



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

JSS COLLEGE FOR WOMEN

- Name of the Head of the institution **SIDDARAJU G**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08226222076**
- Mobile no **9845031622**
- Registered e-mail **jsscwnagar@gmail.com**
- Alternate e-mail **jsswcc@rediffmail.com**
- Address **B R HILLS ROAD, OPP TALUK OFFICE,
CHAMARAJANAGAR TOWN**
- City/Town **CHAMARAJANAGAR**
- State/UT **KARNATAKA**
- Pin Code **571313**

2.Institutional status

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Women**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **UNIVERSITY OF MYSORE, MYSURU**
- Name of the IQAC Coordinator **REVANAMBA B**
- Phone No. **08226222076**
- Alternate phone No. **08226225818**
- Mobile **9448528471**
- IQAC e-mail address **iqacjsscwn@gmail.com**
- Alternate Email address **jsscwnnagar@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://jsscwn.com/>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://jsscwn.com/wp-content/uploads/2023/02/Academic-Calendar-2021-2022-1.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.00	2004	16/09/2004	20/04/2011
Cycle 2	B	2.87	2012	21/04/2012	20/04/2017
Cycle 3	A	3.02	2017	30/10/2017	29/10/2022

6. Date of Establishment of IQAC

29/09/2008

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Strategic plan to organize seminars/Workshops

Community outreach programs and institutional social responsibilities

Annual feedback from all stakeholders and Induction program for first year students

Value added and Certificate courses are regularly conducting for development of skills in students

Placement has done through placement cell and training programs are organized through experts and IQAC abets ICT assisted learning in the regular classrooms to cater the quality learning to the students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Timely submission of AQAR	Submitting on time
Regular meetings of IQAC	Meetings are conducted to chalk out quality enhancement. All IQAC members regularly attended meetings and extended their cooperation in all.
Placement activities and Campus selection	Organized 5 days workshop on 'Soft skill training program' and 2 days training in 'Agricultural skills' Achieved success in the recruitment of more than 20 students
To continue students - mentoring system	Mentor-mentee system helping to monitor students progress and in solving many problems
Feedback	Collected from all stakeholders, analysed and used for improvement
Students Satisfaction Survey (SSS)	Student Satisfaction Survey (SSS) was taken and analysed and required action taken
Designing and implementing Annual plans for quality enhancement.	In the beginning of Academic year, Academic calendar of the college is prepared in correlating with University calendar and followed accordingly. Organizing seminars/ workshops/ special lectures all planned according to Academic calendar.
Awareness programmes	Celebration of 'World Environmental day' by planting saplings • Webinar on 'NEP' • Celebration of 'National festivals -Independence day, National Unity day, Republic day' etc • Induction program for Newly admitted students • Special lectures on 'Nutrition &

	Women's Health : Impact on next generation', Consumer protection rules, Human rights, Uterine Cancer etc
Student centric programmes	Webinar on Consumer protection act , Food and health , 'Need of communication skills in the modern business world', 'Future challenges in Higher Education' ,Virtual interaction program - Alumni Employers with Final Year CS Students , 'HR Recruitment & Payroll Process' and some special lectures
Extension activities	Encouraged the students to involve in doing social responsibilities - 1. Students service at temple during special occasion 2. 10 days alcohol de-addiction camp organized for public 3. NSS students involved in cleaning activities of temple of Anjaneya at Haralukote 4. Second dose vaccination drive for students and staff organized on 29/6/2021 5. Celebration of World environmental day on 9/7/2021 6. Felicitation of meritorious students (Gold medal winners) organized on 29/7/2021
MOUs/Linkages/Collaborations	New MOUs have done with NGO's like Sadhana, Youth for Seva for motivating students in promoting social responsibilities among them.
Focus on quality enhancement	IQAC monitored the faculty to use latest teaching methodologies in the class room. It encouraged staff members to publish papers in reputed journals. Development of quality benchmark / parameters for

various academic and administrative activities of the institute. Organization of workshops, seminars and quality related themes. Documentation of various programmes / activities leading to quality improvement. Faculty involvement in Course content development.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• if yes, whether it is uploaded in the Institutional website Web link:	http://jsscwn.com/wp-content/uploads/2023/02/Academic-Calendar-2021-2022-1.pdf

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	<p>of quality benchmark / parameters for various academic and administrative activities of the institute. Organization of workshops, seminars and quality related themes.</p> <p>Documentation of various programmes / activities leading to quality improvement. Faculty involvement in Course content development.</p>
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	10/01/2023

15.Multidisciplinary / interdisciplinary

The college is getting ready to upgrade its laboratory facilities, infrastructure, and other areas of quality improvement in preparation for the National Education Policy 2020's abrupt implementation. Training teachers in national education policy is the first action performed. The college plans to establish more short-term courses in order to address the issues that the students confront and to enhance their all-around abilities. The main goal is to help students develop their skills so that, upon graduation, they will at the very least be able to support themselves. The College is attempting to identify the programme learning outcomes, along with the courses and unit learning outcomes, that define the specific knowledge, skills, attitudes, and values that are to be acquired by the learner and would ensure that each programme achieves its goal as it gears up to offer more multidisciplinary subjects.

16.Academic bank of credits (ABC):

The institution is adhering to university regulations with regard to the establishment of the Academic Bank of Credits. The faculties have embraced constructivist, inquiry based, reflective, collaborative, and integrative teaching and learning strategies. The effectiveness of the students' learning is assessed through summative and formative evaluations and homework assignments.

17.Skill development:

The vision of the college is to provide affordable quality education while equipping students with knowledge and skills in their chosen stream. Inculcate values, identify hidden talents, provide opportunities for students to realize their full potential and thus shape them to future leaders and entrepreneurs. Hence the college takes efforts to inculcate positivity among the learners. The value added courses and certificate courses are increased to enhance the skill in their respective field. The college also celebrates National festivals like Independence Day and Republic Day and observing various programmes like World Aids Day, Environment Day, Constitutional day, Human rights day which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students disciplined and confident and help them get the most of their studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Giving importance to the regional and national languages, the college has given option to choose the Kannada, Hindi, Sanskrit and English languages. Preservation and promoting of languages is one of the target of the College in future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College provides students with quality educational experiences and support services that lead to the successful completion of degrees, career education and basic skill proficiency. The college fosters academic and careers success through the development of critical thinking, effective communication, creativity and cultural awareness. The main aim is to make them socially responsible through quality education.

20.Distance education/online education:

The College could able to manage classes during pandemic period through online by using various digital medias like Google Classroom, Zoom, Google meet, using videos as teaching and

learning aids. The college is also trying to begin vocational course through ODL (Open Distance Learning) mode in due course of time. Group collaboration and interaction and assignment and revision as well as the assessments are some of the institutional efforts towards blended learning.

Extended Profile

1.Programme

1.1	245
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	956
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	310
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	314
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	57
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Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	57
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	42
Total number of Classrooms and Seminar halls	
4.2	73.49
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	164
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to University of Mysore the designed curriculum provided by the University is implemented by the college for programs offered in BA, BCom, BSc, BCA ,BBA and M.Com. The University prepared the academic calendar. Accordingly our college prepares its own calendar of events. Meeting convened by the Principal at the beginning of academic year to discuss the effective deployment of syllabus Time Table committee finalizes the Time table before the commencement of respective semester. Teaching Plan and Work dairy is prepared by the concerned teacher. Documentation of IA Marks.

The college believes in continuous evaluation and assessment of the students through assignment project, Class test, class Seminar

and group discussion. Tutorial Classes are conducted as per CBCS and NEP norms. Students mentoring system is available in the college to monitor students strengths and weakness. At the end of the academic year feedback will be collected from the students on curricular issues, college infrastructure and administrative matters. Feedbacks are analyzed, Valuable Suggestions are considered and necessary actions are taken.

The college has a good number of books, magazines, Research Journals in the central library. Many faculty members are in BOE and some of them are BOE Chair Person

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://jsscwn.com/wp-content/uploads/2023/03/1.1.1-Link-Syllabus-overall.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All academic activities are planned and executed as per the academic calendar. The academic calendar is prepared before the commencement of the academic year as per the academic schedules of the University of Mysore it comprises of Teaching learning schedule, various events to be organised and dates of internal assessment test and Semester and Examination etc. The academic calendar is prepared by the Principal, IQAC Co-ordinator and heads of all departments. It is uploaded to the College Website and displayed on the notice board.

This also taken care of curriculum plans, activities like internship, industrial visits, community activities by cells and clubs, besides continuous Internal evaluation strategies like Assignments, Quiz, Presentations etc.

CIE includes Test, Homework, Problem Solving, Group Discussion, Quiz and Seminars. Examination Committee is formed at the College level which monitor overall internal assessment process.

The teacher plans the teaching and evaluation schedule of assignment course. HOD along with faculty members prepare an academic calendar of their department based on Institute Academic Calendar.

In addition to chalk and Talk teaching methods, practice the some other teaching methods like Bio-visual charts, Modelling Class tests etc. Special classes and Remedial classes conducted for the improvement in slow learning students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://jsscwn.com/wp-content/uploads/2023/03/1.1.2-link-Academic-Calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

740

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to the University of Mysore and follows the curriculum designed by it. The college implements the same at UG level keeping in mind. University implemented CBCS in 2018 and NEP 2021-22.

Gender sensitivity:

The college organizes seminars, special lectures etc that help in gender sensitization, social problems in India.

Community outreach programs like 'Awareness rally - Health and Hygiene'.

Grievance and redressal cell do counselling with students and look after the safety and security of students ,staffs.

Girl's hostel with all safety measure is maintaining with in the campus.

Bharatheeya Samskruthi: It has been prescribed as a text by JSS Mahavidyapeetha for the students. The aim is to make the students to uphold the cultural, traditional and spiritual enrichment of India.

Environment & Sustainability: The course is an integral part of the curriculum to give awareness and importance of environment and relationship between nature and organisms.

Human values & Professional ethics: Teachers always engage students in discussion with topics like Women empowerment, Human values and ethics and try to make them responsible citizens.

Human Resource Management: Students must know the objectives, scope and functions of HRM. Students get the knowledge of the job analysis and design.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

302

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers **Employers** **Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://jsscwn.com/wp-content/uploads/2023/03/1.4.1-overall-feedback-link-21-22new.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://jsscwn.com/wp-content/uploads/2023/02/1.4.2-SSS-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

327

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

272

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every year the institute organises induction programme for newly admitted students from all programs to provide the information regarding the facilities available. Our college always takes care of their overall growth and social upliftment in the society and also encourages women empowerment.

Teachers identify the slow learners and advanced learners based on their past exam performance, present subject performance, interaction in the class room and mentoring process.

The institute has adopted a wide range of continuous assessment parameters. For slow learners remedial classes are conducted for each subject by providing extra hour in the department wise time table.

Measures taken for slow learners

- Remedial classes
- Additional library works
- Individual counseling
- Involving in group discussion
- Frequent tests conducting
- Encourage in academic and club , group activities
- Working with previous question papers

Advance learners

- Conducting seminars, group discussion
- Advance question papers
- Concentrating their overall performance in involving them in all activities
- Encouraging systematic planned studies
- Time management
- Providing extra reading materials
- Extra classes are organizing

- Motivating to participate in various activities to develop social skills
- Practical exposure by field trips
- Project works / internship

File Description	Documents
Paste link for additional information	http://jsscwnchn.com/wp-content/uploads/2023/03/2.2.1-Link.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
956	57

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution practices teaching-learning methodology which focuses on imparting education through a student centric approach. Along with the traditional teaching method faculty members combines modern teaching aids to make teaching more interesting. To make learning more experiential & participative, various activities like seminars, group discussion, role play, articles writing, assignments, field visits, industrial visits etc. have been adopted by the faculty members. To promote all round personality developments among students, the college organizes extra- curricular activities. Studentcentric methods adopted in the college are

1. A few class rooms are provided with projectors to teach through power point presentation for effective teaching.
2. Each department organizes webinars, special lectures, workshop regularly for students
3. Virtual quiz programs are organized on some Current affairs and on some special occasions with relevant topics
4. Field trips and industrial visits are organized for students

5. Special lecture is organized on healthy life style to make them to understand health is wealth
6. Students are encouraged to participate in various competitions organized by public sector, blood donation camps, NSS activities, national festivals etc.
7. Various department maintains department library for quick and easy access of information to students

File Description	Documents
Upload any additional information	View File
Link for additional information	http://jsscwn.com/wp-content/uploads/2023/03/2.3.1-MOU-Link.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Apart from conventional method of chalk and board teachers have adopted modern techniques to enhance teaching -learning process. The essential equipment provided by the institutions to support the faculties and students

Online references, educational videos, online seminars, presentations, E - books, E - journals support the teaching learning process. All the teachers are also giving proper instructions. ICT tools used in the institutions are projectors, desktops and laptops, printers, scanners, seminar rooms equipped with all digital learning digital library resources

Teachers are using projectors by preparing power point presentations in their teaching. Online classes are through ZOOM, Google meet, Teach mint, Google class rooms etc.

E-quizzes, virtual seminars and conference are conducting on latest methods.

Faculty used online resources to prepare E- content and made the students to use without paper work.

ICT TOOLS AND RESOURCES AVAILABLE

1. LCD projector
2. Computers
3. Laptops

4. Internet connectivity
5. Audio systems
6. Scanner
7. Printers
8. Subject DVD & CD

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

57

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

594.8

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute follows university guideline for conducting internal assessment of theory and practical. Two internals will be conducted in each semester and the pattern was decided well in advance by all the departments. The college maintains transparency in evaluation process. To ensure effective implementation of the evaluation process, principal discussed with the faculties and given standard instructions to follow. After evaluation, answer scripts are distributed to the students to maintain transparency and makeup test is planned for low performed students. Final results are displayed on the notice board.

Performance of the students is conveyed to the parents by the respective mentor / mentee.

For continuous evaluation process, various tools like seminar presentation by students, assignment, group discussions, MCQs are used for every course in each semester. Unit tests are also conducted

All departments maintain an internal marks register. The Principal verifies the internal marks for all the students

The following shows the mechanism of internal assessment

1. Internal examination committee announces date of internals 15 days before the commencement of test
2. Question paper prepared by teachers, submit to the examination committee confidentially
3. Conduct of examination
4. Prepared consolidated marks list and displayed in the notice board

File Description	Documents
Any additional information	View File
Link for additional information	http://jsscwnchn.com/wp-content/uploads/2023/01/2.5.1LINK-IA-time-table.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a transparent mechanism for grievances. Faculty member informs the students about the internal assessment tests and evaluation method at the beginning of each semester. Two internal are conducted for one hour as per the university guidelines. Schedules of internals, assignments are informed to the students well in advance.

For smooth and efficient conduct of internal examinations the college has an internal examination committee consisting of coordinator and member. The committee strictly follows the guideline and rules of affiliating universities while conducting internals and semester examination. Transparency is maintaining in the system of internal assessment. The evaluated answer scripts are provided to the students for personal verification. If any queries, students are free to clarify their all queries with

respective faculties. Any discrepancies reported from the students are clarified by the faculty members immediately. Finally students scored marks of internal assessment are uploaded periodically in the university web portal

The students can also put their problems into the suggestion boxes kept in college campus. With these measures college exhibits transparency in the mechanism of dealing with grievances related to the internal assessment and all the process are time bound.

File Description	Documents
Any additional information	View File
Link for additional information	http://jsscwnchn.com/wp-content/uploads/2023/01/2.5.2-Link-compliant_commit.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PO, CO and PSOs are formulated by the concerned department BOS of university. The same information is disseminated through various modes such as website, department notice board, Induction programme, faculty meeting and parents meeting. All departments HOD's, faculty members, mentors create awareness about PO, CO and PSOs to students and also highlighted the need to attain outcomes. All the departments maintain hard copy of syllabus and outcomes of the program and courses

IQAC holds the staff meetings to communicate about the importance of the learning outcomes

POS: - These are the Broad statements aims at, all the students should have minimum knowledge, skills and attitudes about the subjects learnt, by the end of a course completion of their respective programs

COS: - It gives the resultant knowledge and skills that is expected to be acquired by the students at the end of each course. It defines the cognitive process of a course provides.

PSOs: These are the statements that defines specific skill requirement and accomplishments to be fulfilled by the students by the end of the programme

In all interaction with the students the institution promoted the awareness on PO, CO and PSOs

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://jsscwnchn.com/wp-content/uploads/2023/04/2.6.1-POSPOCO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is affiliated to University of Mysore and follows the curriculum designed by our affiliated university. The details of PO, CO & PSO are conveyed among students in the induction program, class room and displayed on the notice board of the respective department. Analysis of attainment of PO, CO & PSO depicts increase in the percentage of passing and students' progression to higher education placement is also consistently increased. Final examination result in each course is used to compute the level of attainment of the POs and PSOs through the mapping of questions to COs and COs to POs and PSOs.

Program outcomes -

- It develops skill, capacity, aptitude among students
- It develops critical thinking
- It enables women empowerment and inclusive education
- Develops awareness of environment and sustainability

Program specific outcomes and Course outcome provides

- Knowledge of the subject
- Expertise in skills of the subject
- Motivates towards entrepreneurship

Evaluation and the level of attainment

- Students gained knowledge and skills are assessed through continuous internal evaluation like quiz, test, field work, assignments and practical examination.
- The number of alumni employed in various organizations

witnessed the accomplishment of the outcome of employability.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://jsscwn.com/wp-content/uploads/2023/02/HOD-Meeting.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

283

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://jsscwn.com/wp-content/uploads/2023/02/Annual-result-report-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://jsscwn.com/wp-content/uploads/2023/02/2.7-SSS-Web-Link.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://jsscwn.com/wp-content/uploads/2023/03/6.4.3-link.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The primary objective of the institution is to provide quality oriented education for the integrated development of the student community. The teaching and learning process are blended with innovative techniques, which inspire students to take active participation to a greater extent. Highly qualified teachers are involved in the transfer of knowledge to the student's community concerning to humanitarian, trade- commerce and ethical issues which are essential to lead highly respectable and dignified life in the present civilized society. Institution has been encouraging staff and students to publish research papers in reputed UGC notified journals. Faculty members of the institution have published research papers in the UGC care and UGC approved/notified journals.

Industrial and Field visits, Special lecture programs are organized for students to give them an idea to manage and run their entrepreneurial venture.

Suvarna magazine

The institution publishes a college magazine called Suvarna in which articles are published. A wall magazine created by various departments encourages students to actively participate in their learning.

Vartha Pathra

Vartha Pathra, published by Prakatana Vibhaga, JSS Mahabidyapeetha, Mysore, publishes the College's Monthly Activities.

Spoken English Classes

Spoken English classes are held for first-year degree students help them to improve their communication skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2023/01/3.2.1-AL.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	http://jsscwnhn.com/wp-content/uploads/2023/03/6.4.3-link.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Social commitment is an integral part of the college vision. Student and faculty orientation programmes emphasize the critical significance of social outreach programmes for holistic development and integrating learning. The college believes and promotes students for ethical and moral activities trying to add social values to the society, grooming the students as responsible citizens of India. NSS and The Bharath Scouts and Guides, YRC coordinators of the college throw light on the core values and ethos of the college. The college strives to instill civic responsibility in the young minds thorough extension and outreach so that they develop into sensitized socially responsible citizens. The college conducts neighborhood community activities through NSS, YRC and Scouts and Guides. Students were actively involved in community services as a part of extension activities through various avenues. World AIDS day, International women's day, World Environmental day, International Youth day, Health and Hygiene awareness programme, COVID-19 awareness Jaatha and Survey, Medical and Blood donation camps.

The faculty and students responded with sensitivity to natural calamities, COVID-19 support, Poor children's education and other issues generously.. Through these activities the student's get socialized and learn to think beyond individual interests and for social welfare.

File Description	Documents
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2023/01/3.4.1-link-photo.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1012

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college enshrines an aesthetic, eco-friendly campus with good infrastructure for teaching learning process. The campus is spread over 14.5 acres of landscaped. The College has accommodates the chamber for Principal (01), Office superintendent (01) Administrative office (02), Seminar hall (02), Classrooms (40), Laboratories (15), Staff rooms(13), Store room (12), Record room (02), Student Rest room (02), NSS Room (02), Ladies Rest Room(01), Yoga Room(01), Gym Room(01), Anti raging Cell Room(01), Alumni Room(01), Placement Cell Room (01), IQAC Room (01), NAAC Room (02), Museum (01), Preparation room (01), Dark room (01) Toilets (17), Library (01), Reading Room (01), Career Information Resource Centre (01), Wash Room (01), Browsing centre(01), Indoor stadium (01), sports room (01), Generator room (01), The campus also houses Ladies Hostel (01), Canteen (01) and Bank (01).

Laboratories are equipped with modern, modular and functional workspaces integrating the student needs of water, electricity, gas and ICT. The laboratories are designed with the safety measures imbibed in the infrastructure.

The college library has own building with 250 reading facility 33748 books with 8981 titles covering all disciplines, 30 printed journal, 6 competitive and 10 magazines & N-List were subscribed and access to free Learning Resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2022/01/C4.1.1AL.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sprawling ground provides facilities for Cricket, Football, Volley ball and has a 200m track for Athletics and good atmosphere of academic, cultural and sports activities for the personality development of the students. College students have been participating various sports competitions such as National level, State level Inter-University Inter-collegiate, and Inter-department, etc

Outdoor Game: A multipurpose outdoor sports area with Athletic track 200 and to play kho-kho, basketball, throw ball, volleyball, handball, ball badminton is maintained.

Indoor Game: A fully and well furnished Indoor Stadium is utilized to play Shuttle cock, Table Tennis, Chess, Carrom etc. all the facilities providing to students in the college campus.

MULTI-GYM: A fully equipped with Medicine Ball, Weight Training/Lifting Set, Weight Lifting Bar, Three Dumbbells Set of 1 to 10kgs, six and single station Multi-gym, Weight Plates, Horizontal Bar, Weight lifting Set, Treadmill, Abdominal Slimmer.

Yoga: The College has a Yoga Centre to recap the tradition and culture, to provide a good healthy yoga practice along with academics activities.

Cultural Activities: The College has been encouraging students to involve in various cultural activities in national and International level and the college has been conducts various cultural events and activities annually.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2022/01/4.1.2_Additional_Link_Final.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2023/03/4.1.3_Link.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

73.49

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Koha is the World's First free & Open source library software, Koha is a fully featured scalable library management system, and it is sponsored to libraries, Koha software developed by Katipo Communities, written in Pearl/JavaScript & HTML Language,

Library JSS College for women, Chamarajanagar has changed from Easylib s to Koha software at 2017, the central library has working in modules of Classification, Cataloguing and Circulation works in through software mode,

College library has a book collection of 33748 books with 8981 titles covering all disciplines, Entry in service, Remedial books, rare books, manuscripts and special reports, SC/ST Book-bank (as on 30/03/2022) and for proper organization of the library material, library has using Open source software 'KOHA' library software maintained and Up gradation by College Librarian, Books issuing and returning through software and all books were Bar-coded

Name of the Library software: Koha open source software

Nature of the automation: Fully

Version: 16.05.05.000

Year of Automation: 2017

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://jsscwnchn.com/wp-content/uploads/2023/03/4.2.2 UP 1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.99

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

140

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In order to keep ourselves with current trends of technology we keep on updating its IT facilities. Below are the points with respect to IT infrastructure: Started from Celeron processor with CRT Monitors now we are using latest Intel core I5 series processor with flat LCD/LED monitors. also using the latest and

genuine operating systems (windows 7/8/10) and software applications as well. Started with 50 MBPS internet speed, now we are having 100 Mbps FTTH connections.

We are having 15 Labs and 2 Seminar halls were fully equipped with acoustically designed PLUG and PLAY facility is provided to enrich the learning experience for stake holders on some learning centric occasions like Guest Lectures, Seminars and Student Club/Forum activities.

The Library access to good number of e-journals and Magazines, with the help of Koha software. Some of the department maintains sufficient digital content for repetitive use of student and faculty such as Lesson Plan, Teaching Modules, Question Banks and Question Papers, case studies, Paper publications etc. The Institution gets benefited by UPS and generator. The institution has more than 10 Solar street lights and 12 Fire extension cylinders kept it covers the college, Laboratories and Library with licensed anti-Virus from K7.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2023/01/4.3.1_Wifi_Bills.pdf

4.3.2 - Number of Computers

164

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22.9

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution believes in optimal utilization of resources and facilities for proper maintenance of infrastructure and support systems. JSS Mahavidyapeetha. Housekeeping and cleanliness is outsourced to a private agency.

CAMPUS INFRASTRUCTURE MAINTENANCE

All the physical, academic and support facilities are augmented and maintained through College Development Committee (CDC). Cleaning of Solar panels and classrooms are cleaned on regular basis. Separate dustbins for degradable and non-degradable wastes are the significant clean campus initiatives. The campus is brought under the surveillance of CCTV camera

LABORATORY MAINTENANCE

Electrical and chemical equipment in science labs is No suggestions

maintenance and frequent inspections.

SPORTS EQUIPMENT MAINTENANCE

Under Physical director's instructions Gym and Sports equipment's are checked periodically for safety purposes. The playground and Badminton courts are well-maintained by the Department. Servicing gym equipment's is done quarterly.

LIBRARY MAINTENANCE

The Library and its corridors are maintained dust free. They also take care of dusting the books and furniture. Maintaining the stock register and the details of available books and journals, sorting and arranging them in the respective racks, maintaining the issue register etc are meticulously done to enable the students to use the library effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2023/01/4.4.2_SOP_21_22.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1250

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://jsscwn.com/wp-content/uploads/2023/03/5.1.3-UP-1-photosSyllabus_compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

275

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

275

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

129

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Co-curricular/Extra-curricular/Cultural Events conducted

Sl.No

List Of Cultural Events

1

Rangoli

2

Songs

3

Cooking without fire

4

Vegetable carving

5

Essays writing

6

Painting and drawing

7

Hair style

8

Mehandi

9

Pick and speech and debate

10

Solo dance and group dance

11

Miss JSS (Beauty competition)

The cultural bastion of the college provides a platform for students to exhibit and develop their talents. students are provided opportunities to win more accolades in inter college competitions. Celebrations of Cultural Fest, Food Mela and Colours' Day, Ethnic Day, the annual College Day, provides for a vibrant college environment.

The committee chalks out various cultural activities in accordance with the calendar of events. Our college group participates in Yuva Dasara and Yuva Sambrama in Mysore during Dasara festival at Mysuru.

The students of this College are encouraged by the faculty to publish short stories, poems, essays, etc. in the annual College magazine showcasing their literary and artistic talent.

The institution professes democratic principles which are evident from the Student Council formed by involving them in various activities. The Internal Quality Assurance Cell has a Student Member who is academically excellent and provides inputs for enhancing the quality of education.

File Description	Documents
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2023/01/5.3.2-clubs-UP1.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

192

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has an active Alumni Association, registered 1500 number of alumnae in association to promote the bond of brotherhood among the alumnae.

In order to achieve the same the Alumni association:

- Helps in creating opportunities for the students.
- Provides valuable feedback that helps in providing enriching insights in various areas to the institution.
- Promotes sharing of experiences and knowledge among the various stakeholders.
- Helps in student placement and student exchange.

The college conducts the following activities on regular basis:

- Communication with the members of the Alumni Association and the Institution keeping mutually informed the developments on both sides.
- Organizes social, educational and networking events locally at the Institution.
- Provides continuing educational enrichment experience for alumni and students.
- Undertakes activities contributing to improvement of infrastructure and academic activities in the Institution.
- Raise funds for promoting objectives of the association.
- Conducts various activities that help in the career and competitive examination guidance to the students.

- Helps to fulfill the Institution's social responsibility by conducting various donation activities for the welfare of the students and the community.

File Description	Documents
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2023/01/alumni-std-list-web-link.xlsx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution follows a decentralized method of governance with all the stakeholders actively involved in day to day administration of college. The governing council, principal, IQAC committee, department heads, non-teaching staff and coordinators of various committees work together to coordinate activities of the governing body. The formulation and implementation of policies involve significant participation from parents, students, and alumni.

Through the governing council, JSS Mahavidyapeetha monitors and evaluates the functioning of the institution. The management is free to take proposals from the teaching, non-teaching, and other stakeholders to raise the institution's standards of excellence.

The objective of the leadership and governance practices adopted in the institution is to realize the mission and vision, which reflect the leadership, the future plans and the involvement of the teachers in the decision-making processes.

The university representative, management representative, principal, renowned academician, local representation, senior

faculty and member secretary constitute the governing council. The institution's strategic plans are examined and essential actions are taken by the governing council for implementation. Teachers participate in the development of institutional policies through serving as the governing council, IQAC, and other committees of the college's committees.

File Description	Documents
Paste link for additional information	http://jsscwnchn.com/wp-content/uploads/2021/09/ORGANIZATION-STRUCTURE_JSSCWCHN.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a structure of decentralised and participatory management with relation to the academic, extracurricular and student assistance issues. The principal serves as both IQAC's chairman and member-secretary of the governing council. In cooperation with teaching and non-teaching faculty, the institution develops the appropriate policy matters to ensure the seamless interface of the academic activities.

There are several committees headed by senior faculty members that support various programmes and activities, including extracurricular and co-curricular ones. Every year, the committee's makeup is changed to expose faculty members to a range of activities and to help them develop their leadership abilities.

The IQAC and other college committees include non-teaching staff members and the policies are framed with their recommendations.

Students are vital stakeholders. They are essential in a variety of extracurricular and academic activities. The student representative is an IQAC member.

The administration helps underprivileged students by providing fee concessions. Some students who are financially strapped have their tuition paid in two or three instalments. The management recognises deserving students and gives them monetary incentives. Different financial assistance programmes and scholarships are announced and released at various levels. All of these activities are guided, overseen and decided by the JSS Mahavidyapeetha.

File Description	Documents
Paste link for additional information	http://jsscwnhn.com/wp-content/uploads/2023/03/6.1.2-Consolidated-meeting-list.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution is committed to establishing and carrying out a strategic plan in order to fulfil its vision and mission. The IQAC and other functional committees construct the perspective plans under administration and the principal's guidance. The college's academic bodies carry out plans.

The institution hosts orientation programmes and workshops led by renowned academicians to uplift and update faculty with cutting-edge teaching methods and outstanding learning. To encourage the use of ICT in ordinary classroom instruction, workshops are regularly offered. Each department uses a unique student-centered teaching learning method as attending conferences, seminars, webinars, industrial visits, field trips, court appearances, poster presentations depending on the curriculum's learning outcomes. To encourage advanced study in a particular discipline, the college also offers certificate programmes.

The completely automated library uses the most recent version of KOHA.19.0 software for an integrated library management system. The library has syllabi-based study materials, past tests, lesson plans, faculty publications, and N-list open educational resources. Students can remotely access online resources by using the computers in the library and other departments.

Parents' and students' perspectives on the quality of the facilities and curriculum are obtained. reviewing the feedback report and taking suggestions into consideration.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2023/01/6.2.1-link-industrial-visti-project.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Under the supervision of the JSS Mahavidyapeetha, A hierarchical organization structure is designed in a scientific and transparent manner with clearly defined duties, accountability, authorities and responsibility of each level to achieve the best results.

Principal is the head of the institution and oversees all academic activities. He initiates all the developmental activities, monitors the progress and reports the same to the Governing Body. Various committees of teaching and non-teaching staff assist the principal in all academic and administrative activities.

The recruitment procedure and promotion policies for management staff are outlined in a manual by management. The UGC's guidelines for appointments to private aided colleges in Karnataka, the government of Karnataka's KCSR, and the directorate of collegiate education's regulations for service requirements are followed.

The teaching staff will have access to 15 days of casual leave, 2 RH days, and 30 days of special casual leave, OOD to attend seminar, workshop etc.

Non-teaching staff may take up to 15 days of casual leave, 20 days of paid leave, or 10 days of committed leave each year.

Female employees are eligible for maternity leave, Male employees can request paternity leave.

File Description	Documents
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2022/03/6.2.2-AL.pdf
Link to Organogram of the institution webpage	http://jsscwn.com/wp-content/uploads/2021/09/ORGANIZATION-STRUCTURE_JSSCWCHN.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Our organisation puts a high priority on employee health. For the benefit of the professors and auxiliary staff, the college provides both statutory and non-statutory welfare measures, which include:

- Employees provident fund (EPF)
- Employees state insurance scheme (ESI)
- Women's staff can avail maternity leave.
- Hostel accommodation for women teaching and non-teaching staff is available.
- Fee concession is provided for the education of the children of our college staff.
- Festivals advance to celebrate festivals.
- Financial assistance is provided for faculty to attend

seminars, workshops, OP and RC etc...

- Staff can avail gym, canteen and sports facilities for training and recreation.
- Medical benefit, health insurance for staff.
- JSS banking cooperative society provides financial assistance to the staff.
- JSS employees house building cooperative society, Mysuru allots residential sites at reasonable cost.
- A parking facility is provided.
- Staff welfare committee is aimed at overall support of staff.
- Identity cards are issued to all staff.
- With the assistance of numerous corporations in the medical industry, the college's medical centre hosts free health checkup clinics.
- Free 24 X 7 wi-fi facility is available for staff in the campus.

File Description	Documents
Paste link for additional information	http://jsscwnhn.com/wp-content/uploads/2022/03/6.3.1_Housing.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

59

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

127

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching and non-teaching staff are assessed annually on a

Performance based appraisal system. All teaching and non-teaching staff have to submit a self-appraisal form to the Principal at the end of the year which is assessed by HODs, Principal and the Management.

The teaching staff performance are classified into:

1. Teaching -learning evaluation related activities: include pass rates, seminars, tutorials, and lectures using cutting-edge teaching techniques.
2. Co-curricular, Extension and professional development related activities: The contributions of the teachers are evaluated accordingly.
3. Teachers participation in Research publications and academic contributions. Financial assistance is provided to teachers to expand and upgrade their expertise.
4. Teacher's appraisal feedback from students: are collected based on parameters as communication-skills, subject-knowledge, discipline, work-ethics, curriculum to effectively mentor and guide students' career development etc. The principal then evaluates them and takes any required action.

The technical contributions of people, such as topic knowledge, awareness, productivity, quality, openness to learning, etc., are used to evaluate the non-teaching staff members' performances. Additionally, their behavioural traits, including group conduct, acceptance, timeliness, etc., are evaluated. Questionnaires on office support are included in the students' feedback about the college. The principal then evaluates them and takes any required action

File Description	Documents
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2023/01/feedback-action-taken-report-2021-22-1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To ensure discipline and transparency in financial management, a well-organized financial audit is carried periodically. The accounts of the institution are subject to internal and external audits.

Internal audit : The internal audit is conducted annually by an approved auditor (Madhavan & Co. Mysuru) appointed by the management. An internal audit is conducted on each voucher, and the expenses involved under various headings are carefully examined by comparing the bills and vouchers. Any disparity discovered is brought to the principal's attention. The same process is followed every year. A detailed audit report duly signed of income and expenditure is submitted for consideration and approval. **External audit:** The office of the joint director collegiate education mysuru, the accountant general office, Bengaluru, are empowered to conduct statutory audit of the college. The external financial audit regarding the utilization of funds is done by the government auditors once in two to three years.

File Description	Documents
Paste link for additional information	http://jsscwnchn.com/wp-content/uploads/2023/03/6.4.1-link-jd-mgt-ugc.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

151

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The effective functioning of the institution depends on the availability and optimal utilization of resources. In order to ensure smooth functioning of the institution, the different ways through which institution mobilizes and the optimal utilization of the resources are as follows:

Every year the college prepares an annual budget where all the resources provided by the government and other resources generated through fees and other means are taken into account. The following are the various financial resources available to the institution.

? Aided employees obtain the salary from the state government through salary grants.

? Management staff obtain the salary from the management.

? To hold conferences/seminars/workshops, etc. Organizations such as banks, industries, UGC, and other funding agencies provide financial resources.

? The alumnae provide financial assistance to conduct seminars/workshop/college programs.

? The fee collected from students is the primary source of funding for the institution's curricular, co-curricular, and extracurricular activities.

? In addition to this, the deficit amount is provided by the management.

? The institution has a rainwater collection system and a water recycling unit to reduce water consumption.

? Solar panels and LED bulbs have been installed in the college and hostel to save electricity

File Description	Documents
Paste link for additional information	http://jsscwnhn.com/wp-content/uploads/2023/03/6.4.3-link.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is playing a major role in implementing novel ideas for the betterment of quality of the college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing needs of students. It assesses and suggests the parameters of quality education.

IQAC has the following quality initiatives -

- Online student feedback system has been introduced to gather information from the students about curriculum, infrastructure and teachers. Feedback analysis received from students, coordinates with all stakeholders for their opinions and advice for quality improvement.
- Implementation of Green practices in the campus: IQAC took initiative to make an eco-friendly college campus by educating students about tree plantation, plastic eradication, clean and beautiful campus. Awareness programmes like celebration of Vanamahotsava day, Environmental conservation day etc are conducted to educate students.
- Use and enrichment of ICT infrastructure: The use of ICT tools has become an integral part in teaching-learning processes. Teachers are encouraged to utilize these tools in classroom teaching.
- Institute appreciates, encourages and provides support for quality improvement in teaching, research and administration.
- Documentation of various programs/activities leading to quality

improvement

File Description	Documents
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2023/01/6.5.1-link-feedback-peer-report-naac-certificate.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews and takes steps to improve the teaching-learning process and inculcate quality culture among students and staff.

An Institute's Academic Calendar prepared in advance, provides a framework for conducting quality programs such as seminars, webinars, guest lectures, FDPs etc.

Faculty members develop lesson plans for each subject they teach while also maintaining attendance. Each professor must create and submit a work-done statement outlining the specifics of their lectures, which must be approved by the HOD and Principal.

Students' feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. Director and management also monitor the feedback system and take appropriate corrective actions to improve performance of teachers.

Mentor-Mentee system of each class to monitor the student progress. Internal test, assignments, group discussions and seminar presentations are part of the curriculum. Remedial classes for slow learners are also introduced to help students redress their grievances. Institute maintains an effective internal examination and evaluation system.

The use of ICT tools has become an integral part in teaching-learning process. The campus is ragging-free. The grievance and redressal cells actively involved in resolving student issues.

File Description	Documents
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2023/03/6.5.2-link-ac-cal-mentor-feed-workdone-ict-anti-rag-redress.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://jsscwn.com/wp-content/uploads/2023/03/6.5.3-LINK-IQAC-MEETING-AQAR-GREEN-AUDIT-AAA-NIRF.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

JSS College for Women, is recognized for quality education. The college has successfully completed its 50th year of imparting education to various sections of the society, with special reference to women of backward classes. The college has its main vision as the "Empowerment of Women". The college enacts its vision by organizing various student-centric activities in order to bring about positive change among them, which contributes to

the overall development of an individual student. The college chalks out various programmes to achieve its vision, like career awareness programs, giving importance to their well-being and general safety of the students. In terms of security consider, the college is under CC TV vigilance, and the college has separate facilities of rest rooms and common rooms. The college has tight security facilities. The college has its own uniform, and ID cards are issued to the students. A common rest room facility has also been provided. The college has taken the initiative of conducting various special lectures, webinars, and awareness programmes in order to promote gender equity in areas like entrepreneurship, health and hygiene, and general safety. The college is looking forward to growing in the coming years.

File Description	Documents
Annual gender sensitization action plan	http://jsscwn.com/wp-content/uploads/2023/03/7.1.1-link1_Gender_equity_activities.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://jsscwn.com/wp-content/uploads/2023/03/7.1.1-link2_Facilities_provided_for_women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management :A separate litter basket is provided to collect solid wastes.Solid wastes, like paper,pens, pencils,

erasers, dust, plastic bags was collected. The collected wastes are disposed by the Municipality

Liquid Waste Management: Liquid waste consisting of sewage and waste water. The liquid waste produced in the laboratory, washrooms and toilets in the college is disposed into the common drainage through pipelines.

Biomedical waste product: The sanitary incinerator was installed. Sanitary napkins are incinerated using incinerator.

- **Waste:** The E-wastes are CPU monitors, projectors, motherboards, keyboards, UPS batteries, and cartridges for laser printers. E-Waste is collected and put up for auction. The UPS is recharged, repaired, or exchanged by the supplier. The low-configured computers are donated to our sister institutions

Vermicompost: Dry leaves are collected and dumped in the overcompensating unit, which has two chambers. Green waste and wet waste are collected and dumped in the vermin-compost pit.

Harzardous Chemicals and Radioactive Waste Management:

The Department of Chemistry discharges the chemical waste in the form of neutralizer. A minute quantity is used in the form of diluted solutions that are used for the experiments while discharging the waste. There is no harm to the environment while discharging in this form. There is no radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting **A. Any 4 or all of the above**

**Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is located on the outskirts of ChamaraJanagar district, on 14.5 acres of lush green campus surrounded by serene beauty and environment. Over 1000 students, along with 41 faculty members, come from various cultural backgrounds. The institution conducts various competitions for the staff and students to

provide an inclusive environment. Tolerance, integrity, cultural, and socioeconomic harmony are best achieved through the celebration of Dasara, Kannada Rajyothsava, and Founder's Day at the institutional level. Students have formed various clubs to support and propagate the idea of diverse cultures. The Cultural Fest is an annual event where the Institute invites eminent personalities in the field to motivate and entertain the students. The Navarathri festival is celebrated in the form of wearing the same colour dress code for 9 days. International Yoga Day is celebrated every year. International commemorative days like Women's Day, Environmental Day, Voter's Day, and World Consumer Day are organized. The events are divided into different categories National festivals, international days, and local festivals confined to college activities like Talents Day, Cultural Forum, inauguration, and valedictory. These events help students to enhance their physical health and also uplift the core theme of "Unity in Diversity".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has taken special initiation regarding uplifting the values, rights, duties, and responsibilities among the students and faculties. The college has the cleanliness pledge, which was prepared in accordance with our Father of the Nation, Mahatma Gandhi's, dream of seeing India as clean and developed. The activity lies in the background of the Swach Bharath Mission of our country. To create awareness among the students regarding to maintain the cleanliness of the campus, sign boards and dustbins have been placed along the pathways. The college imparts value-based education in its curriculum and also in the form of ethics and corporate governance, human resource management, entrepreneurship development papers for M.com and Indian Constitution for Degree Students. The Institute has always taken various direct and indirect steps to create awareness of national identities and symbols. The Institute celebrates Independence Day, Republic Day, Constitutional Day, Human rights day, National Voters Day, Swach Bharath Abhiyana, National Unity day, Electoral

literacy awareness with great pomp and vigour. In this way our college has been contributing in the spread of constitutional values, rights, duties and responsibilities among the students and employees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://jsscwn.com/wp-content/uploads/2023/02/7.1.9-Link-2-Photos-2021-22.pdf
Any other relevant information	http://jsscwn.com/wp-content/uploads/2023/02/7.1.9-Link-1-Syllabus-of-Ethics-M.com-and-IC-Degree-Copy.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organizes various national, international and commemorative days, events and festivals in the view of binding

harmony and integrity, to know about the present situation which we are in how we were able to come to the present position will be conveyed by celebrating national festivals, being the college imparting value based education International days will be celebrated so as to make aware of the a essentially in the celebration of events to adopt the values in real life situation which is very much needed for the present generation and the only thing remaining is to practice all the other aspects are told. Making the present generation responsible, responsive, ethically mould with the good qualitative features is very essential, in this regard college has its own way of celebration.College has the distinct committee for celebrating the National Festivals and commemorative days. Our college has been celebrating founders day of our institution in the month of august every year. In order to motivate the students, meritorious students get felicitated during the celebration of founders day this occasion.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

As the wish of the founder of our Institution, His Holiness Jagadguru Sri Shivarathri Rajendra Mahaswamiji ,education should be imparted for all round development .In this way our college has been conducting various programs which helps for the betterment of future of the students. As the saying goes, education is about bringing change in the behavior ,our college strives to make students as responsible citizens and contribute to society and also responsible for building a better civil society .In connection with this, our college has been organized alcohol de addiction camp for drunkards for 10 days .The camp includes special talks, spiritual activities, like yoga, dhyana and some recreation activities. During the camp we have organized

counseling with their family members also, so that it will helps to know more about the drunkards and make them easy to getting out of drunkenness. Around 62 participants were there in the de addiction camp. Health is also very important to lead a successful life .In this sense we have organized a gynac counseling and also health checkup camp for our college students.132 students were participated in the special talk students. Our college has been organizing such meaningful program every year

File Description	Documents
Best practices in the Institutional website	http://jsscwn.com/wp-content/uploads/2023/02/Best-Practices-1-Link-1-2021-2022.pdf
Any other relevant information	http://jsscwn.com/wp-content/uploads/2023/02/Best-Practices-2-Link-2-2021-2022.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To bring out Holistic development of the inherent skills of the learners to become the useful self reliant, independent citizen of tomorrow.

The vision of the college is to provide affordable quality education while equipping students with knowledge and skills in their chosen stream. It is multidimensional, student centered, learning beyond curriculum, connecting students, society an environment. InstitutionalDistinctiveness includes four Dimension

Dimension 1: Skill Development

Skill development is realized through the following theme based program.

- Soft Skill Development
- Communication Skills
- Managing Time and money
- Computer Skills
- Personality Development

Dimension 2: Value Education

Value education is giving through mentoring and introducing values through which students can learn about self and wisdom of life.

- Mentors System
- Introduction of Value added course
- Awareness Programs

Dimension 3: Social Responsibilities

The students are participating in the ethical frame work in which an individual is obliged to work and cooperate with other individuals for the benefit of the society.

- NSS Unit
- Youth Red Cross Unit
- Scouts and guides

Dimension 4: Women Empowerment

The following activities are conducted to fulfill the fourth Dimension

- Awareness program about health and hygiene
- Financial Management
- Legal awareness program.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to University of Mysore the designed curriculum provided by the University is implemented by the college for programs offered in BA, BCom, BSc, BCA ,BBA and M.Com. The University prepared the academic calendar.

Accordingly our college prepares its own calendar of events. Meeting convened by the Principal at the beginning of academic year to discuss the effective deployment of syllabus Time Table committee finalizes the Time table before the commencement of respective semester. Teaching Plan and Work dairy is prepared by the concerned teacher. Documentation of IA Marks.

The college believes in continuous evaluation and assessment of the students through assignment project, Class test, class Seminar and group discussion. Tutorial Classes are conducted as per CBCS and NEP norms. Students mentoring system is available in the college to monitor students strengths and weakness. At the end of the academic year feedback will be collected from the students on curricular issues, college infrastructure and administrative matters. Feedbacks are analyzed, Valuable Suggestions are considered and necessary actions are taken.

The college has a good number of books, magazines, Research Journals in the central library. Many faculty members are in BOE and some of them are BOE Chair Person

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://jsscwnchn.com/wp-content/uploads/2023/03/1.1.1-Link-Syllabus-overall.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All academic activities are planned and executed as per the academic calendar. The academic calendar is prepared before the

commencement of the academic year as per the academic schedules of the University of Mysore it comprises of Teaching learning schedule, various events to be organised and dates of internal assessment test and Semester and Examination etc. The academic calendar is prepared by the Principal, IQAC Co-ordinator and heads of all departments. It is uploaded to the College Website and displayed on the notice board.

This also taken care of curriculum plans, activities like internship, industrial visits, community activities by cells and clubs, besides continuous Internal evaluation strategies like Assignments, Quiz, Presentations etc.

CIE includes Test, Homework, Problem Solving, Group Discussion, Quiz and Seminars. Examination Committee is formed at the College level which monitor overall internal assessment process.

The teacher plans the teaching and evaluation schedule of assignment course. HOD along with faculty members prepare an academic calendar of their department based on Institute Academic Calendar.

In addition to chalk and Talk teaching methods, practice the some other teaching methods like Bio-visual charts, Modelling Class tests etc. Special classes and Remedial classes conducted for the improvement in slow learning students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://jsscwn.com/wp-content/uploads/2023/03/1.1.2-link-Academic-Calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

C. Any 2 of the above

Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

740

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to the University of Mysore and follows the curriculum designed by it. The college implements the same at UG level keeping in mind. University implemented CBCS in 2018 and NEP 2021-22.

Gender sensitivity:

The college organizes seminars, special lectures etc that help in gender sensitization, social problems in India.

Community outreach programs like 'Awareness rally - Health and Hygiene'.

Grievance and redressal cell do counselling with students and look after the safety and security of students ,staffs.

Girl's hostel with all safety measure is maintaining with in the campus.

Bharatheeya Samskruthi: It has been prescribed as a text by JSS Mahavidyapeetha for the students. The aim is to make the students to uphold the cultural, traditional and spiritual enrichment of India.

Environment & Sustainability: The course is an integral part of the curriculum to give awareness and importance of environment and relationship between nature and organisms.

Human values & Professional ethics: Teachers always engage students in discussion with topics like Women empowerment, Human values and ethics and try to make them responsible citizens.

Human Resource Management: Students must know the objectives,

scope and functions of HRM. Students get the knowledge of the job analysis and design.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

302

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	http://jsscwn.com/wp-content/uploads/2023/03/1.4.1-overall-feedback-link-21-22new.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://jsscwn.com/wp-content/uploads/2023/02/1.4.2-SSS-Report.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
327	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

272

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every year the institute organises induction programme for newly admitted students from all programs to provide the information regarding the facilities available. Our college always takes care of their overall growth and social upliftment in the society and also encourages women empowerment.

Teachers identify the slow learners and advanced learners based on their past exam performance, present subject performance, interaction in the class room and mentoring process.

The institute has adopted a wide range of continuous assessment parameters. For slow learners remedial classes are conducted for each subject by providing extra hour in the department wise time table.

Measures taken for slow learners

- Remedial classes
- Additional library works
- Individual counseling
- Involving in group discussion
- Frequent tests conducting
- Encourage in academic and club , group activities
- Working with previous question papers

Advance learners

- Conducting seminars, group discussion

- Advance question papers
- Concentrating their overall performance in involving them in all activities
- Encouraging systematic planned studies
- Time management
- Providing extra reading materials
- Extra classes are organizing
- Motivating to participate in various activities to develop social skills
- Practical exposure by field trips
- Project works / internship

File Description	Documents
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2023/03/2.2.1-Link.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
956	57

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution practices teaching-learning methodology which focuses on imparting education through a student centric approach. Along with the traditional teaching method faculty members combines modern teaching aids to make teaching more interesting. To make learning more experiential & participative, various activities like seminars, group discussion, role play, articles writing, assignments, field visits, industrial visits etc. have been adopted by the faculty members. To promote all round personality developments among students, the college organizes extra- curricular activities. Studentcentric methods adopted in the college are

1. A few class rooms are provided with projectors to teach through power point presentation for effective teaching.
2. Each department organizes webinars, special lectures, workshop regularly for students
3. Virtual quiz programs are organized on some Current affairs and on some special occasions with relevant topics
4. Field trips and industrial visits are organized for students
5. Special lecture is organized on healthy life style to make them to understand health is wealth
6. Students are encouraged to participate in various competitions organized by public sector, blood donation camps, NSS activities, national festivals etc.
7. Various department maintains department library for quick and easy access of information to students

File Description	Documents
Upload any additional information	View File
Link for additional information	http://jsscwnhn.com/wp-content/uploads/2023/03/2.3.1-MOU-Link.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Apart from conventional method of chalk and board teachers have adopted modern techniques to enhance teaching -learning process. The essential equipment provided by the institutions to support the faculties and students

Online references, educational videos, online seminars, presentations, E - books, E - journals support the teaching learning process. All the teachers are also giving proper instructions. ICT tools used in the institutions are projectors, desktops and laptops, printers, scanners, seminar rooms equipped with all digital learning digital library resources

Teachers are using projectors by preparing power point presentations in their teaching. Online classes are through ZOOM, Google meet, Teach mint, Google class rooms etc.

E-quizzes, virtual seminars and conference are conducting on

latest methods.

Faculty used online resources to prepare E- content and made the students to use without paper work.

ICT TOOLS AND RESOURCES AVAILABLE

1. LCD projector
2. Computers
3. Laptops
4. Internet connectivity
5. Audio systems
6. Scanner
7. Printers
8. Subject DVD & CD

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

57

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

594.8

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute follows university guideline for conducting internal assessment of theory and practical. Two internals will be conducted in each semester and the pattern was decided well in advance by all the departments. The college maintains transparency in evaluation process. To ensure effective implementation of the evaluation process, principal discussed with the faculties and given standard instructions to follow. After evaluation, answer scripts are distributed to the students to maintain transparency and makeup test is planned for low performed students. Final results are displayed on the notice board. Performance of the students is conveyed to the parents by the respective mentor / mentee.

For continuous evaluation process, various tools like seminar presentation by students, assignment, group discussions, MCQs are used for every course in each semester. Unit tests are also conducted

All departments maintain an internal marks register. The Principal verifies the internal marks for all the students

The following shows the mechanism of internal assessment

1. Internal examination committee announces date of internals 15 days before the commencement of test
2. Question paper prepared by teachers, submit to the examination committee confidentially
3. Conduct of examination
4. Prepared consolidated marks list and displayed in the notice board

File Description	Documents
Any additional information	View File
Link for additional information	http://jsscwn.com/wp-content/uploads/2023/01/2.5.1LINK-IA-time-table.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a transparent mechanism for grievances. Faculty member informs the students about the internal assessment tests and evaluation method at the beginning of each semester. Two internal are conducted for one hour as per the university guidelines. Schedules of internals, assignments are informed to

the students well in advance.

For smooth and efficient conduct of internal examinations the college has an internal examination committee consisting of coordinator and member. The committee strictly follows the guideline and rules of affiliating universities while conducting internals and semester examination. Transparency is maintaining in the system of internal assessment. The evaluated answer scripts are provided to the students for personal verification. If any queries, students are free to clarify their all queries with respective faculties. Any discrepancies reported from the students are clarified by the faculty members immediately. Finally students scored marks of internal assessment are uploaded periodically in the university web portal

The students can also put their problems into the suggestion boxes kept in college campus. With these measures college exhibits transparency in the mechanism of dealing with grievances related to the internal assessment and all the process are time bound.

File Description	Documents
Any additional information	View File
Link for additional information	http://jsscwnchn.com/wp-content/uploads/2023/01/2.5.2-Link-compliant_commit.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PO, CO and PSOs are formulated by the concerned department BOS of university. The same information is disseminated through various modes such as website, department notice board, Induction programme, faculty meeting and parents meeting. All departments HOD's, faculty members, mentors create awareness about PO, CO and PSOs to students and also highlighted the need to attain outcomes. All the departments maintain hard copy of syllabus and outcomes of the program and courses

IQAC holds the staff meetings to communicate about the importance of the learning outcomes

POS: - These are the Broad statements aims at, all the students should have minimum knowledge, skills and attitudes about the subjects learnt, by the end of a course completion of their respective programs

COS: - It gives the resultant knowledge and skills that is expected to be acquired by the students at the end of each course. It defines the cognitive process of a course provides.

PSOs: These are the statements that defines specific skill requirement and accomplishments to be fulfilled by the students by the end of the programme

In all interaction with the students the institution promoted the awareness on PO, CO and PSOs

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://jsscwnhn.com/wp-content/uploads/2023/04/2.6.1-POSPOCO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is affiliated to University of Mysore and follows the curriculum designed by our affiliated university. The details of PO, CO & PSO are conveyed among students in the induction program, class room and displayed on the notice board of the respective department. Analysis of attainment of PO, CO & PSO depicts increase in the percentage of passing and students' progression to higher education placement is also consistently increased. Final examination result in each course is used to compute the level of attainment of the POs and PSOs through the mapping of questions to COs and COs to POs and PSOs.

Program outcomes -

- It develops skill, capacity, aptitude among students
- It develops critical thinking

- It enables women empowerment and inclusive education
- Develops awareness of environment and sustainability

Program specific outcomes and Course outcome provides

- Knowledge of the subject
- Expertise in skills of the subject
- Motivates towards entrepreneurship

Evaluation and the level of attainment

- Students gained knowledge and skills are assessed through continuous internal evaluation like quiz, test, field work, assignments and practical examination.
- The number of alumni employed in various organizations witnessed the accomplishment of the outcome of employability.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://jsscwn.com/wp-content/uploads/2023/02/HOD-Meeting.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

283

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://jsscwn.com/wp-content/uploads/2023/02/Annual-result-report-2021-22.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://jsscwn.com/wp-content/uploads/2023/02/2.7-SSS-Web-Link.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://jsscwn.com/wp-content/uploads/2023/03/6.4.3-link.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The primary objective of the institution is to provide quality oriented education for the integrated development of the student community. The teaching and learning process are blended with innovative techniques, which inspire students to take active participation to a greater extent. Highly qualified teachers are involved in the transfer of knowledge to the student's community concerning to humanitarian, trade- commerce and ethical issues which are essential to lead highly respectable and dignified life in the present civilized society. Institution has been encouraging staff and students to publish research papers in reputed UGC notified journals. Faculty members of the institution have published research papers in the UGC care and UGC approved/notified journals.

Industrial and Field visits, Special lecture programs are organized for students to give them an idea to manage and run their entrepreneurial venture.

Suvarna magazine

The institution publishes a college magazine called Suvarna in which articles are published. A wall magazine created by various departments encourages students to actively participate in their learning.

Vartha Pathra

Vartha Pathra, published by Prakatana Vibhaga, JSS Mahabidyapeetha, Mysore, publishes the College's Monthly Activities.

Spoken English Classes

Spoken English classes are held for first-year degree students help them to improve their communication skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2023/01/3.2.1-AL.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	http://jsscwn.com/wp-content/uploads/2023/03/6.4.3-link.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Social commitment is an integral part of the college vision.

Student and faculty orientation programmes emphasize the critical significance of social outreach programmes for holistic development and integrating learning. The college believes and promotes students for ethical and moral activities trying to add social values to the society, grooming the students as responsible citizens of India. NSS and The Bharath Scouts and Guides, YRC coordinators of the college throw light on the core values and ethos of the college. The college strives to instill civic responsibility in the young minds thorough extension and outreach so that they develop into sensitized socially responsible citizens. The college conducts neighborhood community activities through NSS, YRC and Scouts and Guides. Students were actively involved in community services as a part of extension activities through various avenues. World AIDS day, International women's day, World Environmental day, International Youth day, Health and Hygiene awareness programme, COVID-19 awareness Jaatha and Survey, Medical and Blood donation camps.

The faculty and students responded with sensitivity to natural calamities, COVID-19 support, Poor children's education and other issues generously.. Through these activities the student's get socialized and learn to think beyond individual interests and for social welfare.

File Description	Documents
Paste link for additional information	http://jsscwnhn.com/wp-content/uploads/2023/01/3.4.1-link-photo.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1012

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

02

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college enshrines an aesthetic, eco-friendly campus with good infrastructure for teaching learning process. The campus is spread over 14.5 acres of landscaped. The College has

accommodates the chamber for Principal (01), Office superintendent (01) Administrative office (02), Seminar hall (02), Classrooms (40), Laboratories (15), Staff rooms(13), Store room (12), Record room (02), Student Rest room (02), NSS Room (02), Ladies Rest Room(01), Yoga Room(01), Gym Room(01), Anti raging Cell Room(01), Alumni Room(01), Placement Cell Room (01), IQAC Room (01), NAAC Room (02), Museum (01), Preparation room (01), Dark room (01) Toilets (17), Library (01), Reading Room (01), Career Information Resource Centre (01), Wash Room (01), Browsing centre(01), Indoor stadium (01), sports room (01), Generator room (01), The campus also houses Ladies Hostel (01), Canteen (01) and Bank (01).

Laboratories are equipped with modern, modular and functional workspaces integrating the student needs of water, electricity, gas and ICT. The laboratories are designed with the safety measures imbibed in the infrastructure.

The college library has own building with 250 reading facility 33748 books with 8981 titles covering all disciplines, 30 printed journal, 6 competitive and 10 magazines & N-List were subscribed and access to free Learning Resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwnchn.com/wp-content/uploads/2022/01/C4.1.1AL.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sprawling ground provides facilities for Cricket, Football, Volley ball and has a 200m track for Athletics and good atmosphere of academic, cultural and sports activities for the personality development of the students. College students have been participating various sports competitions such as National level, State level Inter-University Inter-collegiate, and Inter-department, etc

Outdoor Game: A multipurpose outdoor sports area with Athletic track 200 and to play kho-kho, basketball, throw ball, volleyball, handball, ball badminton is maintained.

Indoor Game: A fully and well furnished Indoor Stadium is utilized to play Shuttle cock, Table Tennis, Chess, Carrom etc. all the facilities providing to students in the college campus.

MULTI-GYM: A fully equipped with Medicine Ball, Weight Training/ Lifting Set, Weight Lifting Bar, Three Dumbbells Set of 1 to 10kgs, six and single station Multi-gym, Weight Plates, Horizontal Bar, Weight lifting Set, Treadmill, Abdominal Slimmer.

Yoga: The College has a Yoga Centre to recap the tradition and culture, to provide a good healthy yoga practice along with academics activities.

Cultural Activities: The College has been encouraging students to involve in various cultural activities in national and International level and the college has been conducts various cultural events and activities annually.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwnhn.com/wp-content/uploads/2022/01/4.1.2_Additional_Link_Final.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwnhn.com/wp-content/uploads/2023/03/4.1.3_Link.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**73.49**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Koha is the World's First free & Open source library software, Koha is a fully featured scalable library management system, and it is sponsored to libraries, Koha software developed by Katipo Communities, written in Pearl/JavaScript & HTML Language,

Library JSS College for women, Chamarajanagar has changed from Easylib s to Koha software at 2017, the central library has working in modules of Classification, Cataloguing and Circulation works in through software mode,

College library has a book collection of 33748 books with 8981 titles covering all disciplines, Entry in service, Remedial books, rare books, manuscripts and special reports, SC/ST Book-bank (as on 30/03/2022) and for proper organization of the library material, library has using Open source software 'KOHA' library software maintained and Up gradation by College Librarian, Books issuing and returning through software and all books were Bar-coded

Name of the Library software: Koha open source software

Nature of the automation: Fully

Version: 16.05.05.000

Year of Automation: 2017

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://jsscwnchn.com/wp-content/uploads/2023/03/4.2.2_UP_1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.99

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

140

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In order to keep ourselves with current trends of technology we keep on updating its IT facilities. Below are the points with respect to IT infrastructure: Started from Celeron processor with CRT Monitors now we are using latest Intel core I5 series processor with flat LCD/LED monitors. also using the latest and genuine operating systems (windows 7/8/10) and software applications as well. Started with 50 MBPS internet speed, now we are having 100 Mbps FTTH connections.

We are having 15 Labs and 2 Seminar halls were fully equipped with acoustically designed PLUG and PLAY facility is provided to enrich the learning experience for stake holders on some learning centric occasions like Guest Lectures, Seminars and Student Club/Forum activities.

The Library access to good number of e-journals and Magazines, with the help of Koha software. Some of the department maintains sufficient digital content for repetitive use of student and faculty such as Lesson Plan, Teaching Modules, Question Banks and Question Papers, case studies, Paper publications etc. The Institution gets benefited by UPS and generator. The institution has more than 10 Solar street lights and 12 Fire extension cylinders kept it covers the college, Laboratories and Library with licensed anti-Virus from K7.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2023/01/4.3.1 Wifi Bills.pdf

4.3.2 - Number of Computers

164

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****22.9**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution believes in optimal utilization of resources and facilities for proper maintenance of infrastructure and support systems. JSS Mahavidyapeetha. Housekeeping and cleanliness is outsourced to a private agency.

CAMPUS INFRASTRUCTURE MAINTENANCE

All the physical, academic and support facilities are augmented and maintained through College Development Committee (CDC). Cleaning of Solar panels and classrooms are cleaned on regular basis. Separate dustbins for degradable and non-degradable wastes are the significant clean campus initiatives. The campus is brought under the surveillance of CCTV camera

LABORATORY MAINTENANCE

Electrical and chemical equipment in science labs is No suggestions

maintenance and frequent inspections.

SPORTS EQUIPMENT MAINTENANCE

Under Physical director's instructions Gym and Sports equipment's are checked periodically for safety purposes. The playground and Badminton courts are well-maintained by the Department. Servicing gym equipment's is done quarterly.

LIBRARY MAINTENANCE

The Library and its corridors are maintained dust free. They also take care of dusting the books and furniture. Maintaining the stock register and the details of available books and journals, sorting and arranging them in the respective racks, maintaining the issue register etc are meticulously done to enable the students to use the library effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2023/01/4.4.2_SOP_21_22.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1250

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://jsscwn.com/wp-content/uploads/2023/03/5.1.3-UP-1-photosSyllabus_compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

275

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

275

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

129

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Co-curricular/Extra-curricular/Cultural Events conducted

Sl.No

List Of Cultural Events

1

Rangoli

2

Songs

3

Cooking without fire

4

Vegetable carving

5

Essays writing

6

Painting and drawing

7

Hair style

8

Mehandi

9

Pick and speech and debate

10

Solo dance and group dance

11

Miss JSS (Beauty competition)

The cultural bastion of the college provides a platform for students to exhibit and develop their talents. students are provided opportunities to win more accolades in inter college competitions. Celebrations of Cultural Fest, Food Mela and Colours' Day, Ethnic Day, the annual College Day, provides for a vibrant college environment.

The committee chalks out various cultural activities in accordance with the calendar of events. Our college group participates in Yuva Dasara and Yuva Sambrama in Mysore during Dasara festival at Mysuru.

The students of this College are encouraged by the faculty to publish short stories, poems, essays, etc. in the annual College magazine showcasing their literary and artistic talent.

The institution professes democratic principles which are evident from the Student Council formed by involving them in various activities. The Internal Quality Assurance Cell has a Student Member who is academically excellent and provides inputs for enhancing the quality of education.

File Description	Documents
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2023/01/5.3.2-clubs-UP1.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

192

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has an active Alumni Association, registered 1500 number of alumnae in association to promote the bond of brotherhood among the alumnae.

In order to achieve the same the Alumni association:

- Helps in creating opportunities for the students.
- Provides valuable feedback that helps in providing enriching insights in various areas to the institution.
- Promotes sharing of experiences and knowledge among the various stakeholders.
- Helps in student placement and student exchange.

The college conducts the following activities on regular basis:

- Communication with the members of the Alumni Association and the Institution keeping mutually informed the developments on both sides.
- Organizes social, educational and networking events locally at the Institution.
- Provides continuing educational enrichment experience for alumni and students.
- Undertakes activities contributing to improvement of infrastructure and academic activities in the Institution.

- Raise funds for promoting objectives of the association.
- Conducts various activities that help in the career and competitive examination guidance to the students.
- Helps to fulfill the Institution's social responsibility by conducting various donation activities for the welfare of the students and the community.

File Description	Documents
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2023/01/alumni-std-list-web-link.xlsx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution follows a decentralized method of governance with all the stakeholders actively involved in day to day administration of college. The governing council, principal, IQAC committee, department heads, non-teaching staff and coordinators of various committees work together to coordinate activities of the governing body. The formulation and implementation of policies involve significant participation from parents, students, and alumni.

Through the governing council, JSS Mahavidyapeetha monitors and evaluates the functioning of the institution. The management is free to take proposals from the teaching, non-teaching, and other stakeholders to raise the institution's standards of excellence.

The objective of the leadership and governance practices adopted in the institution is to realize the mission and vision, which reflect the leadership, the future plans and the

involvement of the teachers in the decision-making processes.

The university representative, management representative, principal, renowned academician, local representation, senior faculty and member secretary constitute the governing council. The institution's strategic plans are examined and essential actions are taken by the governing council for implementation. Teachers participate in the development of institutional policies through serving as the governing council, IQAC, and other committees of the college's committees.

File Description	Documents
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2021/09/ORGANIZATION-STRUCTURE_JSSCWCHN.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a structure of decentralised and participatory management with relation to the academic, extracurricular and student assistance issues. The principal serves as both IQAC's chairman and member-secretary of the governing council. In cooperation with teaching and non-teaching faculty, the institution develops the appropriate policy matters to ensure the seamless interface of the academic activities.

There are several committees headed by senior faculty members that support various programmes and activities, including extracurricular and co-curricular ones. Every year, the committee's makeup is changed to expose faculty members to a range of activities and to help them develop their leadership abilities.

The IQAC and other college committees include non-teaching staff members and the policies are framed with their recommendations.

Students are vital stakeholders. They are essential in a variety of extracurricular and academic activities. The student representative is an IQAC member.

The administration helps underprivileged students by providing

fee concessions. Some students who are financially strapped have their tuition paid in two or three instalments. The management recognises deserving students and gives them monetary incentives. Different financial assistance programmes and scholarships are announced and released at various levels. All of these activities are guided, overseen and decided by the JSS Mahavidyapeetha.

File Description	Documents
Paste link for additional information	http://jsscwnhn.com/wp-content/uploads/2023/03/6.1.2-Consolidated-meeting-list.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution is committed to establishing and carrying out a strategic plan in order to fulfil its vision and mission. The IQAC and other functional committees construct the perspective plans under administration and the principal's guidance. The college's academic bodies carry out plans.

The institution hosts orientation programmes and workshops led by renowned academicians to uplift and update faculty with cutting-edge teaching methods and outstanding learning. To encourage the use of ICT in ordinary classroom instruction, workshops are regularly offered. Each department uses a unique student-centered teaching learning method as attending conferences, seminars, webinars, industrial visits, field trips, court appearances, poster presentations depending on the curriculum's learning outcomes. To encourage advanced study in a particular discipline, the college also offers certificate programmes.

The completely automated library uses the most recent version of KOHA.19.0 software for an integrated library management system. The library has syllabi-based study materials, past tests, lesson plans, faculty publications, and N-list open educational resources. Students can remotely access online resources by using the computers in the library and other departments.

Parents' and students' perspectives on the quality of the

facilities and curriculum are obtained. reviewing the feedback report and taking suggestions into consideration.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://jsscwnhn.com/wp-content/uploads/2023/01/6.2.1-link-industrial-visti-project.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Under the supervision of the JSS Mahavidyapeetha, A hierarchical organization structure is designed in a scientific and transparent manner with clearly defined duties, accountability, authorities and responsibility of each level to achieve the best results.

Principal is the head of the institution and oversees all academic activities. He initiates all the developmental activities, monitors the progress and reports the same to the Governing Body. Various committees of teaching and non-teaching staff assist the principal in all academic and administrative activities.

The recruitment procedure and promotion policies for management staff are outlined in a manual by management. The UGC's guidelines for appointments to private aided colleges in Karnataka, the government of Karnataka's KCSR, and the directorate of collegiate education's regulations for service requirements are followed.

The teaching staff will have access to 15 days of casual leave, 2 RH days, and 30 days of special casual leave, OOD to attend seminar, workshop etc.

Non-teaching staff may take up to 15 days of casual leave, 20 days of paid leave, or 10 days of committed leave each year.

Female employees are eligible for maternity leave, Male employees can request paternity leave.

File Description	Documents
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2022/03/6.2.2-AL.pdf
Link to Organogram of the institution webpage	http://jsscwn.com/wp-content/uploads/2021/09/ORGANIZATION-STRUCTURE_JSSCWCHN.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Our organisation puts a high priority on employee health. For the benefit of the professors and auxiliary staff, the college provides both statutory and non-statutory welfare measures, which include:

- Employees provident fund (EPF)
- Employees state insurance scheme (ESI)
- Women's staff can avail maternity leave.
- Hostel accommodation for women teaching and non-teaching staff is available.
- Fee concession is provided for the education of the children of our college staff.
- Festivals advance to celebrate festivals.
- Financial assistance is provided for faculty to attend

seminars, workshops, OP and RC etc...

- Staff can avail gym, canteen and sports facilities for training and recreation.
- Medical benefit, health insurance for staff.
- JSS banking cooperative society provides financial assistance to the staff.
- JSS employees house building cooperative society, Mysuru allots residential sites at reasonable cost.
- A parking facility is provided.
- Staff welfare committee is aimed at overall support of staff.
- Identity cards are issued to all staff.
- With the assistance of numerous corporations in the medical industry, the college's medical centre hosts free health checkup clinics.
- Free 24 X 7 wi-fi facility is available for staff in the campus.

File Description	Documents
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2022/03/6.3.1_Housing.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

59

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

127

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching and non-teaching staff are assessed annually on a Performance based appraisal system. All teaching and non-teaching staff have to submit a self-appraisal form to the Principal at the end of the year which is assessed by HODs, Principal and the Management.

The teaching staff performance are classified into:

1. Teaching -learning evaluation related activities: include pass rates, seminars, tutorials, and lectures using cutting-edge teaching techniques.
2. Co-curricular, Extension and professional development related activities: The contributions of the teachers are evaluated accordingly.
3. Teachers participation in Research publications and academic contributions. Financial assistance is provided to teachers to expand and upgrade their expertise.
4. Teacher's appraisal feedback from students: are collected based on parameters as communication-skills, subject-knowledge, discipline, work-ethics, curriculum to effectively mentor and guide students' career development etc. The principal then evaluates them and takes any required action.

The technical contributions of people, such as topic knowledge, awareness, productivity, quality, openness to learning, etc., are used to evaluate the non-teaching staff members' performances. Additionally, their behavioural traits, including group conduct, acceptance, timeliness, etc., are evaluated. Questionnaires on office support are included in the students' feedback about the college. The principal then evaluates them and takes any required action

File Description	Documents
Paste link for additional information	http://jsscwnchn.com/wp-content/uploads/2023/01/feedback-action-taken-report-2021-22-1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To ensure discipline and transparency in financial management, a well-organized financial audit is carried periodically. The accounts of the institution are subject to internal and external audits.

Internal audit : The internal audit is conducted annually by an approved auditor (Madhavan & Co. Mysuru) appointed by the management. An internal audit is conducted on each voucher, and the expenses involved under various headings are carefully examined by comparing the bills and vouchers. Any disparity discovered is brought to the principal's attention. The same process is followed every year. A detailed audit report duly signed of income and expenditure is submitted for consideration an approval. **External audit:** The office of the joint director collegiate education mysuru, the accountant general office, Bengaluru, are empowered to conduct statutory audit of the college. The external financial audit regarding the utilization of funds is done by the government auditors once in two to three years.

File Description	Documents
Paste link for additional information	http://jsscwnhn.com/wp-content/uploads/2023/03/6.4.1-link-jd-mgt-ugc.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

151

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The effective functioning of the institution depends on the availability and optimal utilization of resources. In order to ensure smooth functioning of the institution, the different ways through which institution mobilizes and the optimal utilization of the resources are as follows:

Every year the college prepares an annual budget where all the resources provided by the government and other resources generated through fees and other means are taken into account. The following are the various financial resources available to the institution.

? Aided employees obtain the salary from the state government through salary grants.

? Management staff obtain the salary from the management.

? To hold conferences/seminars/workshops, etc. Organizations such as banks, industries, UGC, and other funding agencies provide financial resources.

? The alumnae provide financial assistance to conduct seminars/workshop/college programs.

? The fee collected from students is the primary source of funding for the institution's curricular, co-curricular, and extracurricular activities.

? In addition to this, the deficit amount is provided by the management.

? The institution has a rainwater collection system and a water

recycling unit to reduce water consumption.

? Solar panels and LED bulbs have been installed in the college and hostel to save electricity

File Description	Documents
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2023/03/6.4.3-link.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is playing a major role in implementing novel ideas for the betterment of quality of the college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing needs of students. It assesses and suggests the parameters of quality education.

IQAC has the following quality initiatives -

- Online student feedback system has been introduced to gather information from the students about curriculum, infrastructure and teachers. Feedback analysis received from students, coordinates with all stakeholders for their opinions and advice for quality improvement.
- Implementation of Green practices in the campus: IQAC took initiative to make an eco-friendly college campus by educating students about tree plantation, plastic eradication, clean and beautiful campus. Awareness programmes like celebration of Vanamahotsava day, Environmental conservation day etc are conducted to educate students.
- Use and enrichment of ICT infrastructure: The use of ICT tools has become an integral part in teaching-learning processes. Teachers are encouraged to utilize these tools in classroom teaching.
- Institute appreciates, encourages and provides support for quality improvement in teaching, research and administration.

• Documentation of various programs/activities leading to quality improvement

File Description	Documents
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2023/01/6.5.1-link-feedback-peer-report-naac-certificate.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews and takes steps to improve the teaching-learning process and inculcate quality culture among students and staff.

An Institute's Academic Calendar prepared in advance, provides a framework for conducting quality programs such as seminars, webinars, guest lectures, FDPs etc.

Faculty members develop lesson plans for each subject they teach while also maintaining attendance. Each professor must create and submit a work-done statement outlining the specifics of their lectures, which must be approved by the HOD and Principal.

Students' feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. Director and management also monitor the feedback system and take appropriate corrective actions to improve performance of teachers.

Mentor-Mentee system of each class to monitor the student progress. Internal test, assignments, group discussions and seminar presentations are part of the curriculum. Remedial classes for slow learners are also introduced to help students redress their grievances. Institute maintains an effective internal examination and evaluation system.

The use of ICT tools has become an integral part in teaching-learning process. The campus is ragging-free. The grievance

and redressal cells actively involved in resolving student issues.

File Description	Documents
Paste link for additional information	http://jsscwn.com/wp-content/uploads/2023/03/6.5.2-link-ac-cal-mentor-feed-workdone-ict-anti-rag-redress.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://jsscwn.com/wp-content/uploads/2023/03/6.5.3-LINK-IQAC-MEETING-AQAR-GREEN-AUDIT-AAA-NIRF.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

JSS College for Women, is recognized for quality education. The college has successfully completed its 50th year of imparting

education to various sections of the society, with special reference to women of backward classes. The college has its main vision as the "Empowerment of Women". The college enacts its vision by organizing various student-centric activities in order to bring about positive change among them, which contributes to the overall development of an individual student. The college chalks out various programmes to achieve its vision, like career awareness programs, giving importance to their well-being and general safety of the students. In terms of security consider, the college is under CC TV vigilance, and the college has separate facilities of rest rooms and common rooms. The college has tight security facilities. The college has its own uniform, and ID cards are issued to the students. A common rest room facility has also been provided. The college has taken the initiative of conducting various special lectures, webinars, and awareness programmes in order to promote gender equity in areas like entrepreneurship, health and hygiene, and general safety. The college is looking forward to growing in the coming years.

File Description	Documents
Annual gender sensitization action plan	http://jsscwn.com/wp-content/uploads/2023/03/7.1.1-link1_Gender_equity_activities.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://jsscwn.com/wp-content/uploads/2023/03/7.1.1-link2_Facilities_provided_for_women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management : A separate litter basket is provided to collect solid wastes. Solid wastes, like paper, pens, pencils, erasers, dust, plastic bags was collected. The collected wastes are disposed by the Municipality

Liquid Waste Management: Liquid waste consisting of sewage and waste water. The liquid waste produced in the laboratory, washrooms and toilets in the college is disposed into the common drainage through pipelines.

Biomedical waste product: The sanitary incinerator was installed. Sanitary napkins are incinerated using incinerator.

- **Waste:** The E-wastes are CPU monitors, projectors, motherboards, keyboards, UPS batteries, and cartridges for laser printers. E-Waste is collected and put up for auction. The UPS is recharged, repaired, or exchanged by the supplier. The low-configured computers are donated to our sister institutions

Vermicompost: Dry leaves are collected and dumped in the overcompensating unit, which has two chambers. Green waste and wet waste are collected and dumped in the vermin-compost pit.

Harzardous Chemicals and Radioactive Waste Management:

The Department of Chemistry discharges the chemical waste in the form of neutralizer. A minute quantity is used in the form of diluted solutions that are used for the experiments while discharging the waste. There is no harm to the environment while discharging in this form. There is no radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is located on the outskirts of Chamarajanagar district, on 14.5 acres of lush green campus surrounded by serene beauty and environment. Over 1000 students, along with 41 faculty members, come from various cultural backgrounds. The institution conducts various competitions for the staff and students to provide an inclusive environment. Tolerance, integrity, cultural, and socioeconomic harmony are best achieved through the celebration of Dasara, Kannada Rajyothsava, and Founder's Day at the institutional level. Students have formed various clubs to support and propagate the idea of diverse cultures. The Cultural Fest is an annual event where the Institute invites eminent personalities in the field to motivate and entertain the students. The Navarathri festival is celebrated in the form of wearing the same colour dress code for 9 days. International Yoga Day is celebrated every year. International commemorative days like Women's Day, Environmental Day, Voter's Day, and World Consumer Day are organized. The events are divided into different categories National festivals, international days, and local festivals confined to college activities like Talents Day, Cultural Forum, inauguration, and valedictory. These events help students to enhance their physical health and also uplift the core theme of "Unity in Diversity".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has taken special initiation regarding uplifting the values, rights, duties, and responsibilities among the students and faculties. The college has the cleanliness pledge, which was prepared in accordance with our Father of the Nation, Mahatma Gandhi's, dream of seeing India as clean and developed. The activity lies in the background of the Swatch Bharath Mission of our country. To create awareness among the students

regarding to maintain the cleanliness of the campus, sign boards and dustbins have been placed along the pathways. The college imparts value-based education in its curriculum and also in the form of ethics and corporate governance, human resource management, entrepreneurship development papers for M.com and Indian Constitution for Degree Students. The Institute has always taken various direct and indirect steps to create awareness of national identities and symbols. The Institute celebrates Independence Day, Republic Day, Constitutional Day, Human rights day, National Voters Day, Swatch Bharath Abhiyana, National Unity day, Electoral literacy awareness with great pomp and vigour. In this way our college has been contributing in the spread of constitutional values, rights, duties and responsibilities among the students and employees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://jsscwn.com/wp-content/uploads/2023/02/7.1.9-Link-2-Photos-2021-22.pdf
Any other relevant information	http://jsscwn.com/wp-content/uploads/2023/02/7.1.9-Link-1-Syllabus-of-Ethics-M.com-and-IC-Degree-Copy.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organizes various national, international and commemorative days, events and festivals in the view of binding harmony and integrity, to know about the present situation which we are in how we were able to come to the present position will be conveyed by celebrating national festivals, being the college imparting value based education International days will be celebrated so as to make aware of the a essentially in the celebration of events to adopt the values in real life situation which is very much needed for the present generation and the only thing remaining is to practice all the other aspects are told. Making the present generation responsible, responsive, ethically mould with the good qualitative features is very essential, in this regard college has its own way of celebration.College has the distinct committee for celebrating the National Festivals and commemorative days. Our college has been celebrating founders day of our institution in the month of august every year. In order to motivate the students, meritorious students get felicitated during the celebration of founders day this occasion.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

As the wish of the founder of our Institution, His Holiness Jagadguru Sri Shivarathri Rajendra Mahaswamiji ,education should be imparted for all round development .In this way our college has been conducting various programs which helps for the betterment of future of the students. As the saying goes, education is about bringing change in the behavior ,our college strives to make students as responsible citizens and contribute to society and also responsible for building a better civil society .In connection with this, our college has been organized alcohol de addiction camp for drunkards for 10 days .The camp includes special talks, spiritual activities, like yoga, dhyana and some recreation activities. During the camp we have organized counseling with their family members also, so that it will helps to know more about the drunkards and make them easy to getting out of drunkenness. Around 62 participants were there in the de addiction camp. Health is also very important to lead a successful life .In this sense we have organized a gynac counseling and also health checkup camp for our college students.132 students were participated in the special talk students. Our college has been organizing such meaningful program every year

File Description	Documents
Best practices in the Institutional website	http://jsscwn.com/wp-content/uploads/2023/02/Best-Practices-1-Link-1-2021-2022.pdf
Any other relevant information	http://jsscwn.com/wp-content/uploads/2023/02/Best-Practices-2-Link-2-2021-2022.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To bring out Holistic development of the inherent skills of the learners to become the useful self reliant, independent citizen of tomorrow.

The vision of the college is to provide affordable quality education while equipping students with knowledge and skills in their chosen stream. It is multidimensional, student centered, learning beyond curriculum, connecting students, society and environment. Institutional Distinctiveness includes four Dimension

Dimension 1: Skill Development

Skill development is realized through the following theme based program.

- Soft Skill Development
- Communication Skills
- Managing Time and money
- Computer Skills
- Personality Development

Dimension 2: Value Education

Value education is giving through mentoring and introducing values through which students can learn about self and wisdom of life.

- Mentors System
- Introduction of Value added course

- Awareness Programs

Dimension 3: Social Responsibilities

The students are participating in the ethical frame work in which an individual is obliged to work and cooperate with other individuals for the benefit of the society.

- NSS Unit
- Youth Red Cross Unit
- Scouts and guides

Dimension 4: Women Empowerment

The following activities are conducted to fulfill the fourth Dimension

- Awareness program about health and hygiene
- Financial Management
- Legal awareness program.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Institution future plan:

The college IQAC has identified many objectives to improve the quality of college which are as follows-

- 1) Striving to achieve the position - "College with Potential for Excellence".
- 2) To fulfill its social obligations in the manner of providing formal and informal education, dissemination of knowledge, organizing programs and activities for the benefit of community and stakeholders.
- 3) Biometric attendance system for students
- 4) To facilitate continuous up gradation and updating of knowledge and use of technology by faculty and students.

- 5) To give additional thrust to campus placements initiatives .
- 6) To foster and strengthen relationship of Alumni with the institution .
- 7) To facilitate a research environment in the college which encourages faculty and students to undertake research.
- 8) To conduct more programmes regarding to Social responsibility and women empowerment