Additional_Link_Final.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2024/12/4.1.2_Additional_Link_Final.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

99.9

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Koha is the World's First free & Open source library software, Koha is a fully featured scalable library management system, and it is sponsored to libraries, Koha software developed by Katipo Communities, written in Pearl/JavaScript & HTML Language, Library JSS College for women, Chamarajanagar has changed from Easylib s to Koha software at 2017, the central library has working in modules of Classification, Cataloguing and Circulation works in through software mode, College library has a book collection of 33748 books with 8981 titles covering all disciplines, Entry in service, Remedial books, rare books, manuscripts and special reports, SC/ST Book-bank (as on 30/03/2022) and for proper organization of the library material, library has using Open source software 'KOHA' library software maintained and Up gradation by College Librarian, Books issuing and returning through software and all books were Barcoded Name of the Library software: Koha open source software

Nature of the automation: Fully Version: 16.05.05.000

Year of Automation: 2017

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://jsscwchn.com/wp-content/uploads/2022/03/4.2.1_AL.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.9053

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

160

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In order to keep ourselves with current trends of technology we keep on updating its IT facilities. Below are the points with respect to IT infrastructure: Started from Celeron processor with CRT Monitors now we are using latest Intel core I5 series processor with flat LCD/LED monitors. also using the latest and genuine operating systems (windows 7/8/10) and software applications as well. Started with 50 mbps internet speed, now we are having 100 Mbps FTTH connections.

We are having 15 Labs and 2 Seminar halls were fully equipped with acoustically designed PLUG and PLAY facility is provided to enrich the learning experience for stake holders on some learning centric occasions like Guest Lectures, Seminars and Student Club/Forum activities.

The Library access to good number of e-journals and Magazines, with the help of Koha software. Some of the department maintains sufficient digital content for repetitive use of student and faculty such as Lesson Plan, Teaching Modules, Question Banks and Question Papers, case studies, Paper publications etc. The Institution gets benefited by UPS and generator. The institution has more than 10 Solar street lights and 12 Fire extension cylinders kept it covers the college, Laboratories and Library with licensed anti-Virus from K7.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jsscwchn.com/wp-content/uploads/2023/01/4.3.1_Wifi_Bills.pdf

4.3.2 - Number of Computers

165

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.87136

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution believes in optimal utilization of resources and facilities which calls for proper maintenance of infrastructure and support systems. Maintenance of general infrastructure, buildings, laboratory, classroom etc. is done by a team of personnel including a plumber, electrician, carpenters who work under the guidance of Engineering Section, JSS Mahavidyapeetha. Maintenance of Garden is done by Horticulture Dept., JSS Mahavidyapeetha. Housekeeping and cleanliness is outsourced to a private agency. CAMPUS INFRASTRUCTURE MAINTENANCE All the physical, academic and support facilities are augmented and maintained through College Development Committee (CDC). The college oversees the maintenance of buildings, class-rooms and laboratories.

LABORATORY MAINTENANCE Regular maintenance and periodical inspections ensure safe electrical and chemical equipments in the Science laboratories. Skilled lab assistants inspect the instruments regularly for effective functioning of the equipments and for ensuring safety. SPORTS EQUIPMENT MAINTENANCE Under Physical director's instructions Gym and Sports equipments are checked periodically for safety purposes. The playground and Badminton courts are well-maintained by the Department. LIBRARY MAINTENANCE The Library and its corridors are swept, mopped and maintained dust free and clean by the house keeping team and support staff with vacuum cleaner. They also take care of dusting the books and furniture

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>http://jsscwchn.com/wp-content/uploads/2023/01/4.4.2_SOP_21_22.pdf</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

763

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

35

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://jsscwchn.com/wp-content/uploads/2024/12/5.1.3-UP1-1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

102

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

102

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent | A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

96

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

CULTURAL ACTIVITIES

Co-curricular/Extra-curricular/Cultural Events conducted

Sl.No

List Of Cultural Events

1

Rangoli

2

Songs

3

Cooking without fire

4

Vegetable carving

5

Essays writing

6

Painting and drawing

7

Hair style

8

Mehandi

9

Pick and speech and debate

10

Solo dance and group dance

11

Miss JSS (Beauty competition)

The cultural bastion of the college provides a platform for students to exhibit and develop their talents. students are provided opportunities to win more accolades in inter college competitions. Celebrations of Cultural Fest, Food Mela and Colours' Day, Ethnic Day, the annual College Day, provides for a vibrant college environment.

The committee chalks out various cultural activities in accordance with the calendar of events. Our college group participates in Yuva Dasara and Yuva Sambrama in Mysore during Dasara festival at Mysuru.

The students of this College are encouraged by the faculty to publish short stories, poems, essays, etc. in the annual College magazine showcasing their literary and artistic talent.

The institution professes democratic principles which are evident from the Student Council formed by involving them in various activities. The Internal Quality Assurance Cell has a Student Member who is academically excellent and provides inputs for enhancing the quality of education.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2024/12/5.3.2-UP1.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

41

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has an active Alumni Association, registered 1500 number of alumnae in association to promote the bond of brotherhood among the alumnae

In order to achieve the same the Alumni association:

1. Helps in creating opportunities for the students.
2. Provides valuable feedback that helps in providing enriching insights in various areas to the institution.
3. Promotes sharing of experiences and knowledge among the various stakeholders.
4. Helps in student placement and student exchange

The college conducts the following activities on regular basis:

- Communication with the members of the Alumni Association and the Institution keeping mutually informed the developments on both sides.
- Organizes social, educational and networking events locally at the Institution.
- Provides continuing educational enrichment experience for alumni and students.
- Undertakes activities contributing to improvement of infrastructure and academic activities in the Institution.
- Raise funds for promoting objectives of the association.
- Conducts various activities that help in the career and competitive examination guidance to the students.
- Helps to fulfill the Institution's social responsibility by conducting various donation activities for the welfare of the students and the community

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2024/12/5.4.1-UP1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college operates under a decentralized governance system, where all stakeholders actively participate in the day-to-day administration. This includes the Governing Council, Principal, IQAC committee, department heads, non-teaching staff and committee coordinators who collaborate to coordinate the activities of the governing body. The formulation and implementation of policies also involve significant input from parents, students and alumni.

The college operates in accordance with the guidelines provided by UGC, MHRD, Government of Karnataka, and the University of Mysore to which it is affiliated. JSS Mahavidyapeetha, through the governing council, monitors and evaluates the institution's functioning. The management is open to proposals from teaching and non-teaching staff, as well as other stakeholders, to enhance the institution's standards of excellence.

The leadership and governance practices adopted by the institution aim to achieve its mission and vision, which reflect the leadership, future plans, and involvement of teachers in decision-making processes. The governing council consists of representatives from the university, management, principal, renowned academicians, local representation, senior faculty, and member secretary. The governing council examines the institution's strategic plans and takes necessary actions for their implementation.

Teachers actively participate in the development of institutional policies by serving on the governing council, IQAC and college committees.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2024/12/6.1.1-up-Vision-and-Mision.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college implements a decentralized and participatory management structure for academic, extracurricular, and student assistance matters. The principal serves as the chairman of IQAC and member-secretary of the governing council. Working closely with the teaching and non-teaching staff, the institution

formulates policies to ensure a smooth coordination of academic activities.

Various committees, led by senior faculty members, support different programs and activities, including extracurricular and co-curricular ones. The composition of these committees changes annually to expose faculty members to diverse activities and enhance their leadership skills.

Both IQAC and other college committees involve non-teaching staff members in policy framing, based on their recommendations. Students play a crucial role as stakeholders, participating in a wide range of extracurricular and academic activities. A student representative also serves as a member of IQAC.

The administration supports underprivileged students by offering fee concessions and flexible payment options. Deserving students receive monetary incentives and scholarships through different financial assistance programs announced and distributed at various levels. All these initiatives are guided and decided upon by JSS Mahavidyapeetha.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2024/12/6.1.2-link-2023-24.docx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution is dedicated to establishing and implementing a strategic plan in order to achieve its vision and mission. The IQAC and other functional committees develop the prospective plans under the administration and guidance of the principal. The college's academic bodies execute these plans.

The institution organizes orientation programs and workshops conducted by renowned academicians to enhance and update the faculty with cutting-edge teaching methods and exceptional learning techniques. Workshops are regularly conducted to promote

the use of ICT in regular classroom instruction. Each department adopts a unique student-centered teaching-learning approach, which includes attending conferences, seminars, webinars, industrial visits, field trips, court appearances, and poster presentations based on the learning outcomes of the curriculum. Additionally, college offers certificate programs to encourage advanced study in specific disciplines.

The library is fully automated and utilizes the latest version of KOHA.19.0 software for an integrated library management system. It provides syllabi-based study materials, past-exams, lesson plans, faculty publications, and N-list open educational resources. Students can access online resources remotely using computers available in library and other departments.

The institution seeks feedback from parents, students regarding the quality of facilities and the curriculum. The feedback report is reviewed and suggestions are taken into consideration.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2024/12/6.2.1-_-merged.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The JSS Mahavidyapeetha oversees a structured hierarchical organization that is designed in a scientific and transparent manner, with clearly defined duties, accountability, authorities, and responsibilities at each level to ensure optimal outcomes.

The Principal serves as the head of the institution, supervising all academic activities, initiating developmental projects, monitoring progress, and reporting to the Governing Body. Various committees comprising teaching and non-teaching staff support the Principal in academic and administrative tasks. Recruitment procedures and promotion policies for management staff are detailed in a manual provided by the management.

The institution adheres to UGC guidelines for appointments in private aided colleges in Karnataka, the government of Karnataka's KCSR, and the regulations set by the directorate of collegiate education for service requirements. Teaching staff are entitled to 15 days of casual leave, 2 RH days, and 30 days of special casual leave for OOD to attend seminars or workshops. Non-teaching staff can avail themselves of 15 days of casual leave, 20 days of paid leave, or 10 days of committed leave annually. Female employees are eligible for maternity leave, while male employees can request paternity leave

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2024/12/6.2.2-merged.pdf
Link to Organogram of the institution webpage	http://jsscwchn.com/wp-content/uploads/2021/09/ORGANIZATION-STRUCTURE_JSSCWCHN.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our organization, we prioritize the health and well-being of our employees. To ensure the welfare of our professors and auxiliary staff, the college offers a range of both mandatory and voluntary

measures, including:

- Employees Provident Fund (EPF)

- Employees State Insurance Scheme (ESI)

- Maternity leave for women staff members

- Hostel accommodation for women teaching and non-teaching staff

- Fee concession for the education of college staff's children

- Festivals advance to celebrate various festivals

- Financial assistance for faculty to attend seminars, workshops, OP, and RC, among others

- Access to gym, canteen, and sports facilities for training and recreation

- Medical benefits and health insurance coverage for staff

- Financial assistance from JSS Banking Cooperative Society

- Residential sites at reasonable cost from JSS Employees House Building Cooperative Society, Mysuru

- Parking facility for staff members

- Staff Welfare Committee dedicated to providing overall support

- Issuance of identity cards to all staff members

- Free health checkup clinics hosted by the college's medical center in collaboration with various corporations in the medical industry

- 24/7 free Wi-Fi facility available for staff on campus.

These measures reflect our commitment to ensuring the well-being and satisfaction of our valued employees.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2024/12/6.3.1-up1-2023-24-teachers-welfare-esi-epf-sal-acq-el.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

48

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A performance-based appraisal system is used to conduct an annual assessment of both teaching and non-teaching staff. All employees are expected to submit a self-appraisal form to the principal at the end of the year. The principal, department heads and

`management will then review the completed forms.`

`Teaching staff performance is assessed using a variety of criteria.`

`· Teaching -learning evaluation related activities: include pass rates, seminars, tutorials, and lectures using cutting-edge teaching techniques.`

`· Co-curricular, Extension and professional development related activities: The contributions of the teachers are evaluated accordingly.`

`· Teachers' participation in Research publications and academic contributions. Financial assistance is provided to teachers to expand and upgrade their expertise.`

`· Teacher's appraisal feedback from students: are collected based on parameters such as communication-skills, subject-knowledge, discipline, work-ethics, curriculum to effectively mentor and guide students' career development etc. The principal then evaluates them and takes any required action.`

`The effectiveness of non-teaching staff members is determined by their technical skills, productivity, work quality, receptiveness to learning and other factors. Furthermore, their behavior, including teamwork, adaptability and punctuality, is assessed. Student feedback on office support is gathered through surveys about the college. The principal then reviews the feedback and implements any necessary actions.`

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2024/12/6.3.5-up-cr-reports-aided-teaching-non-teaching.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

In order to maintain discipline and transparency in financial management, regular financial audits are conducted. The institution's accounts undergo both internal and external audits.

Internal audit: An annual internal audit is carried out by an approved auditor (Madhavan & Co. Mysuru) appointed by the management. Each voucher is carefully examined, and expenses under different categories are scrutinized by comparing bills and vouchers. Any discrepancies found are reported to the principal. This process is repeated every year, and a detailed audit report on income and expenditure is submitted for review and approval.

External audit: The office of the joint director collegiate education Mysuru and the accountant general office in Bengaluru have the authority to conduct statutory audits of the college. Government auditors perform external financial audits on fund utilization once every two to three years.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2024/12/6.4.1-Mgt-Ac-Audit-2023-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

147965

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution's effective operation relies on the availability and efficient use of resources. To ensure the smooth functioning of the institution, the methods through which resources are mobilized and optimally utilized are as follows:

Annually, the college creates a budget that considers all resources provided by the government, as well as those generated through fees and other means. The institution has access to various financial resources, including:

- Aided employees receive their salaries from the state government through salary grants.

- Management staff receive their salaries from the institution's management.

- Financial resources for conferences, seminars, workshops, etc., are provided by organizations such as banks, industries, UGC, and other funding agencies.

- Alumni contribute financially to support seminars, workshops, and college programs.

- Student fees serve as the primary source of funding for the institution's academic, co-curricular, and extracurricular activities.

- Any deficit amount is covered by the institution's management.

- The institution has implemented a rainwater collection system and water recycling unit to minimize water consumption.

- Solar panels and LED bulbs have been installed in the college and hostel to conserve electricity.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2024/12/6.4.3-link-nursing-kannada-commerce-certificate-course.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System
6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a significant role in implementing innovative ideas to enhance the quality of the college. It strives to upgrade the college infrastructure and support facilities to meet the standards of higher education and the growing needs of students. Additionally, IQAC assesses and suggests parameters for quality education.

IQAC has implemented several quality initiatives, including the introduction of an online student feedback system. This system allows students to provide feedback on the curriculum, infrastructure, and teachers. The feedback received is then analyzed and used to gather opinions and advice from all stakeholders for quality improvement.

Another initiative taken by IQAC is the implementation of green practices on campus. This includes educating students about tree plantation, plastic eradication, and maintaining a clean and beautiful campus. Awareness programs such as Vanamahotsava day and Environmental Conservation Day are conducted to further educate students.

IQAC also emphasizes the use and enrichment of ICT infrastructure in teaching and learning processes. Teachers are encouraged to utilize ICT tools in the classroom to enhance the learning experience.

Furthermore, the institute appreciates, encourages, and provides support for quality improvement in teaching, research, and administration. Various programs and activities leading to quality improvement are documented by IQAC.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2024/12/23-24-link-feedback-analysis-report-peer-team-report-NAAC-Certificate.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell plays a vital role in evaluating and improving the teaching and learning processes, as well as fostering a culture of quality among both faculty and students.

A meticulously planned academic calendar serves as the groundwork for organizing top-notch events such as webinars, seminars, guest lectures, Faculty Development Programs and more.

Educators meticulously design lesson plans for each subject they teach and maintain attendance records. The Head-of-Department and Principal must endorse the progress report submitted by each professor, outlining the content covered in their lectures.

Feedback from students on teaching methods, demeanor, strengths, weaknesses and challenges faced in the subject matter offers valuable insights into student experiences. To enhance faculty performance, the management closely monitors the feedback system and implements necessary corrective actions.

A mentor-mentee system is in place for every class to monitor student progress. The curriculum includes internal-assessments, assignments, group-discussions, and seminar-presentations. Remedial classes for students requiring additional support are also being introduced. The institute upholds a robust internal-assessment and examination system.

The integration of ICT tools is now an integral part of the teaching and learning process. Campus ragging is strictly prohibited. The grievance-redressal cells are actively involved in addressing student concerns.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2024/12/6.5.2-link-file1.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://jsscwchn.com/wp-content/uploads/2024/12/6.5.3-link-iqac-agar.-green-audit-nirf-AAA-23-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

JSS College for Women is renowned for imparting quality education. The college has successfully completed its 57 year in imparting education to various sections of the society, with special reference to women from backward classes. The college has its main vision as the "Empowerment of Women". The college enacts its vision by organizing various student-centric activities in order to bring about positive change among them, which contributes to the overall development of an individual student. The college

chalks out various programs to achieve its vision, like career awareness programs, giving importance to their well-being and general safety of the students. In terms of security consider, the college is under CC TV vigilance, and the college has separate facilities of rest rooms and common rooms. The college has tight security facilities. The college has its own uniform, and ID cards are issued to the students. A common rest room facility has also been provided. The college has taken the initiative of conducting various special lectures, webinars, and awareness programs in order to promote gender equity in areas like Entrepreneurship, wellness of Women, Practical Exposure, general safety, Human Values and Ethics , Research Activities and Career Opportunities.

File Description	Documents
Annual gender sensitization action plan	http://jsscwchn.com/wp-content/uploads/2024/12/7.1.1-Action-plan-23-24-Link-1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://jsscwchn.com/wp-content/uploads/2024/12/7.1.1-Program-report-Link-2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:A separate litter basket is provided to collect solid wastes.Solid wastes, like paper,pens, pencils, erasers, dust, plastic bags was collected.The collected wastes are disposed by the Municipality

Liquid Waste Management: Liquid waste consisting of sewage and waste water.The liquid waste produced in the laboratory,washrooms and toilets in the college is disposed into the common drainage through pipelines.

Biomedical waste product: The sanitary incinerator was installed.Sanitary napkins are incinerated using incinerator.

- **Waste:**The E-wastes are CPU monitors, projectors, motherboards, keyboards, UPS batteries, and cartridges for laser printers. E-Waste is collected and put up for auction. The UPS is recharged, repaired, or exchanged by the supplier. The low-configured computers are donated to our sister institutions

Vermicompost: Dry leaves are collected and dumped in the overcompensating unit, which has two chambers. Green waste and wet waste are collected and dumped in the vermin-compost pit.

Harzardous Chemicals and Radioactive Waste Management:

The Department of Chemistry discharges the chemical waste in the form of neutralizer. A minute quantity is used in the form of diluted solutions that are used for the experiments while discharging the waste. There is no harm to the environment while discharging in this form. There is no radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution	A. Any 4 or all of the above

system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College takes extra efforts in providing an inclusive environment for all the students and employees to promote Tolerance, integrity, cultural, linguistic, & socio-economic harmony through the celebration of Dasara, and Founder's day at Institution level. Students have formed various clubs which also support and

propagate the idea of diverse cultures. The Cultural Fest is an annual event, where the Institute invites eminent personality in the field for motivating and entertaining the students. Regional events like Navarathri festival is celebrated in the form of wearing same colour dress code for 9 days which exhibits integrity among the faculty. Activities like Talents day, cultural forum – inauguration and valedictory, Celebration of founder's day and participation of Faculty and students in one week suttur jathra Mahotsava at sutturu, celebrates Kannada Rajyothsava speaks about social harmony in the Institute. Students participate in the dance competitions conducted at Yuva dasara and Sutturu Jathra Mahotsavasa . In these competitions students are given a specific theme every year related to Indian culture and National Integrity. Students from different cultural background are involved, which promotes harmony, tolerance and integrity these events help students to enhance their physical health and also uplifts the core theme "Unity in Diversity".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has taken special initiation regarding uplifting the values, rights, duties, and responsibilities among the students and faculties through curriculum as well as through extra-curricular activities. The college has the cleanliness pledge, which was prepared in accordance with our Father of the Nation, Mahatma Gandhi's, dream of seeing India as clean and developed this activity lies in the background of the Swatch Bharath Mission of our country. To create awareness among the students regarding to maintain the cleanliness of the campus, sign boards and dustbins have been placed aside the pathways. The college imparts value-based education in its curriculum and also in the form of ethics and corporate governance, human resource management, entrepreneurship development papers for M.com and Indian Constitution for Degree Students. IQAC has taken many quality initiatives in organising activities in unique ways through like

Debate, Quiz and poster presentation Competition, special talks were organised on the topic Corruption Free Society, Documentary Show and Book Exhibition on Freedom Fighters through Kaultilya Club and Electro Literacy Club. The Institute celebrates Republic Day, Constitutional Day, Human rights day, National Voters Day, Electoral literacy awareness, Constitutional values, rights, duties and responsibilities among the students and employees are cultivated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://jsscwchn.com/wp-content/uploads/2024/12/7.1.9-Link-1-Syllabus-of-Ethics-M.com-and-IC-Degree-Copy.pdf
Any other relevant information	http://jsscwchn.com/wp-content/uploads/2024/12/7.1.9-Link-2.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organizes national, international and commemorative days to understandhow we were able to come to the present position will be conveyed by celebrating national festivals, being the college imparting value based education International days will be celebrated so as to make aware of the a essentially in the celebration of events to adopt the values in real life situation which is very much needed for the present generation and the only thing remaining is to practice all the other aspects are told. College has the distinct committee for celebrating the National Festivals and commemorative days this committee organize and commemorate significant occasions like World Environment Day, International Yoga Day, International Youths Day, Independence Day, Gandhi jayanthi, Valmiki jayanthi. On the occasion of National Voters day Quiz, Essay competition and Poster presentation competition was organized by Department of Political science. On the Occasion of Humans rights day our students participated in Inter college debate competition and secured prize. Committee also celebrated Constitution Day, InternationalWomen's Day, National Voters day, 74th Republic Day. Department of Science celebrated National science day. 132 birth anniversary of Dr B R Ambedkar was organized.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Advancing Climate Action through Sustainable Campus Practices

Objectives: Promote sustainability, environmental responsibility, and integrate climate action education through energy conservation, waste management, water conservation, and green campus initiatives.

Context: Higher education institutions play a key role in

addressing climate change by integrating sustainability into curricula, campus practices, and fostering environmental awareness.

Practice: Adoption of alternate energy sources, energy conservation, waste management systems, water-saving facilities, and periodic environmental audits.

Evidence of Success: Reduced energy consumption, increased reliance on renewable, efficient waste management, enhanced water conservation, and active participation in green initiatives.

Challenges: Financial constraints, resistance to behavioral changes, and the need for ongoing training and monitoring.

Best Practice 2: Community Engagement through Rangers and Rovers Activities

Objectives: Develop leadership, social responsibility, and community service skills among students.

Context: Rangers and Rovers instill discipline, teamwork, and service-oriented values, contributing to societal well-being.

Practice: Participation in health camps, blood donation drives, festival services, and annual training camps.

Evidence of Success: Successful health camps, public service contributions, recognition through Rajyapuraskar Awards, and increased student engagement.

Challenges: Limited financial resources, logistical difficulties, and sustaining motivation.

These practices highlight institutional commitment to sustainability and youth empowerment through active participation and leadership development.

File Description	Documents
Best practices in the Institutional website	http://jsscwchn.com/wp-content/uploads/2024/12/Best_Practices_JSS.pdf
Any other relevant information	http://jsscwchn.com/wp-content/uploads/2024/12/BS.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college demonstrates its commitment to Sustainable Development Goal 5 (Good Health and Well-being) through diverse, impactful initiatives tailored to address health and wellness among students and the broader community.

The college fosters physical and mental well-being through sports and fitness activities, creating opportunities for students to engage in regular physical exercise and promoting the importance of an active lifestyle. The annual Rathasapthami programme is a unique cultural event emphasizing the significance of health and spirituality, blending traditional practices with wellness themes.

During the induction programme, students are sensitized to the importance of maintaining good health and are introduced to resources and strategies for achieving holistic well-being throughout their academic journey. Additionally, a special lecture on "Health Communication in Adolescence" equips young women with critical knowledge about health challenges and effective communication strategies to navigate this transitional phase confidently.

These initiatives, integral to the college's vision, align with its priority to empower women by ensuring their physical, emotional, and mental well-being. The concerted efforts reflect, distinctive approach to embedding health consciousness within its educational framework, contributing significantly to achieving the broader goals of sustainable development.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. In the academic year 2024-25, JSS College for Women Chamarajanagar aims to fortify its commitment to academic and research excellence through a multifaceted plan of action.
2. Faculty development is a key focus, with the identification of eligible members for the Guideship program and provision of support for obtaining recognition as research guides.
3. Encouraging research activitiesand regular workshops to enhance research and teaching skills are pivotal components.
4. To align with the (SEP) and bolster students' practical exposure, the college will establish partnerships with industries for regular internships.
5. The placement cell activities will be elevated. Faculty promotion and performance review will be conducted transparently, with criteria identification and support for career advancement, including recommendations for salary enhancements based on merit.
6. The college plans dynamic academic events for students and faculty to foster intellectual growth. Alumni meet-ups, webinars, and a mentorship program will be holded to strengthen connections between the college and its graduates.
7. New postgraduate programs, such as MCA, MBA and Certificate Courses ans skill development programmes are planned to start. The college will ensure ongoing review, feedback incorporation, and effective communication, collectively enhancing the institution's academic and research milieu.
8. New MOU/ collaboration will be established.
9. planning for intership to student with industrial Collabration