YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**JSS COLLEGE FOR WOMEN**
• Name of the Head of the institution	**MARISWAMY K S**
• Designation	**INCHARGE PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**08226222076**
• Mobile no	**9686677273**
• Registered e-mail	**jsscwchnagar@gmail.com**
• Alternate e-mail	**jsswcc@rediffmail.com**
• Address	**B R HILLS ROAD**
• City/Town	**CHAMARAJANAGAR**
• State/UT	**KARNATAKA**
• Pin Code	**571313**
2.Institutional status	
• Affiliated /Constituent	**AFFILIATED**
• Type of Institution	**Women**
• Location	**Semi-Urban**
• Financial Status	**Grants-in aid**

• Name of the Affiliating University	**UNIVERSITY OF MYSORE, MYSURU**
• Name of the IQAC Coordinator	**REVANAMBA B**
• Phone No.	**08226222076**
• Alternate phone No.	**08226225818**
• Mobile	**9448528471**
• IQAC e-mail address	**iqacjsscwchn@gmail.com**
• Alternate Email address	**jsscwchnagar@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	http://jsscwchn.com
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://jsscwchn.com/wp-content/uploads/2021/12/Academic_Calendar-2020-2021_New.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.00	2004	16/09/2004	20/04/2011
Cycle 2	B	2.87	2012	21/04/2012	20/04/2017
Cycle 3	A	3.02	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC	**29/09/2008**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

01. Strategic plan to organize Conferences / Seminars / Workshops

02. Community outreach programs and institutional social responsibilities

03. Motivated faculties in involving Research Activities

04. New MOU

05. Annual feedback from all the stakeholders and induction program for first year students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Extension activities	**Encouraged the students to involve in doing social responsibilities like giving awareness to public about Covid-19, usage and benefit of mask and sanitizer through IQAC, Report and photos uploaded on the website.**
Extension activities	**Vanamahotsav celebration: Many students and dignitaries**

	involved in planting activities to enhance greenery of college campus
Extension activities	Vaccination drive : All faculty members and students are motivated to take covid-19 vaccine and successful
Special lecture and workshops	Organised various programs to faculty members to involve in research activities and to clear NET/SLET, Special lecture on 'Research mind set' No of teachers doing PhD - No of teachers cleared NET/SLET -
Skill enhancement training	Involving the students in college gardening to expose them to gain knowledge , All botany students regularly involving
ICT training for faculties	Conducted a special lecture on 'OBS studio for recording , creating youtube channel, google drive for academic purpose, All faculties using ICT tools for online classes
Regular meetings of IQAC	Meetings are conducted to chalk out quality enhancement, All IQAC regularly attending meetings and extended their cooperation in all aspects
Timely submission of AQAR	Submitting ontime
Feedback	Collected from all stakeholders, analysed and used for improvement
Student satisfaction survey	Opinions and suggestions expressed by students are collected, and action report uploaded

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	30/01/2020

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	223

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1018

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	310

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	336

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**53**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**47**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**42**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**17.99**
4.3 Total number of computers on campus for academic purposes	**164**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

JSS college is one of the prestigious institution, encouraging woman empowerment. The institution is affiliated to the University of Mysore. The academic curriculum of all the subject framed by BOS of all department and provided to the colleges. The college is bound to follow and implement the same. The institution has developed a

structured action plan for the effective implementation of curriculum.

Meetings are convened by the principal at the beginning of academic year to discuss the effective deployment of syllabi. Meetings are convened at the department level by HOD with faculty for allocation of syllabus, discussion and execution of course during the semester and all details are documented.

Time table committee finalizes the time table before the commencement of respective semester. Teaching plan is prepared by the concerned teacher and the plan is verified by the HOD and duly signed by the principal. Work dairy of each faculty members maintains in the department. Principal collects the information periodically from the teachers and students. IQAC monitors the process through collective feedback from the students. Student centric methods of teaching are encouraged to teachers.

To ensure learning outcomes of each subject, continuous evaluation and internal assessment is carried out through presentations, assignments, class tests and group discussions.

Students mentoring system is available in the college to monitor students strengths and weakness. At the end of the academic year feedback will be collected from the students on curricular issues, college infrastructure and administrative matters. Feedbacks are analysed, valuable suggestions are considered and necessary actions will be taken.

IQAC designs and prepare academic calendars of academic events and action plan with reference of calendar of university.

The college library is updated with new additions for effective implementation of the curriculum through easy accessibility. The main aim of the college is to support the overall development of the students in physical, mental and spiritual aspect through Yoga, NSS, Red-cross, Rangers-rovers and through various clubs and centres.

Many faculty members are in BOE and some of them are BOE chairperson.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://jsscwchn.com/wp-content/uploads/2022/03/1.1.1_AL.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of academic year IQAC designs and prepare academic calendar of events and action plan with reference to calendar of University.

The strategic perspective plans prepared by the departments and the Clubs and Cells are also in sync with the University calendar of events and it is also published on website of the college

This also takes care of curriculum plans, activities like internship, industrial visits,

community activities by Cells and Clubs, besides Continuous Internal Evaluation

strategies like tests, assignments, quiz, presentations etc.

CIE includes Tests, homework, problem solving, Group discussion, quiz and seminars throughout the semester. For the implementation of Internal Assessment Process, Examination committee is formed at the college level which monitor overall internal assessment process.

In addition to chalk and talk teaching methods, faculty practice the some other teaching methods like bio-visual charts, modelling, class tests etc. Special classes and remedial classes conducted for the improvement in average students

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://jsscwchn.com/wp-content/uploads/2022/03/1.1.2_AL.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above

following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

415

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To inculcate human values and ethics and to develop knowledge about environmental issues the college has been arranged various programmes related to Environment, Human Values and Ethics. The college teachers engage the students in various activities through expert lectures and N.S.S. The environmental issues are dealt in detail in the classroom through a regular subject entitled 'Environmental studies'. The subject 'Indian Constitution' is also a part of curriculum.

Gender sensitivity:

- **The college organizes seminars, special lectures etc that help in gender sensitization, social problems in India.**
- **Community outreach programs like 'Awareness rally – Health and Hygene',**
- **Grievance and redressal of the college do counselling with students and look after the safety and security of female students , staff and faculty**
- **CC TV and high level security is maintaining in the campus**
- **Girls hostel with all safety measure is maintaining with in the campus**

Environment & Sustainability: The course 'Environmental studies' is an integral part of the curriculum to give awareness and importance of environment and relationship between nature and organisms. This develops awareness about the protection of environment which helps in the sustainability of humans. Knowledge about ecosystem balance is an essential topic for present situation. Rain water harvesting, use of recycled waste water for gardening and other purposes have adopted in the campus. Every year celebrates 'World environmental day' & 'Vanamahotsav' for green campousing. Various seminars/Guest lectures are conducted to give awareness about efficient use of natural resources.

The study tour, field visits make students aware about the various nearby areas and practical exposure to aware of contemporary issues. They learn practical aspects from their study tours and field visits. Accordingly the students are made aware of the contemporary issues. The college works with the objective of generating Social awareness among the students.

Human values & Professional ethics: The college is keen with the overall performance of the students. Teachers always engage students in discussion with topics like Gender equity, Women empowerment, Human values, and ethics and try to make them responsible citizens.

College celebrates days of National and International importance as Republic day, Women's day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values in the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

115

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://jsscwchn.com/wp-content/uploads/2022/03/1.4.1_AL.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://jsscwchn.com/wp-content/uploads/2022/03/1.4.1_AL.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

340

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

298

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Once the admission process completes, an induction program will arrange for all newly admitted students from all programs

The students are all with various background of economy and community. Our college always takes care of their overall growth and social upliftment in the society and also encourages women empowerment

In the regular classes teachers are always concentrate on the responses given by the students in class room discussions, as well as see their performance in the class tests and internal evaluation.

Teachers will also consider their ability of understanding the topics, writing capacity and their expressions. This makes the teachers to identify the slow learners and fast learners.

The college has adopted a wide range of continuous assessment components like assignments on important topics, practicing diagrams, conducting seminars and group discussions, class tests viva voce and also giving importance to their attendance

Teachers-students interaction, counseling helping the students to improve their performance to ensure their academic growth.

Respective senior students are also encouraged to interact with their juniors to provide moral support and some valuable suggestions.

Measures taken for slow learners

1. Remedial classes
2. Additional library works
3. Individual counseling
4. Involving in group discussion
5. Frequent tests conducting
6. Encourage in academic and club , group activities
7. Working with previous question papers

Advance learners

1. Conducting seminars, group discussion
2. Advance question papers
3. Concentrating their overall performance in involving them in all activities
4. Encouraging systematic planned studies
5. Time management

6. Providing extra reading materials
7. Extra classes are organizing
8. Motivating to participate in various activities to develop social skills
9. Practical exposure by field trips
10. Project works / internship

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/04/2.2.1-Link.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1018	53

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric method

Main aim of the college is students overall growth. The various actions taken with curriculum and conducted students centric activities. To the present consequences teachers along with chalk and board traditional teaching methods, combining technology to engage students in long term learning to make learning to be more experiential, participatory, organizing various activities like seminars, quiz, group discussions writing articles, power point presentation, assignments, recitation, field visits etc . To promote all round personality developments among students, the college organises extra- curricular activities .

To make more effective teaching - learning made illustrations and

special lectures. Student centric methods adopted in the college are

1. Use of ICT tools

1. A few class rooms are provided with projectors to teach through power point presentation for effective teaching.
2. Seminar hall is furnished with digital facilities
3. Virtual classes are taken through zoom , Google meet, teach mint
4. Organized webinars, special lectures regularly for students
5. Virtual quiz programs are organized on some Current affairs and on some special occasions with relevant topics
6. Virtual counseling has done to promote confidence in the present crisis.

1. Field trips and industrial visits are organized for students specially for commerce stream to give practical awareness about entrepreneurship
2. Special lecture is organized on healthy life style to make them to understand health is wealth
3. Workshops conducted on career advancement
4. To develop leadership qualities among students organizing workshops on personality development , communication skills
5. Students are encouraged to participate in various competitions organized by public sector, blood donation camps, NSS activities, national festivals etc.
6. Department of commerce and economics makes the students to analyze the economic condition by group discussion
7. Learning materials are available in the college websites
8. Various department maintains department library for quick and easy access of information to students
9. Motivational talks, online reference information, educational videos supported the teaching -learning process.
10. Interactive sessions provide awareness on current affairs

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://jsscwchn.com/wp-content/uploads/2022/04/2.3.1-MOU-Link.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Apart from conventional method of chalk and board teachers have adopted modern techniques to enhance teaching -learning process. The essential equipment provided by the institutions to support the faculties and students

Online references, educational videos, online seminars, presentations, E - books, E - journals support the teaching learning process. All the teachers are also giving proper instructions. ICT tools used in the institutions are projectors, desktops and laptops, printers, scanners, seminar rooms equipped with all digital learning digital library resources

Teachers are using projectors by preparing power point presentations in their teaching. Online classes are through ZOOM, Google meet, Teach mint, Google class rooms etc.

E-quizzes, virtual seminars and conference are conducting on latest methods.

Faculty used online resources to prepare E- content and made the students to use without paper work.

ICT TOOLS AND RECOURSE AVAILABLE

SL NO

ICT tools and recourse available in institute

1

LCD projector

2

Computers

3

Laptops

4

Internet connectivity

5

Audio systems

6

Scanner

7

Printers

8

Subject DVD & CD

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

622

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is transparent

The college conducts internal assessment tests schedule given by the university. Internal assessment pattern was well discussed by teachers in advance to get clear idea.

The college maintains transparency in evaluation process. To ensure effective implementation of the evaluation process, principal discussed with the faculties and given standard instructions to follow. Various assessment methods of students, helps teachers to identify the slow learners. Continuous evaluation has done through group discussion, unit tests, assignments submissions, field visits, seminars presentations etc.

Unit tests are conducting regularly and the marks scored by the students shared with them and displayed in notice board. Average scorers are interacted to work more on their identified week points less scorers are counseled, discussed and given guidance about systematic and planned study practices. Model answers and previous question papers shared with students

All departments maintains an internal marks register. The Principal verifies the internal marks for all the students

The following shows the mechanism of internal assessment

1. **Date of internals will announces 15 days before test by internal examination committee**
2. **Question paper prepared by teachers, submit to the examination committee confidentially**
3. **Conduct of examination**
4. **Prepared consolidated marks list and displayed in the notice board**
5. **Interacted with students regarding their internal assessment**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://jsscwchn.com/wp-content/uploads/2022/05/2.5.1-Link-IA-time-table_final.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

Internal examination related grievances is transparent and time bound

At the entry level itself students are informed about the college academic calendar. Accordingly students are all aware of internal testes and evaluation method. Schedules of internal assessment test, assignments are informed well in advance. Question bank shared by teachers in advance. As per the guidance of university, internal assessment test-I and II is conducted for one hour time.

For efficient and smooth conduction, the college has an internal examination committee with senior teacher as coordinator and with some other senior faculties as members. The students are free to clarify any grievance regarding evaluation with committee members.

But committee strictly follows the guideline and rules of affiliating universities while conducting internals and semester end examination. Arrangement of seating tables and desk marking are displayed in the notice board.

Transparency is maintaining in the system of internal assessment. The evaluated answer scripts are provided to the students and mistakes done are discussed and suggested to improve. Students are free to clarify their all queries with respective faculties. Any discrepancies reported from the students are clarified by the faculty members immediately. Regarding assignments more weitage has given to timely submission, clarity, and neatness etc ..

Finally students scored marks of internal assessment are uploaded periodically in the university web portal

Any problems faced by students are solved by examination coordinator and if necessary bring to the notice of college principal.

The students can also express their problems by using suggestion boxes kept in some places of college building. With these measures the college exhibits transparency in the mechanism of dealing with grievance related to the internal assessment and all the process are time bound as per the schedule of the university and college.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://jsscwchn.com/wp-content/uploads/2022/04/2.5.2-UP-IA-complints.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Aware of stated PO,CO of the programs offered

The objectives of Po, CO, and PSos are framed by concerned department BOS of university and in same are displayed in college websites and notice board of concerned department. It is also discussed in student's induction programs, in faculty meetings and parents meeting. All the essential informations are stated to students by HOD's other faculty members, mentors and highlighted the need to attain outcomes.

All the departments maintain hard copy of syllabus and outcomes of the program and courses

IQAC holds the staff meetings to communicate about the importance of the learning outcomes

POS: - Aims at, all the students should have minimum knowledge, skills and attitudes about the subjects learnt, at the end of a course completion of their respective programs

COS: - It gives the resultant knowledge and skills the students acquires at the end of each course it defines the cognitive process of a course provides.

PSos: These are the statements that defines outcomes of a program which make students realize the fact that course has directed implication for the betterment of society and its sustainability.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	<u>http://jsscwchn.com/wp-content/uploads/2022/04/2.6.1PO_CO_Link.pdf</u>
Upload COs for all Programmes (exemplars from Glossary)	<u>View File</u>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows the curriculum designed by our affiliated university and shared the details of PO, CO & PSO among students in the induction program, discussed in the class room and displayed the respective department.

Analysis of attainment of PO, CO & PSO indicated the progressive increasing of passing percentage. Joining to higher education percentage has also increased. Students placement is also consistently increased

Program outcomes –

- **It means programs developing skill, capacity, aptitude among students**
- **It creates employment and critical thinking**
- **It enables women empowerment and inclusive education**
- **Develops awareness of environment and sustainability**
- **It makes responsible citizen with ethics**
- **It motivates to do research**

Program specific outcomes and Course outcome provides

- **Knowledge of the subject**
- **Expertise in skills of the subject**
- **Can do entrepreneurship**
- **Aware of local, national and global problems related to subject**
- **Inculcate interest in doing research**

Evaluation and the level of attainment

- o **Students gained knowledge and skills are evaluated through continuous internal evaluation and conducting practical examination. Assignments topic on current affairs increased their general knowledge.**
- o **Attainment of these outcomes is increased pass percentage in the last few years with low dropout rate.**
- o **Seminars, group discussions, quiz organization on environmental issues; social, economical issues make aware of present scenario.**
- o **Students participation in many activities related to above showed their social responsibilities.**
- o **Students involvement in NSS activities and departmental activities attests to their sense of ethical and responsible citizenship.**
- o **The number of alumni employed in various organization attests to accomplishment of the outcome of employability.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://jsscwchn.com/wp-content/uploads/2022/04/2.6.2_HOD_Meetings_on_Attainment.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

314

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://jsscwchn.com/wp-content/uploads/2022/04/2.6.3_Result_Analysis.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://jsscwchn.com/wp-content/uploads/2022/04/2.7.1_SSS_Servy.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Computer knowledge plays a very important role in the present scenario. What ever the work, which ever the field it may be, usage of computer is a mandate without having the knowledge of computer it seems to be illiterate. All the courses and profession asks for learning enough computer knowledge. In this regards. It is appreciate is to say department of computer science is a very efficient, effective and capable department which is equipped with all the necessary resource essential in the transferring the knowledge required.
2. MS OFFICE AND INTERNET BASIC

The College has created an ecosystem for transfer of knowledge to others in the form of conducting certificate course tiled "MS OFFICE AND INTERNET BASIC" to nursing students. Department of Computer Science providing training for nursing students on basics, fundamentals and application of computer. JSS College of Nursing, Chamarajanagara is an institute which is in the same campus of JSS College for women, Chamarajanagara. College has created a good learning environment for these students in gaining computer basics MS Office and internet basics the course is scheduled for three months students are made capable for using computer after the completion of this certificate course. Course involves importing knowledge practically to the students by usage of the computers certificate is provided after the completion of the course. Department successfully gives training for nursing students for the past 5 years.

1. Special lecture program on OBS.

Special lecture program was conducted on 12.00pm, 20th February 2021

held at JSS College for Women, Chamarajanagara. It was related to E-Content part of the IQAC. The title of special lecture "OBS STUDIO FOR RECORDING, CREATING YOTUBE CHANNEL, GOOGLE DRIVE FOR ACADEMIC PURPOSE". The special lecture delivered by Dr. Jayakumara, M.L.I.Sc., M.Phil., Ph.D., Senior Grade Librarian, Government First Grade College, Chamarajanagara.

1. Language Lab.

The College has provided an opportunity to students practice English language. The lab was established in 2012 by the English department. It comprises of about 30 computers and segments. Soft wares from 'Young India Films Company' on 'Clarity English Success'. 'Soft skills and Personality development' has been uploaded to the system.

Language lab classes are being conducted regularly by English Department faculties to make the students to practice English language. More number of students are being benefited by language lab classes. Students are advised to attend to the class according to the batch wise time table.

1. Suvarna Magazine:

College has publishing Suvarna magazine every year. Suvarna magazine includes students academic achievements, articles, and facilities available in the College. Magazines also have the complete details of department wise reports, sports, NSS and other activities.

1. Vartha Pathra.

Vartha Pathra is being published by Prakatana Vibhaga, JSS Mahavidyapeetha, Mysore. It is publishing news on the college activities like cultural programs, NSS programs, Co-curricular activities, special lecture programs, seminars, webinars, talents day etc…

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/03/3.2.1-AL.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our students are involved number of extension activities and showed their social responsibilities towards community needs. Many are actively participate in social service activities and showed their overall development an active and effective NSS unit of the college undertaken various extension activities in the neighborhood community. Various initiatives taken by NSS are Swatch Bharat initiatives, Blood donation camp Awareness programmes on covid-19 and free distribution of sanitizer and masks to needy people.

Students took part actively in plantation program on "World environmental day" in the making green college campus.

On "International anti-drug consumption day" students took oath against usage of drug.

During covid-19 pandemic period students showed their social responsibilities by wearing mask, using sanitizer and by maintaining

social distance.

Our college students "Covid warriors" team extended their hand by stitching masks, preparing sanitizer and distributed to poor people. They also gave awareness about the benefits of their usage.

Blood donation camp in the college is a regular program where by students and staffs donate blood.

Our college Red Cross unit did volunteer services in many programs done outside in college camps like blood donation camp from district health center volunteer services done in 10th exams of various schools during pandemic period.

Such programs sensitize the students volunteer towards the social issues and take challenges of the lesser privileged sections of the society. To ensure healthy state of mind and body students actively take part in international Yoga day.

All these outreach and extension activities develop critical thinking skills and time management among students. In this regard students are becoming more responsible and disciplined citizens.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/03/3.4.1_Link.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

360

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college enshrines an aesthetic, eco-friendly campus with good infrastructure for teaching learning process and career progression. The campus is spread over 14.5 acres of landscaped environs, infrastructure is in fact one of the strengths of the college. It houses Spacious Classrooms, Laboratories, Library, Spacious Sports grounds, Indoor stadium, multi- facility Gymnasium, multi-purpose

Seminar Hall.

The main building accommodates the chambers for Principal (01), Office superintendent (01) Administrative office (02), Seminar hall (02), Classrooms (40), Laboratories (15), Staff rooms(13), Store room (12), Record room (02), Student Rest room (02), NSS Room (02), Ladies Rest Room(01), Yoga Room(01), Gym Room(01), Anti raging Cell Room(01), Alumni Room(01), Placement Cell Room (01), IQAC Room (01), NAAC Room (02), Museum (01), Preparation room (01), Dark room (01) Toilets (10), Library (1), Reading Room (01), Career Information Resource Centre (01), Wash Room (01), Browsing centre(01), Indoor stadium (01), sports room (01), Generator room (01), The campus also houses Ladies Hostel (01), Canteen (01) and Bank (01). All the departments are equipped with the necessary infrastructure and sufficient space for hosting all academic activities.

CLASS ROOMS: The College has sufficient 40 rooms with ventilated, spacious class rooms for conducting theory classes. The Class Rooms are equipped to meet the conventional teaching tools and furnished comfortably to meet the student requirements.

LABORATORIES: All the laboratories are equipped with modern, modular and functional workspaces integrating the student needs of water, electricity, gas and ICT. The laboratories are designed with the safety measures imbibed in the infrastructure and create an excellent ambience and atmosphere for work. The laboratories are well maintained not only for carrying out curriculum oriented practical, but also to carry out experiments beyond curriculum. The college houses specialized facilities and equipments for teaching and learning.

LIBRARY: The college library has own building with 250 reading facility, 28,764 books with 8961 titles covering all disciplines, Entry in service, Remedial books, rare books, manuscripts and special reports, SC/ST Book-bank. 30 printed journal, 6 competitive and 10 general magazines were subscribed annually. Also subscribed N-List of INFLIBNET and access to free Learning Resources like e-journals, e-books, Shodhganga, shodhgangothri e-Shodhsindhu and databases. Library automated with Koha software to help of the students and staffs stay side by side of a knowledge bank. The library also has a browsing centre on digital learning resources with internet.

SEMINAR HALL: The College has 2 seminar halls with a seating capacity of 350. It is equipped with Audio-Visual equipment. It is being utilized to conduct seminars, conferences, workshops,

induction programs, cultural events and also co-curricular activities like Red Cross, NSS, Career Guidance Cell and College fests. The seminar hall is also used as special lecture hall for conducting departmental programs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/01/C4.1.1AL.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A student completes education perfectly when involve in both curricular and co-curricular activities. Our college gives importance to the overall growth of the students. In support of that along with compulsory core course and continuous evaluation scheme, integrates sports and extra-curricular activities as essential components, which helps to assess students growth. To support this, the college has the following facilities which are kept open beyond the working hours for the students and staff.

Sports and Game

The total area of games and sports field is ------ acres. The sprawling ground provides facilities for multiple games like Cricket, Football, Volley ball and has a 200m track for Athletics. The College is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students. College students have been participating various sports competitions such as National level, State level Inter-University Inter-collegiate, and Inter-department, etc.

Outdoor Game A multipurpose outdoor sports area with Athletic track 200 and to play kho-kho, basketball, throw ball, volleyball, handball, ball badminton is maintained.

Indoor Game: A fully and well furnished Indoor Stadium is utilized to play Shuttle cock, Table Tennis, Chess, Carom etc. all the

facilities providing to students in the college campus.

MULTI-GYM: A fully equipped Multi Gymnasium hall is available with Medicine Ball, Weight Training/ Lifting Set, Weight Lifting Bar, Three Dumbbells Set of 1 to 10kgs, six and single station Multi-gym, Weight Plates, Horizontal Bar, Weight lifting Set, Treadmill, Abdominal Slimmer.

An appointed qualified Physical education director taking care of day to day games and sports activities of the college. Teaching classes of Physical education and Yoga is a regular curriculum to students. Sports competitions are regularly conducting in an academic year

Yoga: The College has a Yoga Centre to recap the tradition and culture, to provide a good healthy yoga practice along with academics activities. It supports to an increased students performance in all respects.

CULTURAL ACTIVITIES: The College has been encouraging students to involve in various cultural and literary activities and make the students interest in their fields of interest. The college has been conducts various cultural events and activities like Talents day, Inaugural and Valedictory functions in which students exhibit their talents make involved all the college functions in voluntarily.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/01/4.1.2_Additional_Link_Final.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/05/4.1.3_Link.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17.99

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

KOHA is the World's First free and open source library software. It is a fully featured scalable library management system and is sponsored to libraries. KOHA software developed by KATIPO COMMUNITIES, written in Pearl / Java Script and HTML language.

JSS College for Women Chamarajanagar, has changed from Easy-lib to KOHA software in the year 2017. The central library has been working in modules of classification, cataloguing and circulation works through software mode.

Name of the library software: KOHA open source software.

Nature of the automation: Fully.

Version: 16.05.000

Year of Automation: 2017

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://jsscwchn.com/wp-content/uploads/2022/03/4.2.1_AL.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

57380

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

155

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In order to keep ourselves with current trends of technology we keep on updating its IT facilities. Below are the points with respect to IT infrastructure: Started from Celeron processor with CRT Monitors now we are using latest Intel core I5 series processor with flat LCD/LED monitors. We are also using the latest and genuine operating systems (windows 7/8/10) and software applications as well. Apart from black board explanation we also use LCD projector teaching to give our students virtual reality environment kind of learning, where they see and learn instead of hearing-and-learning. Started with 50mbps internet speed, now we are having 100 Mbps FTTH connections (installed on 27th July 2019 in Computer Lab). We are having 4 computer Labs with100(CS)+10(Mat)+01(Phy)+16(Office),+2(principleroom)+2(iqac),+08(geographylab),+02(mcom),+10(allthe departments),+05(libruary), +3 (Laptops) Systems and a Reading room with browsing centre 15 Systems with INTERNET facilities free to students. Whole campus is made Wi-Fi for uninterruptable internet usage. For effective class room delivery, focused information sharing and knowledge assimilation, 06 class rooms are ICT enabled with Wi-Fi as well as LAN connectivity. The Seminar Hall is fully equipped with acoustically designed PLUG and PLAY facility is provided to enrich the learning experience for stake holders on some learning centric occasions like Guest Lectures, Seminars and Student Club/Forum activities and the like to fulfil the academic appetite of the students during conferences, Symposiums, etc. Library is having an Information Centre where students are allowed to access INTERNET at free of cost. Apart from digital Library facility with access to good number of e-journals and Magazines, with the help of Koha software. Departments are given sufficient number of laptops for its faculty to use them in class rooms as needed for their content delivery with LCD and associated facilities in the class rooms. Some of the department maintains sufficient digital content for repetitive use of student and faculty such as Lesson Plan, Teaching Modules, Question Banks and Question Papers, case studies, Paper publications etc. The above said digital content is also

uploaded in college website to facilitate e-learning for the students. The Institution gets benefited by (Solar Boot System) online UPS and generator. All the work stations are secured with licensed anti-Virus from K7, additionally supported by Firewall facility to block unnecessary content.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/04/4.3.1_Wifi_Bills.pdf

4.3.2 - Number of Computers

164

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17.99

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

The College infrastructure committee headed by the Principal and management looks after the development, maintenance and utilization of the College physical facilities.

House keeping for regular cleanliness of corridors, washrooms, classrooms, laboratories and premises is done by external agencies. Sanitizing of washrooms is done on regular basis.

Greenery is maintained by the gardeners. Solar panels and power back up facilities like generators are maintained by internal electrical maintenance department.

Clean and hygienic drinking water facility is available in the college. Overhead Water tanks are cleaned periodically.

The campus also offers facilities such as Canteen, common room, Gymnasium, indoor games auditorium, girl's hostel and a health centre.

In library, the books and journals are maintained in good condition with binding. Stock verification is done as a part of regular monitoring and control. Updates and upgrade the library contents periodically as per updates in curriculum.

Class rooms and seminar halls are well maintained and provide with LCD projectors. Working condition of audio system, LCD projectors etc is done on regular basis.

Laboratories are under the supervision of respective HOD's and lab

attender. A stock register with records of equipments are maintained.

Our college has adequate number of computers with internet connection and utility software's. UPS, softwares and servers are maintained by Computer Science department.

Physical director of the college looks after the sports facilities and activities. The sports equipments are issued to the students as per the schedule of the events. Sports director is responsible for keeping the record of utilization of sport facilities, activities held, and awards for the students etc.

Suggestion box is installed at some places inside the college to take feedback. Their continuous feedback helps a lot in introducing new ideas regarding campus enrichment.

Security staffs are employed to safe guard the whole premises.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/03/4.4.2AL.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

909

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://jsscwchn.com/wp-content/uploads/2022/03/5.1.3-photos-and-syllabus_compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

117

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

JSS College for Women has an active student council which is primarily framed for having student representation in Academic and Administrative activities. Students constitute a major stakeholder in the growth of the college. Utilization of the support and ideas of the students is the paramount requirement for the prosperity and well-being of the college. College has a Students Council, which is constituted with the students of all years of the college and the council act as three different bodies – (1) Student Academic Council, (2) Students Cultural Council and (3) Student Administrative Council. The faculty members are the advisors and co-ordinate with the students. The members of the Council participate in brain storming sessions and formal meetings called for formulating strategies for the overall curricular, co-curricular and extra-curricular development of the students. .Members are closely monitored by the appointed coordinator (Faculty member) to keep the council running. The Members of Student Council are part of various committees like Feedback, Enrichment , women empowerment, Infrastructural maintenance, handling grievances, Library, Anti ragging, student's welfare, Sports, Cultural, Personal Counselling.

Anti-Ragging committee: Nomination of student and parents as Member

of Anti-Ragging committee promotes an ambience conducive for the college to be a ragging-free campus.

Internal Complaints Committee: Girl Students' representation facilitates to investigation into the information against the complaints launched, if any.

Women Empowerment: The Members are a part of the SHE (Sexual Harassment Elimination) cell and organize various programs (International Women's day) for empowerment of women.

Alumni: Members are also part of alumni association, and contribute in making the alumni strong in all its activities. Infrastructure: They provide input, suggestions to make infrastructure more ambient and help in maintaining the campus clean and neat.

Students' grievances: Members take active role in various committees to handle and solve various grievances of the students.

Social and Cultural Council:promotes and encourages the involvement of students in organizing various sports, social initiatives and community outreach programmes and recreational activities of the college in coordination with faculty mentors like Annual Sports, Cultural Fest, Freshers' Welcome, Farewell, etc.

NSS:Institute has set up NSS to sensitize students towards societal issues and community services, activities of which is mainly carried out by the students.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/03/5.3.2-AL_compressed.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has an active Alumni Association, registered 336 number of alumni in association. Alumni Association works to promote the bond of brotherhood among the alumni and to help the Institution and its students grow in all the aspects.

In order to achieve the same the Alumni association:

- Helps in creating opportunities for the students.
- Provides valuable feedback that helps in providing enriching insights in various areas to the institution.
- Promotes sharing of experiences and knowledge among the various stakeholders.
- Strives to create a platform where the students help the institution to have a state, national and global platforms.
- Helps in student placement and student exchange.

- The college conducts the following activities on regular basis:
- Communication with the members of the Alumni Association and the Institution keeping mutually informed the developments on both sides.
- Organizes social, educational and networking events locally at the Institution/institute levels.
- Provides continuing educational enrichment experience for alumni and students.

- Undertakes activities contributing to improvement of infrastructure and academic activities in the Institution.
- Helps the students to look upon the alumni to become a responsible citizen. Conducts periodical meetings for fulfilling the various objectives of alumni association.
- Raise funds for promoting objectives of the association.
- Conducts various activities that help in the career and competitive examination guidance to the students.
- Helps to fulfil the Institution's social responsibility by conducting various donation activities for the welfare of the students and the community.
- Helps the Institution in its development through the means of financial contribution.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/04/5.4.1alumni-list-link-4.xlsx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution follows a decentralised mode of governance with all the stake holders actively involved in college day to day administrations. The governing body functions with the coordination of governing council, Principal, IQAC committee, head of departments, non teaching staff and the coordinators of various committees. Parents, students and alumni members play a pivotal role in making policies and in the implementation of the policies.

The objective of the governance and leadership implemented in the institution to meet vision and mission which reflect the nature of governance, perspective plans and participation of the teachers in

the decision making bodies.

JSS Mahavidyapeetha observes and reviews the functioning of the institution through governing council. The teaching, non teaching and other stake holders as freedom to give suggestions to the management to improve the quality parameters of the institution.

The governing council consists of university representative, management representative, Principal, reputed academician, local representative and senior faculty, as the member secretary.

The governing council examine and take all necessary steps for the implementation of the strategic plans adapted by the institution.

Teachers contribute to the institutional policy making by being the representatives of the governing council, IQAC and other committees of the college.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2021/09/ORGANIZATION-STRUCTURE_JSSCWCHN.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a system of decentralization and participative management regarding to the academic, extracurricular and student support matters. The principal is the member secretary of the governing council and chairperson of IQAC . The institution frames the suitable policy matters for the smooth contact of the academic activities in consultation with teaching and non teaching faculty.

There are various committees headed by senior faculty members to promote the various activities and programmes including curricular and co-curricular activities. The composition of different committees is changed annually to give exposure to the faculty members in various activities, there by encourage to develop leadership qualities by appointing them as conveners of various committees.

The Non teaching staff also involved in the IQAC and other committees of the college and their suggestions are also incorporated in framing the policies.

The important stake holders are students. They play an important role in conducting various academic and co-curricular activities. Student representative is a member in the IQAC.

The management supports the poor students by giving fee concision. In case of some poor students the fees amount is collected in two to three instalments. Management felicitates and awards cash prizes to the meritorious students. Various scholarships and financial support programmes are declared and released at different levels. The JSS Mahavidyapeetha through college education section guides and supervises all these activities and all major decisions are taken by the management.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/03/6.1.2_Web_Link.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A case study of the strategic plan of the institution implemented in the area of innovative teaching and learning practices is as follows-

The institution organizes orientation programme and workshop by eminent academicians to enhance and update faculty with innovative teaching methodologies and quality learning. The faculty are trained to obtain knowledge of the use of advanced tools for digital teaching and learning. Workshops are organized periodically to increase the use of ICT in regular classroom teaching. Each department use different student centred teaching learning methods according to the expected learning outcome of the curriculum. Some of them are industrial visit, court visit, field trips, project work, internship participation in seminars, webinars, conferences and poster presentations. The institution also conducts certificate courses to facilitate advanced learning in a specific domain.

Library is fully automated with updated version KOHA.19.0 software for integrated library management system. The library is equipped N-list open educational resource, E-content, previous year question papers ,lesson plans, Faculty publications, study materials based on the syllabus. The library and departments provide access to computer for students to facilitate to remote access to online resources.

Feedback from students and parents are collected on effective implementation of curriculum and facilities provided. The feedback report is analysed and suggestions are taken into consideration.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/03/6.2.1-AL.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution has a systematic organization structure and it is managed by JSS Mahavidyapeetha. It evaluates the academic and administrative progress, co-curricular and extension activities of the college. The governing body leads the organization management system, implementation and improvement. Finance committee verifies and approves the proposals for the development of infrastructure. All rules and regulations are stated in the service manual drafted by the management.

The Principal guides the college in academic progress, admission, staff recruitment and administrative matters.

The recruitment procedure, promotional policies of the management employees are stated in the manual prepared by the management and service rules are as per the rules of directorate of collegiate education of government of Karnataka and the guidelines of UGC for appointment in private aided colleges of Karnataka and KCSR of government of Karnataka.

The college provides the following facilities to the faculty and

supporting staff. These are 15 days casual leave, 2 RH, 30 days of special casual leave(examination and evaluation) facility for the teaching staff. 15 days Casual leave, 20 half pay leave or 10 committed leave facility per year for non teaching staff. On official duty (OOD) facility to staff members to attend various training programmes/orientation programme/refresher programme/workshop/seminar etc…

Ladies staff can avail maternity leave as per Karnataka government rules. Paternity leave is given to male staff on request.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/03/6.2.2-AL.pdf
Link to Organogram of the institution webpage	http://jsscwchn.com/wp-content/uploads/2021/09/ORGANIZATION-STRUCTURE_JSSCWCHN.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college extends welfare schemes to its faculty as follows.

- **Employees provident fund (EPF)**
- **Employees state insurance scheme (ESI)**
- **Women's staff can avail maternity leave.**
- **Hostel accommodation for women teaching and non teaching staff is available, if they wish.**
- **Fee concession is provided for the education of children of our college staff.**
- **Festival advance to celebrate festivals.**
- **Financial assistance is provided for faculty to seminar, workshops, OP and RC etc…**
- **Staff can avail gym and sports facilities for training and recreation.**
- **Medical benefit, health insurance for staffs.**
- **JSS banking cooperative society provides financial assistance to the staff.**
- **JSS employee's house building cooperative society, Mysore allots residential sites at reasonable cost.**

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/03/6.3.1_Housing.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the

institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching and non-teaching staff are assessed on Performance based appraisal system (PBAS). In this scheme, the performance are classified into -

1. Teaching –learning evaluation related activities
2. Co-curricular, Extension and professional development related activities
3. Research publications and academic contributions

The performance of the teacher is appraised through his/her implementation of innovative methodologies in class room lectures, seminars, tutorials, question paper setting and evaluation etc. In addition, students feedback and pass percentage of the course are also considered.

The performance of the faculty is evaluated based on professional contribution to academics, contribution to short-term training courses, performing invigilation duties etc. To enhance and upgrade the knowledge of teacher, financial support is rendered through participation in conferences, work-shops, publication etc.

The non-teaching staff performances are assessed by technical contribution of individuals like subject knowledge, awareness, productivity, quality, willingness to learn etc. In addition their behavioural aspects like group behaviour, acceptability, punctuality etc are also assessed.

Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. IQAC with principal goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/03/Feedback_report.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A well ordered financial audit is conducted to have discipline andtransparency in financial management. The accounts of the institution are subject to internal and external audit.

Internal audit : This is conducted annually by an approved auditor (Madhavan & Co. Mysore) appointed by the management. They check the receipt /payments of all the college accounts .they submit a detail audit report of income and expenditure for consideration and approval.

External audit: The offices of the Joint director collegiate education Mysore, the accountant general office, Bangalore, are empowered to conduct statutory audit of the college. The external financial audit regarding the utilization of funds is done by the government auditors once in two to three years.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/03/6.4.1AuditJD.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

99.00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Every year the college prepare an annual budget where in all the resources provided by the government and other resources generated through fees and other means are taken into account. The following are the various financial resources available to the institution.

- **Aided employees obtain the salary from the state government through salary grants,**
- **Management staff obtains the salary from the management.**

- **To conduct, conferences /seminars/workshops etc..Financial resources from organization such as banks, industries, UGC and other funding agencies.**
- **The aluminae provide financial assistance to conduct seminars/workshop/college programmes.**
- **The fee collected from students is the major source to conduct curricular, co-curricular and extracurricular activities in the institution.**
- **In addition to this, the deficit amount is provided by the management.**
- **The Institution has the system to collect rain water and water recycling unit to minimize the consumption of water**
- **Installation of solar panels and LED bulbs in the college and hostel to conserve electricity**

Reuse of one side printed sheets

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/04/6.4.3-link-receipt.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is playing major role in implementing novel ideas for the betterment of quality of the college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education.

IQAC has the following quality initiatives –

- Online student feedback system has been introduced and implemented as a quality initiative. IQAC has developed an online format of feedback to gather information from the students about curriculum, infrastructure and teachers.

Feedback analysis received from students, coordinates with all stakeholders for their opinions and advised for quality improvement. Analysis about the feedback received from all stakeholders and informs the concerned about its outcome for correction.

- Implementation of Green practices in the campus: IQAC took initiation to make eco-friendly college campus by educating students about tree plantation, plastic eradication, clean and beautiful campus. Awareness programmes like celebration of Vanamahotsava day, Environmental conservation day etc conducted to educate students.
- Use and enrichment of ICT infrastructure: The use of ICT tools has become an integral part in teaching-learning processes. Teachers are encouraged to utilize these tools in class room teaching. The IQAC has advised the administration to enrich. ICT infrastructure by purchasing advanced ICT tools, broadband, internet wi-fi facility. IQAC has trained teachers and non-teaching staff to use ICT by arranging different workshops. The educational use of social media has also been utilized to establish communication with the students. In teaching and learning, the feedback system is implemented to take the review of reliability and uses of ICT facilities.
- Institute appreciates, encourages and provides support for quality improvement in teaching, research and administration.
- Documentation of various programs/activities leading to quality improvement
- Preparation for Academic audit as per the guidelines

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/03/Feedback_report.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The standard methods of teaching and evaluation which are proven over the years are being followed -

Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ FDP's and many more.

Preparation of teaching plan for each Semester: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, industrial visits, and Internships

Work-done statement: Everyday faculty prepare and submit details of the lecture along with the topic covered on, in a prescribed format.

Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. Director and management also monitor the feedback system and takes appropriate corrective actions.

Student learning outcomes: The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes; the following points are adopted by the institute in this context:

- Regular class tests and interactions
- Continuous evaluation comprising of internal test, assignments, group discussions and seminar presentations

- Semester system of examination for all courses
- Timely redressal of students grievances
- Remedial classes for slow learners

Effective internal examination and evaluation systems: Institute maintains an effective internal examination and evaluation system.

Students' result analysis: Institute has the provision of analysis of students' performance after the announcement of their semester results. If the result of the students, in a subject, is not found up to the mark, necessary steps are taken to find out the reasons and the concerned faculty members are counselled and motivated to work towards improvement.

Use and enrichment of ICT infrastructure

The use of ICT tools has become an integral part in teaching -learning process. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. Periodically IQAC has trained teachers and non- teaching staff to use ICT by arranging different workshop. The educational use of social media has also been utilized to establish communication with the students and peers

All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the uniqueness of the Education system, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute. Important announcements are made in the morning assembly.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/03/6.5.2-UP..pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF

B. Any 3 of the above

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://jsscwchn.com/wp-content/uploads/2022/05/meetings.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is very keen on the desires, abilities, aspirations and professional skills of human resource as men and women, without any discrimination about their gender. Further extensive efforts are taken into account for the communal and artistic factors involved in gender-based exclusion and prejudice in the most diverse spheres of community and personal life.

Institution shows gender equality in providing facilities such as:

1. SAFETY AND SECURITY Safety norms are strictly followed by the College in all respects. Squad system has been constituted headed by the Principal and senior faculty members of the College. Senior faculty members are assigned the responsibility to perform their duties to keep the College campus convenient to reflect study atmosphere. The members of the Squad committee are supposed to monitor the corridors of all floors of the College Building, class rooms, playground, canteen, laboratories, hostel and library. Security Personnel have been employed to safeguard the entire campus and Ladies Hostel. Girl students are highly secured under the existing security system. CCTV's are installed at the entrance of the college building, corridors and office of the college to ensure the safety and security system. ID Cards are issued to

the students and staff to prevent the entry of outsiders into the college premises. Frequent Medical check-up camps are arranged. In case of emergency, transport facilities are also provided. Grievance Redressal Committee: The College has constituted Grievance Redressal Committee headed by the Principal to monitor and address Safety, Security and Social evils like Anti-ragging committee, Prevention of Sexual harassment committee and Grievance Redressal committee. College Campus Supervision Committee/Squad Committee: The College has a Squad committee for campus supervision during the working hours. Awareness Programs and Lectures/Special Talks: The College organizes Special Lecture programs in order to endorse social values, such as gender equality, gender sensitivity and highlights social problems such as women safety, women's health, etc.

Complaint Box: The College is set with a complaint box to collect any suggestions or complaints from the students concerning their grievances or harassments.

2. COUNSELLING

The main objective of the mentor system is to keep the effective mentoring and welfare of the students. A group of 15-20 students are attached to a faculty member preferably who engages the particular class. The parents of irregular students are informed and joint counselling is done by the respective mentor of respective class. The mentor collects a report of the shortage of attendance of each subject and same is submitted to the Principal. A special care is taken for slow learners identified through counselling. Students are encouraged to join NSS, Red Cross, Scout and Guides and participate in Co-curricular and extra-curricular activities. In addition to classroom teaching, the faculty members offer guidance to the students irrespective of male or female/boy or girl to be benefited by the classes conducted to enhance their communication skill in the respective subjects.

1. COMMON ROOM

The College provides separate common rooms and wash rooms for students which is equipped with necessary facilities.

File Description	Documents
Annual gender sensitization action plan	http://jsscwchn.com/wp-content/uploads/2022/03/7.1.1_Action_Plan_Link.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://jsscwchn.com/wp-content/uploads/2022/03/7.1.1_Photo_Gallery_Link.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management :

A separate litter basket is maintained for waste, which includes- classroom, office room, staff room are provided with the litter basket to sort out the waste. A bulk of solid waste such as papers is collected from all the departments of the college. Likewise a huge waste such as pen, pencils, erasers dust, plastic bags were collected from the library - these are taken as dry solid waste. The corridor and the area around and outside the building were cleaned and maintaining by house keeping.

LIQUID WASTE MANAGEMENT

Liquid waste is defined as any waste material that passes the definition of 'liquid'. Liquid waste is an important category of waste management, as it cannot be easily picked and removed from an environment like solid waste. If it is not managed properly, it will

soak into objects and pollute everyday. The liquid waste produced by human beings as natural excretion is flushed into sewage and waste lines.

Biomedical waste product:

The Sanitary vending machine were installed this is one of the best practice to ensure an effective, safe and convenient mode for any time access to sanitary napkins. The purpose is to promote safe and hygienic- sanitary practices among women and girls; it is easily fit at any place without any acquiring large amount of space. The napkins should be reachable to all ladies in every place where they are studying, working and going.

E-WASTE:

Majority of the E-waste is produced by the office, Department of Computer Science and other laboratories. The E-wastes are CPU monitors, projector, motherboard, keyboard, UPS batteries and cartridges of laser printer. E-Waste gathered by all the departments are collected at one side and put for auction. UPS are recharged / repaired / exchanged by the supplier. The low configured computers are donated to our sister institutions.

Waste Recycling System: Vermicompost:

Dry leaves and kitchen waste from the canteen are collected and are dumped in the vermi composting unit which has two chambers. green waste and wet waste is collected and dumped in the Vermin-compost pit. After the collected waste goes through the process of composting, Vermi-compost is used for gardening in the college.

Harzardous Chemicals and Radioactive Waste Management:

Department of Chemistry discharges the chemical waste in the form of neutralising , minute quantity is used in the form of diluted solutions are used for the experiments while discharging the waste it is naturalized and discharged. There is no any harm to the environment while discharging in this form. There is no any radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly,
barrier free environment Built environment
with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment   5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is located at Chamarajanagar on the outskirts of

Chamarajanagar district which spreads over 14.5 acres of lush green campus enveloped with serene beauty and environment. Over 1018 students along with 69 faculty members come from various cultural backgrounds. The institution conducts various competitions for the staff and students. It takes extra efforts in providing an inclusive environment for all the students and employees. Tolerance, integrity, cultural, linguistic, & socio-economic harmony are best achieved through the celebration of Holy, Dasara, and Founder's day at Institution level. Students have formed various clubs which also support and propagate the idea of diverse cultures. The Cultural Fest is an annual event, where the Institute invites popular singers with their teams to enthral the students with rich cultural songs. Regional events like Dasara, Ganesha chaturthi are also celebrated. Navarathri festival makes the assembly of elaborate in the institute. New Year celebration brings in fun filled games and special food which amplifies the spirit of togetherness. Individual departments and committees perform Saraswathi Pooja and Ayudha Pooja in their respective laboratories invoking the blessings of the Almighty. International Yoga day is celebrated every year. International commemorative days like women's day, voter's day and world Consumers day are conducted and marked by appropriate competitions. The students' cultural programme has always themed of communal and inter-religious harmony. Social connectivity with rural people residing in and around the institute is also encouraged respecting the cultural, communal, socio-economic and linguistic values of locals. Integrity and Nationality is the mission of the college is to promote tolerance, culture national integrity and imbibe Human values. In order to achieve this goal, the college organised and celebrated a number of activities. Both the employees and students of our college come from rich cultural background. The college gives equal opportunity to every student. The events are divided into different categories National festivals, International days, local festivals confined to college activities like Talents day, cultural forum - inauguration and valedictory. Celebration of founder's day and participation of Faculty and students in one week SutturjathraMahotsava at Sutturu speaks about social harmony in the Institute. The college celebrates Kannada Rajyothsava , Teachers day , Women's day . Science day, Environmental day and International yoga day. As the students actively participate in all the above activities . Our students participate in the dance competitions conducted at Yuvadasara and SutturuJathraMahotsavasa In these competitions students are given a specific theme every year related to Indian culture and National Integrity . Students from different cultural background are involved , which promotes harmony , tolerance and integrity . The students are encouraged to participate in sports and games . Ofcourse everybody knows how these events help

students to enhance their physical health and also teaches basic human values and sense of sportiveness . In addition to these the college invites speakers who speak on topics related to national integrity , tolerance and other relevant subjects .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College has taken special initiation regarding uplifting the values, rights duties and responsibilities as the Responsible Citizens of our country. Responsiveness is imbibed among the faculty students fraternity in various ways like maintenance of cleanliness - College has the cleanliness pledge which has been prepared as per the Dream of Our Father of Nation Mahatma Gandhi to see India as Clean and Developed. Student and faculty is required to take Pledge in this regard special light is thrown on not littering which is at most the first step towards cleanliness this act is having a chain link by inculcating this habit we need to spread to the others also to reach our goal the entire activity lies in the background of Swatch Bharath Mission of our country. FOOD is symbolized as God in our tradition college has taken the initiation to create awareness among the students regarding not to waste the food. Sign boards have been put up in the pathways so that students can have a look at them while passing so that the thought can be generated in that regard.College is also Ragging free Zone to protect the interest of students by creating conducive, cooperating and good environment for their leaning process which is not hampered by other activities. Along with Food, water and Electricity conservation has also been given importance. Requirement of using Electricity at optimum level without wastage is imparted to students through class mentors and teachers while engaging their regular classes sign boards are instilled with this regard. College imparts value based education in its curriculum also in the form of Ethics and Corporate Governance paper, Human Resource Management, Entrepreneurship Development paper for M.com and Indian Constitution for Degree Students. The Institute has always taken various direct and indirect steps which promote the awareness about various National Identities and Symbols. The Institute celebrates the, Independence Day & Republic Day with great

pomp and vigour. The Faculty organizes and celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://jsscwchn.com/wp-content/uploads/2022/03/7.1.9_Revalent_Info_compressed.pdf
Any other relevant information	http://jsscwchn.com/wp-content/uploads/2022/04/7.2.1-Best-Practices-Link-2.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JSS College for Women Chamarajanagar is serving the society through holistic approach by involving the students in many national and commemorative days, events and festivals. Basically our college is run by a religious mutt. Naturally all activities circle round

religious and spiritual aspects. The vision of the college is to provide Holistic Education that means all round development of the students. The College strongly believes that unless the present generation of youth are not sensitized about the significance of the festivals of our secular country and the sacrifices which great men and women of this country have made for uplifting their countrymen the students are not able to understand their responsibility to the nation. To build a nation of youth who are noble in their attitude and morally responsible, the College organizes national festivals and birth/death anniversaries of Great Indian personalities. The unity which India has in its diversity that serves as the melting pot of cultures, religion, and ethnicity and develops qualities of tolerance and understanding amongst students. The College observes the following days regularly 12th January - National Youth Day - Swami Vivekananda, 26th January-Republic day, 28th February - National Science Day - Sir C V Raman, 8th March-International Women's day, 14th April- Ambedkar Jayanthi, 21st June - International Day of Yoga,15th AugustIndependence day, 29th August- Founders day of our College, 5th September - Teachers Day - Dr.Sarvepalli Radhakrishnan 24th September - NSS Day, 2nd October - Gandhi Jayanthi, 1st November Kannada Rajyothsava, 1st December- International AIDS Day. These activities are organized by staff and students of the College

HOLISTIC APPROACH

Our college is run by a religious mutt .JSS Mahavidyapeetha has introduced 'Indian Culture', a subsidiary course (subject) to all I year students. The college gives prominence to promote tolerance, national integrity and culture. Our students, along with formal education, are given moral and spiritual education

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Higher education role in building the Country towards reaching its vision plays very crucial role, educational institutions are considered as the key element in contributing responsible citizens to Motherland India by imparting value based education, which should be practiced in their day today life like being responsible, accountable, upholding the Country's culture, tradition imbibing the civic responsibilities all these are possible only when the proper education is imparted."Education is the manifestation of the perfection already present in man"-Swami Vivekananda, Education is something which is their within us it's just how much we strive for it and how much we desire to learn something new. Our college is striving sincerely dedicatedly in moulding our student's fraternity in achieving the goal of strong India in the form of strengthened young generation. Practice makes man perfect in this regard college is practicing the following the best practices. College is having its own uniform first and foremost which brings the sense of equality among the students, college has the culture of conducting assembly regularly which builds the sense of belonging and Oneness where the Gurustotram, National Anthem, State Anthem is sung by everyone which leads to have better peace in oneself. Cleanliness related announcement are made during the assembly in maintaining clean and green campus which is the collective responsibility of each and every individuals in the college. For the academic year 2020-2021 the college initiated two beat practices one is the environmental consciousness and the other "COVID-19 an Awareness rally" both the practices are very essential, one is related to sustainable goals the other is considered as the "Disaster" which needs to be managed in the best way possible.

File Description	Documents
Best practices in the Institutional website	http://jsscwchn.com/wp-content/uploads/2022/04/7.2.1-Best-Practices-Link-1.pdf
Any other relevant information	http://jsscwchn.com/wp-content/uploads/2022/04/7.2.1-Best-Practices-Link-2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Indoor Stadium:

The college has well inbuilt and equipped stadium which is helpful

for the students in maintaining their physical health no other college in Chamarajanagar district is having such a well furnished and equipped indoor stadium. College also has the facility of Gym for women students were they can make optimum utilization In maintaining their fitness which in turn improves their mental stability and ability students can utilize this facility at free of cost. Physical education director coaches the students in this regard.

Green campus Initiative:

College has taken the initiative of maintaining clean and green campus IQAC has implemented a policy document to its stake holders in adhering the rules and regulations. College is maintaining separate Herbal garden by giving the importance for medicinal values of plants and making the usage of it in the day today life.

'COVID – 19, AN AWARENESS & RALLY'

'Year 2020' is considered as very disastrous because of COVID- 19 Pandemic Entire World was panic, people wanted to cope up themselves with pandemic, they wanted to adjust themselves and learn to live with the COVID considering this situation IQAC of JSS College for Women Chamarajanagar Initiated "COVID – 19, AN AWARENESS & RALLY' programme.The main objectives were To create awareness about the COVID Infective disease.Measures to be taken by each individual for shielding themselves from COVID 19 .Usage of sanitizer & mask must be compulsory and essential through its distribution to the local community.

Fees Concession for the poor students.

Management of the college by the order of His Holiness grants fees concession to the poor and needy students. Six UG students and five PG students are benefited by fees concession facilities 51,625Rs is granted by His Holiness for the Academic year 2020-21.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

JSS college is one of the prestigious institution, encouraging woman empowerment. The institution is affiliated to the University of Mysore. The academic curriculum of all the subject framed by BOS of all department and provided to the colleges. The college is bound to follow and implement the same. The institution has developed a structured action plan for the effective implementation of curriculum.

Meetings are convened by the principal at the beginning of academic year to discuss the effective deployment of syllabi. Meetings are convened at the department level by HOD with faculty for allocation of syllabus, discussion and execution of course during the semester and all details are documented.

Time table committee finalizes the time table before the commencement of respective semester. Teaching plan is prepared by the concerned teacher and the plan is verified by the HOD and duly signed by the principal. Work dairy of each faculty members maintains in the department. Principal collects the information periodically from the teachers and students. IQAC monitors the process through collective feedback from the students. Student centric methods of teaching are encouraged to teachers.

To ensure learning outcomes of each subject, continuous evaluation and internal assessment is carried out through presentations, assignments, class tests and group discussions.

Students mentoring system is available in the college to monitor students strengths and weakness. At the end of the academic year feedback will be collected from the students on curricular issues, college infrastructure and administrative matters. Feedbacks are analysed, valuable suggestions are considered and necessary actions will be taken.

IQAC designs and prepare academic calendars of academic events and action plan with reference of calendar of university.

The college library is updated with new additions for effective

implementation of the curriculum through easy accessibility. The main aim of the college is to support the overall development of the students in physical, mental and spiritual aspect through Yoga, NSS, Red-cross, Rangers-rovers and through various clubs and centres.

Many faculty members are in BOE and some of them are BOE chairperson.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://jsscwchn.com/wp-content/uploads/2022/03/1.1.1_AL.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of academic year IQAC designs and prepare academic calendar of events and action plan with reference to calendar of University.

The strategic perspective plans prepared by the departments and the Clubs and Cells are also in sync with the University calendar of events and it is also published on website of the college

This also takes care of curriculum plans, activities like internship, industrial visits,

community activities by Cells and Clubs, besides Continuous Internal Evaluation

strategies like tests, assignments, quiz, presentations etc.

CIE includes Tests, homework, problem solving, Group discussion, quiz and seminars throughout the semester. For the implementation of Internal Assessment Process, Examination committee is formed at the college level which monitor overall internal assessment process.

In addition to chalk and talk teaching methods, faculty practice the some other teaching methods like bio-visual charts, modelling, class tests etc. Special classes and remedial classes conducted for the improvement in average students

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://jsscwchn.com/wp-content/uploads/2022/03/1.1.2_AL.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	[View File]()
Brochure or any other document relating to Add on /Certificate programs	[View File]()
List of Add on /Certificate programs (Data Template)	[View File]()

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

415

File Description	Documents
Any additional information	[View File]()
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File]()

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To inculcate human values and ethics and to develop knowledge about environmental issues the college has been arranged various programmes related to Environment, Human Values and Ethics. The college teachers engage the students in various activities through expert lectures and N.S.S. The environmental issues are dealt in detail in the classroom through a regular subject entitled 'Environmental studies'. The subject 'Indian Constitution' is also a part of curriculum.

Gender sensitivity:

- The college organizes seminars, special lectures etc that help in gender sensitization, social problems in India.
- Community outreach programs like 'Awareness rally – Health and Hygene',
- Grievance and redressal of the college do counselling with

    students and look after the safety and security of female students , staff and faculty

- CC TV and high level security is maintaining in the campus
- Girls hostel with all safety measure is maintaining with in the campus

Environment & Sustainability: The course 'Environmental studies' is an integral part of the curriculum to give awareness and importance of environment and relationship between nature and organisms. This develops awareness about the protection of environment which helps in the sustainability of humans. Knowledge about ecosystem balance is an essential topic for present situation. Rain water harvesting, use of recycled waste water for gardening and other purposes have adopted in the campus. Every year celebrates 'World environmental day' & 'Vanamahotsav' for green campousing. Various seminars/Guest lectures are conducted to give awareness about efficient use of natural resources.

The study tour, field visits make students aware about the various nearby areas and practical exposure to aware of contemporary issues. They learn practical aspects from their study tours and field visits. Accordingly the students are made aware of the contemporary issues. The college works with the objective of generating Social awareness among the students.

Human values & Professional ethics: The college is keen with the overall performance of the students. Teachers always engage students in discussion with topics like Gender equity, Women empowerment, Human values, and ethics and try to make them responsible citizens.

College celebrates days of National and International importance as Republic day, Women's day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values in the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

115

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://jsscwchn.com/wp-content/uploads/2022/03/1.4.1_AL.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://jsscwchn.com/wp-content/uploads/2022/03/1.4.1_AL.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

340

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

298

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Once the admission process completes, an induction program will arrange for all newly admitted students from all programs

The students are all with various background of economy and community. Our college always takes care of their overall growth and social upliftment in the society and also encourages women empowerment

In the regular classes teachers are always concentrate on the responses given by the students in class room discussions, as well as see their performance in the class tests and internal evaluation.

Teachers will also consider their ability of understanding the topics, writing capacity and their expressions. This makes the teachers to identify the slow learners and fast learners.

The college has adopted a wide range of continuous assessment components like assignments on important topics, practicing diagrams, conducting seminars and group discussions, class tests viva voce and also giving importance to their attendance

Teachers-students interaction, counseling helping the students to improve their performance to ensure their academic growth.

Respective senior students are also encouraged to interact with their juniors to provide moral support and some valuable suggestions.

Measures taken for slow learners

1. Remedial classes
2. Additional library works
3. Individual counseling
4. Involving in group discussion
5. Frequent tests conducting
6. Encourage in academic and club , group activities
7. Working with previous question papers

Advance learners

1. Conducting seminars, group discussion
2. Advance question papers
3. Concentrating their overall performance in involving them in all activities
4. Encouraging systematic planned studies
5. Time management
6. Providing extra reading materials
7. Extra classes are organizing
8. Motivating to participate in various activities to develop social skills
9. Practical exposure by field trips
10. Project works / internship

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/04/2.2.1-Link.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1018	53

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

Student centric method

Main aim of the college is students overall growth. The various actions taken with curriculum and conducted students centric activities. To the present consequences teachers along with chalk and board traditional teaching methods, combining technology to engage students in long term learning to make learning to be more experiential, participatory, organizing various activities like seminars, quiz, group discussions writing articles, power point presentation, assignments, recitation, field visits etc . To promote all round personality developments among students, the college organises extra- curricular activities .

To make more effective teaching - learning made illustrations and special lectures. Student centric methods adopted in the college are

1. Use of ICT tools

1. A few class rooms are provided with projectors to teach through power point presentation for effective teaching.
2. Seminar hall is furnished with digital facilities
3. Virtual classes are taken through zoom , Google meet, teach mint
4. Organized webinars, special lectures regularly for students
5. Virtual quiz programs are organized on some Current affairs and on some special occasions with relevant topics
6. Virtual counseling has done to promote confidence in the present crisis.

1. Field trips and industrial visits are organized for students specially for commerce stream to give practical awareness about entrepreneurship
2. Special lecture is organized on healthy life style to make them to understand health is wealth
3. Workshops conducted on career advancement
4. To develop leadership qualities among students organizing workshops on personality development , communication skills
5. Students are encouraged to participate in various competitions organized by public sector, blood donation camps, NSS activities, national festivals etc.
6. Department of commerce and economics makes the students to analyze the economic condition by group discussion
7. Learning materials are available in the college websites

8. Various department maintains department library for quick and easy access of information to students
9. Motivational talks, online reference information, educational videos supported the teaching -learning process.
10. Interactive sessions provide awareness on current affairs

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://jsscwchn.com/wp-content/uploads/2022/04/2.3.1-MOU-Link.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Apart from conventional method of chalk and board teachers have adopted modern techniques to enhance teaching -learning process. The essential equipment provided by the institutions to support the faculties and students

Online references, educational videos, online seminars, presentations, E - books, E - journals support the teaching learning process. All the teachers are also giving proper instructions. ICT tools used in the institutions are projectors, desktops and laptops, printers, scanners, seminar rooms equipped with all digital learning digital library resources

Teachers are using projectors by preparing power point presentations in their teaching. Online classes are through ZOOM, Google meet, Teach mint, Google class rooms etc.

E-quizzes, virtual seminars and conference are conducting on latest methods.

Faculty used online resources to prepare E- content and made the students to use without paper work.

ICT TOOLS AND RECOURSE AVAILABLE

SL NO

ICT tools and recourse available in institute

1

LCD projector

2

Computers

3

Laptops

4

Internet connectivity

5

Audio systems

6

Scanner

7

Printers

8

Subject DVD & CD

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

622

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is transparent

The college conducts internal assessment tests schedule given by the university. Internal assessment pattern was well discussed by teachers in advance to get clear idea.

The college maintains transparency in evaluation process. To ensure effective implementation of the evaluation process, principal discussed with the faculties and given standard instructions to follow. Various assessment methods of students, helps teachers to identify the slow learners. Continuous evaluation has done through group discussion, unit tests, assignments submissions, field visits, seminars presentations etc.

Unit tests are conducting regularly and the marks scored by the students shared with them and displayed in notice board. Average scorers are interacted to work more on their identified week points less scorers are counseled, discussed and given guidance about systematic and planned study practices. Model answers and previous question papers shared with students

All departments maintains an internal marks register. The Principal verifies the internal marks for all the students

The following shows the mechanism of internal assessment

1. Date of internals will announces 15 days before test by internal examination committee
2. Question paper prepared by teachers, submit to the examination committee confidentially
3. Conduct of examination
4. Prepared consolidated marks list and displayed in the notice board
5. Interacted with students regarding their internal assessment

File Description	Documents
Any additional information	View File
Link for additional information	http://jsscwchn.com/wp-content/uploads/2022/05/2.5.1-Link-IA-time-table_final.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination related grievances is transparent and time bound

At the entry level itself students are informed about the college academic calendar. Accordingly students are all aware of internal testes and evaluation method. Schedules of internal assessment test, assignments are informed well in advance. Question bank shared by teachers in advance. As per the guidance of university, internal assessment test-I and II is conducted for one hour time.

For efficient and smooth conduction, the college has an internal examination committee with senior teacher as coordinator and with some other senior faculties as members. The students are free to clarify any grievance regarding evaluation with committee members.

But committee strictly follows the guideline and rules of affiliating universities while conducting internals and semester end examination. Arrangement of seating tables and desk marking are displayed in the notice board.

Transparency is maintaining in the system of internal assessment. The evaluated answer scripts are provided to the students and mistakes done are discussed and suggested to improve. Students

are free to clarify their all queries with respective faculties. Any discrepancies reported from the students are clarified by the faculty members immediately. Regarding assignments more weitage has given to timely submission, clarity, and neatness etc ..

Finally students scored marks of internal assessment are uploaded periodically in the university web portal

Any problems faced by students are solved by examination coordinator and if necessary bring to the notice of college principal.

The students can also express their problems by using suggestion boxes kept in some places of college building. With these measures the college exhibits transparency in the mechanism of dealing with grievance related to the internal assessment and all the process are time bound as per the schedule of the university and college.

File Description	Documents
Any additional information	[View File](View%20File)
Link for additional information	http://jsscwchn.com/wp-content/uploads/2022/04/2.5.2-UP-IA-complints.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Aware of stated PO,CO of the programs offered

The objectives of Po, CO, and PSos are framed by concerned department BOS of university and in same are displayed in college websites and notice board of concerned department. It is also discussed in student's induction programs, in faculty meetings and parents meeting. All the essential informations are stated to students by HOD's other faculty members, mentors and highlighted the need to attain outcomes.

All the departments maintain hard copy of syllabus and outcomes of the program and courses

IQAC holds the staff meetings to communicate about the importance of the learning outcomes

POS: - Aims at, all the students should have minimum knowledge, skills and attitudes about the subjects learnt, at the end of a course completion of their respective programs

COS: - It gives the resultant knowledge and skills the students acquires at the end of each course it defines the cognitive process of a course provides.

PSos: These are the statements that defines outcomes of a program which make students realize the fact that course has directed implication for the betterment of society and its sustainability.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://jsscwchn.com/wp-content/uploads/2022/04/2.6.1PO_CO_Link.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows the curriculum designed by our affiliated university and shared the details of PO, CO & PSO among students in the induction program, discussed in the class room and displayed the respective department.

Analysis of attainment of PO, CO & PSO indicated the progressive increasing of passing percentage. Joining to higher education percentage has also increased. Students placement is also consistently increased

Program outcomes –

- It means programs developing skill, capacity, aptitude among students
- It creates employment and critical thinking
- It enables women empowerment and inclusive education

- o **Develops awareness of environment and sustainability**
- o **It makes responsible citizen with ethics**
- o **It motivates to do research**

Program specific outcomes and Course outcome provides

- o **Knowledge of the subject**
- o **Expertise in skills of the subject**
- o **Can do entrepreneurship**
- o **Aware of local, national and global problems related to subject**
- o **Inculcate interest in doing research**

Evaluation and the level of attainment

- o **Students gained knowledge and skills are evaluated through continuous internal evaluation and conducting practical examination. Assignments topic on current affairs increased their general knowledge.**
- o **Attainment of these outcomes is increased pass percentage in the last few years with low dropout rate.**
- o **Seminars, group discussions, quiz organization on environmental issues; social, economical issues make aware of present scenario.**
- o **Students participation in many activities related to above showed their social responsibilities.**
- o **Students involvement in NSS activities and departmental activities attests to their sense of ethical and responsible citizenship.**
- o **The number of alumni employed in various organization attests to accomplishment of the outcome of employability.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://jsscwchn.com/wp-content/uploads/2022/04/2.6.2_HOD_Meetings_on_Attainment.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

314

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://jsscwchn.com/wp-content/uploads/2022/04/2.6.3_Result_Analysis.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://jsscwchn.com/wp-content/uploads/2022/04/2.7.1_SSS_Servy.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Computer knowledge plays a very important role in the present scenario. What ever the work, which ever the field it may be, usage of computer is a mandate without having the knowledge of computer it seems to be illiterate. All the courses and profession asks for learning enough computer knowledge. In this regards. It is appreciate is to say department of computer science is a very efficient, effective and capable department which is equipped with all the necessary resource essential in the transferring the knowledge required.
2. MS OFFICE AND INTERNET BASIC

The College has created an ecosystem for transfer of knowledge to others in the form of conducting certificate course tiled "MS

OFFICE AND INTERNET BASIC" to nursing students. Department of Computer Science providing training for nursing students on basics, fundamentals and application of computer. JSS College of Nursing, Chamarajanagara is an institute which is in the same campus of JSS College for women, Chamarajanagara. College has created a good learning environment for these students in gaining computer basics MS Office and internet basics the course is scheduled for three months students are made capable for using computer after the completion of this certificate course. Course involves importing knowledge practically to the students by usage of the computers certificate is provided after the completion of the course. Department successfully gives training for nursing students for the past 5 years.

1. Special lecture program on OBS.

Special lecture program was conducted on 12.00pm, 20th February 2021 held at JSS College for Women, Chamarajanagara. It was related to E-Content part of the IQAC. The title of special lecture "OBS STUDIO FOR RECORDING, CREATING YOTUBE CHANNEL, GOOGLE DRIVE FOR ACADEMIC PURPOSE". The special lecture delivered by Dr. Jayakumara, M.L.I.Sc., M.Phil., Ph.D., Senior Grade Librarian, Government First Grade College, Chamarajanagara.

1. Language Lab.

The College has provided an opportunity to students practice English language. The lab was established in 2012 by the English department. It comprises of about 30 computers and segments. Soft wares from 'Young India Films Company' on 'Clarity English Success'. 'Soft skills and Personality development' has been uploaded to the system.

Language lab classes are being conducted regularly by English Department faculties to make the students to practice English language. More number of students are being benefited by language lab classes. Students are advised to attend to the class according to the batch wise time table.

1. Suvarna Magazine:

College has publishing Suvarna magazine every year. Suvarna magazine includes students academic achievements, articles, and facilities available in the College. Magazines also have the complete details of department wise reports, sports, NSS and other activities.

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   1. Vartha Pathra.
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Vartha Pathra is being published by Prakatana Vibhaga, JSS Mahavidyapeetha, Mysore. It is publishing news on the college activities like cultural programs, NSS programs, Co-curricular activities, special lecture programs, seminars, webinars, talents day etc…

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/03/3.2.1-AL.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

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02
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File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

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0
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File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our students are involved number of extension activities and showed their social responsibilities towards community needs.

Many are actively participate in social service activities and showed their overall development an active and effective NSS unit of the college undertaken various extension activities in the neighborhood community. Various initiatives taken by NSS are Swatch Bharat initiatives, Blood donation camp Awareness programmes on covid-19 and free distribution of sanitizer and masks to needy people.

Students took part actively in plantation program on "World environmental day" in the making green college campus.

On "International anti-drug consumption day" students took oath against usage of drug.

During covid-19 pandemic period students showed their social responsibilities by wearing mask, using sanitizer and by maintaining social distance.

Our college students "Covid warriors" team extended their hand by stitching masks, preparing sanitizer and distributed to poor people. They also gave awareness about the benefits of their usage.

Blood donation camp in the college is a regular program where by students and staffs donate blood.

Our college Red Cross unit did volunteer services in many programs done outside in college camps like blood donation camp from district health center volunteer services done in 10th exams of various schools during pandemic period.

Such programs sensitize the students volunteer towards the social issues and take challenges of the lesser privileged sections of the society. To ensure healthy state of mind and body students actively take part in international Yoga day.

All these outreach and extension activities develop critical thinking skills and time management among students. In this regard students are becoming more responsible and disciplined citizens.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/03/3.4.1_Link.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

360

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college enshrines an aesthetic, eco-friendly campus with good infrastructure for teaching learning process and career progression. The campus is spread over 14.5 acres of landscaped environs, infrastructure is in fact one of the strengths of the college. It houses Spacious Classrooms, Laboratories, Library, Spacious Sports grounds, Indoor stadium, multi- facility Gymnasium, multi-purpose Seminar Hall.

The main building accommodates the chambers for Principal (01), Office superintendent (01) Administrative office (02), Seminar hall (02), Classrooms (40), Laboratories (15), Staff rooms(13), Store room (12), Record room (02), Student Rest room (02), NSS Room (02), Ladies Rest Room(01), Yoga Room(01), Gym Room(01), Anti raging Cell Room(01), Alumni Room(01), Placement Cell Room (01), IQAC Room (01), NAAC Room (02), Museum (01), Preparation room (01), Dark room (01) Toilets (10), Library (1), Reading Room (01), Career Information Resource Centre (01), Wash Room (01), Browsing centre(01), Indoor stadium (01), sports room (01), Generator room (01), The campus also houses Ladies Hostel (01), Canteen (01) and Bank (01). All the departments are equipped with the necessary infrastructure and sufficient space for hosting all academic activities.

CLASS ROOMS: The College has sufficient 40 rooms with ventilated, spacious class rooms for conducting theory classes. The Class Rooms are equipped to meet the conventional teaching tools and furnished comfortably to meet the student requirements.

LABORATORIES: All the laboratories are equipped with modern,

modular and functional workspaces integrating the student needs of water, electricity, gas and ICT. The laboratories are designed with the safety measures imbibed in the infrastructure and create an excellent ambience and atmosphere for work. The laboratories are well maintained not only for carrying out curriculum oriented practical, but also to carry out experiments beyond curriculum. The college houses specialized facilities and equipments for teaching and learning.

LIBRARY: The college library has own building with 250 reading facility, 28,764 books with 8961 titles covering all disciplines, Entry in service, Remedial books, rare books, manuscripts and special reports, SC/ST Book-bank. 30 printed journal, 6 competitive and 10 general magazines were subscribed annually. Also subscribed N-List of INFLIBNET and access to free Learning Resources like e-journals, e-books, Shodhganga, shodhgangothri e-Shodhsindhu and databases. Library automated with Koha software to help of the students and staffs stay side by side of a knowledge bank. The library also has a browsing centre on digital learning resources with internet.

SEMINAR HALL: The College has 2 seminar halls with a seating capacity of 350. It is equipped with Audio-Visual equipment. It is being utilized to conduct seminars, conferences, workshops, induction programs, cultural events and also co-curricular activities like Red Cross, NSS, Career Guidance Cell and College fests. The seminar hall is also used as special lecture hall for conducting departmental programs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/01/C4.1.1AL.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A student completes education perfectly when involve in both curricular and co-curricular activities. Our college gives importance to the overall growth of the students. In support of that along with compulsory core course and continuous evaluation

scheme, integrates sports and extra-curricular activities as essential components, which helps to assess students growth. To support this, the college has the following facilities which are kept open beyond the working hours for the students and staff.

Sports and Game

The total area of games and sports field is ------ acres. The sprawling ground provides facilities for multiple games like Cricket, Football, Volley ball and has a 200m track for Athletics. The College is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students. College students have been participating various sports competitions such as National level, State level Inter-University Inter-collegiate, and Inter-department, etc.

Outdoor Game A multipurpose outdoor sports area with Athletic track 200 and to play kho-kho, basketball, throw ball, volleyball, handball, ball badminton is maintained.

Indoor Game: A fully and well furnished Indoor Stadium is utilized to play Shuttle cock, Table Tennis, Chess, Carom etc. all the facilities providing to students in the college campus.

MULTI-GYM: A fully equipped Multi Gymnasium hall is available with Medicine Ball, Weight Training/ Lifting Set, Weight Lifting Bar, Three Dumbbells Set of 1 to 10kgs, six and single station Multi-gym, Weight Plates, Horizontal Bar, Weight lifting Set, Treadmill, Abdominal Slimmer.

An appointed qualified Physical education director taking care of day to day games and sports activities of the college. Teaching classes of Physical education and Yoga is a regular curriculum to students. Sports competitions are regularly conducting in an academic year

Yoga: The College has a Yoga Centre to recap the tradition and culture, to provide a good healthy yoga practice along with academics activities. It supports to an increased students performance in all respects.

CULTURAL ACTIVITIES: The College has been encouraging students to

involve in various cultural and literary activities and make the students interest in their fields of interest. The college has been conducts various cultural events and activities like Talents day, Inaugural and Valedictory functions in which students exhibit their talents make involved all the college functions in voluntarily.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/01/4.1.2_Additional_Link_Final.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/05/4.1.3_Link.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17.99

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

KOHA is the World's First free and open source library software. It is a fully featured scalable library management system and is sponsored to libraries. KOHA software developed by KATIPO COMMUNITIES, written in Pearl / Java Script and HTML language.

JSS College for Women Chamarajanagar, has changed from Easy-lib to KOHA software in the year 2017. The central library has been working in modules of classification, cataloguing and circulation works through software mode.

Name of the library software: KOHA open source software.

Nature of the automation: Fully.

Version: 16.05.000

Year of Automation: 2017

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://jsscwchn.com/wp-content/uploads/2022/03/4.2.1_AL.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

57380

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

155

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In order to keep ourselves with current trends of technology we keep on updating its IT facilities. Below are the points with respect to IT infrastructure: Started from Celeron processor with CRT Monitors now we are using latest Intel core I5 series processor with flat LCD/LED monitors. We are also using the

latest and genuine operating systems (windows 7/8/10) and software applications as well. Apart from black board explanation we also use LCD projector teaching to give our students virtual reality environment kind of learning, where they see and learn instead of hearing-and-learning. Started with 50mbps internet speed, now we are having 100 Mbps FTTH connections (installed on 27th July 2019 in Computer Lab). We are having 4 computer Labs with100(CS)+10(Mat)+01(Phy)+16(Office),+2(principleroom)+2(iqac),+08(geographylab),+02(mcom),+10(allthe departments),+05(libruary), +3 (Laptops) Systems and a Reading room with browsing centre 15 Systems with INTERNET facilities free to students. Whole campus is made Wi-Fi for uninterruptable internet usage. For effective class room delivery, focused information sharing and knowledge assimilation, 06 class rooms are ICT enabled with Wi-Fi as well as LAN connectivity. The Seminar Hall is fully equipped with acoustically designed PLUG and PLAY facility is provided to enrich the learning experience for stake holders on some learning centric occasions like Guest Lectures, Seminars and Student Club/Forum activities and the like to fulfil the academic appetite of the students during conferences, Symposiums, etc. Library is having an Information Centre where students are allowed to access INTERNET at free of cost. Apart from digital Library facility with access to good number of e-journals and Magazines, with the help of Koha software. Departments are given sufficient number of laptops for its faculty to use them in class rooms as needed for their content delivery with LCD and associated facilities in the class rooms. Some of the department maintains sufficient digital content for repetitive use of student and faculty such as Lesson Plan, Teaching Modules, Question Banks and Question Papers, case studies, Paper publications etc. The above said digital content is also uploaded in college website to facilitate e-learning for the students. The Institution gets benefited by (Solar Boot System) online UPS and generator. All the work stations are secured with licensed anti-Virus from K7, additionally supported by Firewall facility to block unnecessary content.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/04/4.3.1_Wifi_Bills.pdf

4.3.2 - Number of Computers

164

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17.99

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

The College infrastructure committee headed by the Principal and management looks after the development, maintenance and utilization of the College physical facilities.

House keeping for regular cleanliness of corridors, washrooms, classrooms, laboratories and premises is done by external agencies. Sanitizing of washrooms is done on regular basis.

Greenery is maintained by the gardeners. Solar panels and power back up facilities like generators are maintained by internal electrical maintenance department.

Clean and hygienic drinking water facility is available in the college. Overhead Water tanks are cleaned periodically.

The campus also offers facilities such as Canteen, common room, Gymnasium, indoor games auditorium, girl's hostel and a health centre.

In library, the books and journals are maintained in good condition with binding. Stock verification is done as a part of regular monitoring and control. Updates and upgrade the library contents periodically as per updates in curriculum.

Class rooms and seminar halls are well maintained and provide with LCD projectors. Working condition of audio system, LCD projectors etc is done on regular basis.

Laboratories are under the supervision of respective HOD's and lab attender. A stock register with records of equipments are maintained.

Our college has adequate number of computers with internet connection and utility software's. UPS, softwares and servers are maintained by Computer Science department.

Physical director of the college looks after the sports facilities and activities. The sports equipments are issued to the students as per the schedule of the events. Sports director is responsible for keeping the record of utilization of sport facilities, activities held, and awards for the students etc.

Suggestion box is installed at some places inside the college to take feedback. Their continuous feedback helps a lot in introducing new ideas regarding campus enrichment.

Security staffs are employed to safe guard the whole premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/03/4.4.2AL.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

909

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://jsscwchn.com/wp-content/uploads/2022/03/5.1.3-photos-and-syllabus_compressed.pdf
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

117

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

JSS College for Women has an active student council which is primarily framed for having student representation in Academic and Administrative activities. Students constitute a major stakeholder in the growth of the college. Utilization of the support and ideas of the students is the paramount requirement for the prosperity and well-being of the college. College has a Students Council, which is constituted with the students of all years of the college and the council act as three different bodies – (1) Student Academic Council, (2) Students Cultural Council and (3) Student Administrative Council. The faculty members are the advisors and co-ordinate with the students. The members of the Council participate in brain storming sessions and formal meetings called for formulating strategies for the overall curricular, co-curricular and extra-curricular development of the students. .Members are closely monitored by the appointed coordinator (Faculty member) to keep the council running. The Members of Student Council are part of various committees like Feedback, Enrichment , women empowerment, Infrastructural maintenance, handling grievances, Library, Anti ragging, student's welfare, Sports, Cultural, Personal Counselling.

Anti-Ragging committee: Nomination of student and parents as Member of Anti-Ragging committee promotes an ambience conducive for the college to be a ragging-free campus.

Internal Complaints Committee: Girl Students' representation facilitates to investigation into the information against the complaints launched, if any.

Women Empowerment: The Members are a part of the SHE (Sexual Harassment Elimination) cell and organize various programs (International Women's day) for empowerment of women.

Alumni: Members are also part of alumni association, and contribute in making the alumni strong in all its activities. Infrastructure: They provide input, suggestions to make infrastructure more ambient and help in maintaining the campus clean and neat.

Students' grievances: Members take active role in various committees to handle and solve various grievances of the students.

Social and Cultural Council:promotes and encourages the involvement of students in organizing various sports, social initiatives and community outreach programmes and recreational activities of the college in coordination with faculty mentors like Annual Sports, Cultural Fest, Freshers' Welcome, Farewell, etc.

NSS:Institute has set up NSS to sensitize students towards societal issues and community services, activities of which is mainly carried out by the students.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/03/5.3.2-AL_compressed.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has an active Alumni Association, registered 336 number of alumni in association. Alumni Association works to promote the bond of brotherhood among the alumni and to help the Institution and its students grow in all the aspects.

In order to achieve the same the Alumni association:

- Helps in creating opportunities for the students.
- Provides valuable feedback that helps in providing enriching insights in various areas to the institution.
- Promotes sharing of experiences and knowledge among the various stakeholders.
- Strives to create a platform where the students help the institution to have a state, national and global platforms.
- Helps in student placement and student exchange.

- The college conducts the following activities on regular basis:
- Communication with the members of the Alumni Association and the Institution keeping mutually informed the developments on both sides.
- Organizes social, educational and networking events locally at the Institution/institute levels.
- Provides continuing educational enrichment experience for alumni and students.
- Undertakes activities contributing to improvement of infrastructure and academic activities in the Institution.

- Helps the students to look upon the alumni to become a responsible citizen. Conducts periodical meetings for fulfilling the various objectives of alumni association.
- Raise funds for promoting objectives of the association.
- Conducts various activities that help in the career and competitive examination guidance to the students.
- Helps to fulfil the Institution's social responsibility by conducting various donation activities for the welfare of the students and the community.
- Helps the Institution in its development through the means of financial contribution.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/04/5.4.1alumni-list-link-4.xlsx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution follows a decentralised mode of governance with all the stake holders actively involved in college day to day administrations. The governing body functions with the coordination of governing council, Principal, IQAC committee, head of departments, non teaching staff and the coordinators of various committees. Parents, students and alumni members play a pivotal role in making policies and in the implementation of the policies.

The objective of the governance and leadership implemented in the institution to meet vision and mission which reflect the nature of governance, perspective plans and participation of the teachers in the decision making bodies.

JSS Mahavidyapeetha observes and reviews the functioning of the institution through governing council. The teaching, non teaching and other stake holders as freedom to give suggestions to the management to improve the quality parameters of the institution.

The governing council consists of university representative, management representative, Principal, reputed academician, local representative and senior faculty, as the member secretary.

The governing council examine and take all necessary steps for the implementation of the strategic plans adapted by the institution.

Teachers contribute to the institutional policy making by being the representatives of the governing council, IQAC and other committees of the college.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2021/09/ORGANIZATION-STRUCTURE_JSSCWCHN.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a system of decentralization and participative management regarding to the academic, extracurricular and student support matters. The principal is the member secretary of the governing council and chairperson of IQAC . The institution frames the suitable policy matters for the smooth contact of the academic activities in consultation with teaching and non teaching faculty.

There are various committees headed by senior faculty members to promote the various activities and programmes including curricular and co-curricular activities. The composition of different committees is changed annually to give exposure to the faculty members in various activities, there by encourage to develop leadership qualities by appointing them as conveners of various committees.

The Non teaching staff also involved in the IQAC and other committees of the college and their suggestions are also incorporated in framing the policies.

The important stake holders are students. They play an important role in conducting various academic and co-curricular activities. Student representative is a member in the IQAC.

The management supports the poor students by giving fee concision. In case of some poor students the fees amount is collected in two to three instalments. Management felicitates and awards cash prizes to the meritorious students. Various scholarships and financial support programmes are declared and released at different levels. The JSS Mahavidyapeetha through college education section guides and supervises all these activities and all major decisions are taken by the management.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/03/6.1.2_Web_Link.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A case study of the strategic plan of the institution implemented in the area of innovative teaching and learning practices is as follows-

The institution organizes orientation programme and workshop by eminent academicians to enhance and update faculty with innovative teaching methodologies and quality learning. The faculty are trained to obtain knowledge of the use of advanced tools for digital teaching and learning. Workshops are organized periodically to increase the use of ICT in regular classroom teaching. Each department use different student centred teaching learning methods according to the expected learning outcome of the curriculum. Some of them are industrial visit, court visit, field trips, project work, internship participation in seminars, webinars, conferences and poster presentations. The institution also conducts certificate courses to facilitate advanced learning

in a specific domain.

Library is fully automated with updated version KOHA.19.0 software for integrated library management system. The library is equipped N-list open educational resource, E-content, previous year question papers ,lesson plans, Faculty publications, study materials based on the syllabus. The library and departments provide access to computer for students to facilitate to remote access to online resources.

Feedback from students and parents are collected on effective implementation of curriculum and facilities provided. The feedback report is analysed and suggestions are taken into consideration.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/03/6.2.1-AL.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution has a systematic organization structure and it is managed by JSS Mahavidyapeetha. It evaluates the academic and administrative progress, co-curricular and extension activities of the college. The governing body leads the organization management system, implementation and improvement. Finance committee verifies and approves the proposals for the development of infrastructure. All rules and regulations are stated in the service manual drafted by the management.

The Principal guides the college in academic progress, admission, staff recruitment and administrative matters.

The recruitment procedure, promotional policies of the management employees are stated in the manual prepared by the management and service rules are as per the rules of directorate of collegiate education of government of Karnataka and the guidelines of UGC

for appointment in private aided colleges of Karnataka and KCSR of government of Karnataka.

The college provides the following facilities to the faculty and supporting staff. These are 15 days casual leave, 2 RH, 30 days of special casual leave(examination and evaluation) facility for the teaching staff. 15 days Casual leave, 20 half pay leave or 10 committed leave facility per year for non teaching staff. On official duty (OOD) facility to staff members to attend various training programmes/orientation programme/refresher programme/workshop/seminar etc…

Ladies staff can avail maternity leave as per Karnataka government rules. Paternity leave is given to male staff on request.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/03/6.2.2-AL.pdf
Link to Organogram of the institution webpage	http://jsscwchn.com/wp-content/uploads/2021/09/ORGANIZATION-STRUCTURE_JSSCWCHN.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college extends welfare schemes to its faculty as follows.

- Employees provident fund (EPF)
- Employees state insurance scheme (ESI)
- Women's staff can avail maternity leave.
- Hostel accommodation for women teaching and non teaching staff is available, if they wish.
- Fee concession is provided for the education of children of our college staff.
- Festival advance to celebrate festivals.
- Financial assistance is provided for faculty to seminar, workshops, OP and RC etc…
- Staff can avail gym and sports facilities for training and recreation.
- Medical benefit, health insurance for staffs.
- JSS banking cooperative society provides financial assistance to the staff.
- JSS employee's house building cooperative society, Mysore allots residential sites at reasonable cost.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/03/6.3.1_Housing.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching and non-teaching staff are assessed on Performance based appraisal system (PBAS). In this scheme, the performance are classified into -

1. Teaching –learning evaluation related activities
2. Co-curricular, Extension and professional development related activities
3. Research publications and academic contributions

The performance of the teacher is appraised through his/her implementation of innovative methodologies in class room lectures, seminars, tutorials, question paper setting and evaluation etc. In addition, students feedback and pass percentage of the course are also considered.

The performance of the faculty is evaluated based on professional contribution to academics, contribution to short-term training courses, performing invigilation duties etc. To enhance and upgrade the knowledge of teacher, financial support is rendered through participation in conferences, work-shops, publication etc.

The non-teaching staff performances are assessed by technical contribution of individuals like subject knowledge, awareness, productivity, quality, willingness to learn etc. In addition their behavioural aspects like group behaviour, acceptability, punctuality etc are also assessed.

Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. IQAC with principal goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/03/Feedback_report.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A well ordered financial audit is conducted to have discipline andtransparency in financial management. The accounts of the institution are subject to internal and external audit.

Internal audit : This is conducted annually by an approved auditor (Madhavan & Co. Mysore) appointed by the management. They check the receipt /payments of all the college accounts .they submit a detail audit report of income and expenditure for consideration and approval.

External audit: The offices of the Joint director collegiate education Mysore, the accountant general office, Bangalore, are empowered to conduct statutory audit of the college. The external financial audit regarding the utilization of funds is done by the government auditors once in two to three years.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/03/6.4.1AuditJD.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

99.00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Every year the college prepare an annual budget where in all the resources provided by the government and other resources generated through fees and other means are taken into account. The following are the various financial resources available to the institution.

- Aided employees obtain the salary from the state government through salary grants,
- Management staff obtains the salary from the management.

- To conduct, conferences /seminars/workshops etc..Financial resources from organization such as banks, industries, UGC and other funding agencies.
- The aluminae provide financial assistance to conduct seminars/workshop/college programmes.
- The fee collected from students is the major source to conduct curricular, co-curricular and extracurricular

activities in the institution.
- In addition to this, the deficit amount is provided by the management.
- The Institution has the system to collect rain water and water recycling unit to minimize the consumption of water
- Installation of solar panels and LED bulbs in the college and hostel to conserve electricity

Reuse of one side printed sheets

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/04/6.4.3-link-receipt.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is playing major role in implementing novel ideas for the betterment of quality of the college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education.

IQAC has the following quality initiatives –

- Online student feedback system has been introduced and implemented as a quality initiative. IQAC has developed an online format of feedback to gather information from the students about curriculum, infrastructure and teachers.

Feedback analysis received from students, coordinates with all stakeholders for their opinions and advised for quality improvement. Analysis about the feedback received from all stakeholders and informs the concerned about its outcome for correction.

- Implementation of Green practices in the campus: IQAC took initiation to make eco-friendly college campus by educating students about tree plantation, plastic eradication, clean and beautiful campus. Awareness programmes like celebration

- of Vanamahotsava day, Environmental conservation day etc conducted to educate students.
  - Use and enrichment of ICT infrastructure: The use of ICT tools has become an integral part in teaching-learning processes. Teachers are encouraged to utilize these tools in class room teaching. The IQAC has advised the administration to enrich. ICT infrastructure by purchasing advanced ICT tools, broadband, internet wi-fi facility. IQAC has trained teachers and non-teaching staff to use ICT by arranging different workshops. The educational use of social media has also been utilized to establish communication with the students. In teaching and learning, the feedback system is implemented to take the review of reliability and uses of ICT facilities.
  - Institute appreciates, encourages and provides support for quality improvement in teaching, research and administration.
  - Documentation of various programs/activities leading to quality improvement
  - Preparation for Academic audit as per the guidelines

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/03/Feedback_report.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The standard methods of teaching and evaluation which are proven over the years are being followed -

Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ FDP's and many more.

Preparation of teaching plan for each Semester: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with

guest lectures, industrial visits, and Internships

Work-done statement: Everyday faculty prepare and submit details of the lecture along with the topic covered on, in a prescribed format.

Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. Director and management also monitor the feedback system and takes appropriate corrective actions.

Student learning outcomes: The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes; the following points are adopted by the institute in this context:

- Regular class tests and interactions
- Continuous evaluation comprising of internal test, assignments, group discussions and seminar presentations
- Semester system of examination for all courses
- Timely redressal of students grievances
- Remedial classes for slow learners

Effective internal examination and evaluation systems: Institute maintains an effective internal examination and evaluation system.

Students' result analysis: Institute has the provision of analysis of students' performance after the announcement of their semester results. If the result of the students, in a subject, is not found up to the mark, necessary steps are taken to find out the reasons and the concerned faculty members are counselled and motivated to work towards improvement.

Use and enrichment of ICT infrastructure

The use of ICT tools has become an integral part in teaching -learning process. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. Periodically IQAC has trained

teachers and non- teaching staff to use ICT by arranging different workshop. The educational use of social media has also been utilized to establish communication with the students and peers

All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the uniqueness of the Education system, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute. Important announcements are made in the morning assembly.

File Description	Documents
Paste link for additional information	http://jsscwchn.com/wp-content/uploads/2022/03/6.5.2-UP..pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://jsscwchn.com/wp-content/uploads/2022/05/meetings.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is very keen on the desires, abilities, aspirations and professional skills of human resource as men and women, without any discrimination about their gender. Further extensive efforts are taken into account for the communal and artistic factors involved in gender-based exclusion and prejudice in the most diverse spheres of community and personal life.

Institution shows gender equality in providing facilities such as:

1. SAFETY AND SECURITY Safety norms are strictly followed by the College in all respects. Squad system has been constituted headed by the Principal and senior faculty members of the College. Senior faculty members are assigned the responsibility to perform their duties to keep the College campus convenient to reflect study atmosphere. The members of the Squad committee are supposed to monitor the corridors of all floors of the College Building, class rooms, playground, canteen, laboratories, hostel and library. Security Personnel have been employed to safeguard the entire campus and Ladies Hostel. Girl students are highly secured under the existing security system. CCTV's are installed at the entrance of the college building, corridors and office of the college to ensure the safety and security system. ID Cards are issued to the students and staff to prevent the entry of outsiders into the college premises. Frequent Medical check-up camps are arranged. In case of emergency, transport facilities are also provided. Grievance Redressal Committee: The College has constituted Grievance Redressal Committee headed by the Principal to monitor and address Safety, Security and Social evils like Anti-ragging committee, Prevention of Sexual harassment committee and Grievance Redressal committee. College Campus Supervision Committee/Squad Committee: The College has a Squad committee for campus supervision during the working hours. Awareness Programs and Lectures/Special Talks: The College organizes Special Lecture programs in order to endorse social values, such as gender equality, gender sensitivity and highlights social problems such as women safety, women's health, etc.

Complaint Box: The College is set with a complaint box to collect any suggestions or complaints from the students concerning their grievances or harassments.

2. COUNSELLING

The main objective of the mentor system is to keep the effective mentoring and welfare of the students. A group of 15-20 students are attached to a faculty member preferably who engages the particular class. The parents of irregular students are informed and joint counselling is done by the respective mentor of respective class. The mentor collects a report of the shortage of attendance of each subject and same is submitted to the Principal. A special care is taken for slow learners identified through counselling. Students are encouraged to join NSS, Red Cross, Scout and Guides and participate in Co-curricular and extra-curricular activities. In addition to classroom teaching, the faculty members offer guidance to the students irrespective of male or female/boy or girl to be benefited by the classes conducted to enhance their communication skill in the respective subjects.

1. COMMON ROOM

The College provides separate common rooms and wash rooms for students which is equipped with necessary facilities.

File Description	Documents
Annual gender sensitization action plan	http://jsscwchn.com/wp-content/uploads/2022/03/7.1.1_Action_Plan_Link.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://jsscwchn.com/wp-content/uploads/2022/03/7.1.1_Photo_Gallery_Link.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management :

A separate litter basket is maintained for waste, which includes- classroom, office room, staff room are provided with the litter basket to sort out the waste. A bulk of solid waste such as papers is collected from all the departments of the college. Likewise a huge waste such as pen, pencils, erasers dust, plastic bags were collected from the library - these are taken as dry solid waste. The corridor and the area around and outside the building were cleaned and maintaining by house keeping.

LIQUID WASTE MANAGEMENT

Liquid waste is defined as any waste material that passes the definition of 'liquid'. Liquid waste is an important category of waste management, as it cannot be easily picked and removed from an environment like solid waste. If it is not managed properly, it will soak into objects and pollute everyday. The liquid waste produced by human beings as natural excretion is flushed into sewage and waste lines.

Biomedical waste product:

The Sanitary vending machine were installed this is one of the best practice to ensure an effective, safe and convenient mode for any time access to sanitary napkins. The purpose is to promote safe and hygienic- sanitary practices among women and girls; it is easily fit at any place without any acquiring large amount of space. The napkins should be reachable to all ladies in every place where they are studying, working and going.

E-WASTE:

Majority of the E-waste is produced by the office, Department of Computer Science and other laboratories. The E-wastes are CPU

monitors, projector, motherboard, keyboard, UPS batteries and cartridges of laser printer. E-Waste gathered by all the departments are collected at one side and put for auction. UPS are recharged / repaired / exchanged by the supplier. The low configured computers are donated to our sister institutions.

Waste Recycling System: Vermicompost:

Dry leaves and kitchen waste from the canteen are collected and are dumped in the vermi composting unit which has two chambers. green waste and wet waste is collected and dumped in the Vermin-compost pit. After the collected waste goes through the process of composting, Vermi-compost is used for gardening in the college.

Harzardous Chemicals and Radioactive Waste Management:

Department of Chemistry discharges the chemical waste in the form of neutralising , minute quantity is used in the form of diluted solutions are used for the experiments while discharging the waste it is naturalized and discharged. There is no any harm to the environment while discharging in this form. There is no any radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is located at Chamarajanagar on the outskirts of Chamarajanagar district which spreads over 14.5 acres of lush green campus enveloped with serene beauty and environment. Over 1018 students along with 69 faculty members come from various cultural backgrounds. The institution conducts various

competitions for the staff and students. It takes extra efforts in providing an inclusive environment for all the students and employees. Tolerance, integrity, cultural, linguistic, & socio-economic harmony are best achieved through the celebration of Holy, Dasara, and Founder's day at Institution level. Students have formed various clubs which also support and propagate the idea of diverse cultures. The Cultural Fest is an annual event, where the Institute invites popular singers with their teams to enthral the students with rich cultural songs. Regional events like Dasara, Ganesha chaturthi are also celebrated. Navarathri festival makes the assembly of elaborate in the institute. New Year celebration brings in fun filled games and special food which amplifies the spirit of togetherness. Individual departments and committees perform Saraswathi Pooja and Ayudha Pooja in their respective laboratories invoking the blessings of the Almighty. International Yoga day is celebrated every year. International commemorative days like women's day, voter's day and world Consumers day are conducted and marked by appropriate competitions. The students' cultural programme has always themed of communal and inter-religious harmony. Social connectivity with rural people residing in and around the institute is also encouraged respecting the cultural, communal, socio-economic and linguistic values of locals. Integrity and Nationality is the mission of the college is to promote tolerance, culture national integrity and imbibe Human values. In order to achieve this goal, the college organised and celebrated a number of activities. Both the employees and students of our college come from rich cultural background. The college gives equal opportunity to every student. The events are divided into different categories National festivals, International days, local festivals confined to college activities like Talents day, cultural forum - inauguration and valedictory. Celebration of founder's day and participation of Faculty and students in one week SutturjathraMahotsava at Sutturu speaks about social harmony in the Institute. The college celebrates Kannada Rajyothsava , Teachers day , Women's day . Science day, Environmental day and International yoga day. As the students actively participate in all the above activities . Our students participate in the dance competitions conducted at Yuvadasara and SutturuJathraMahotsavasa In these competitions students are given a specific theme every year related to Indian culture and National Integrity . Students from different cultural background are involved , which promotes harmony , tolerance and integrity . The students are encouraged to participate in sports and games . Ofcourse everybody knows how these events help students to enhance their physical health and also teaches basic human values and sense of sportiveness . In

addition to these the college invites speakers who speak on topics related to national integrity , tolerance and other relevant subjects .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College has taken special initiation regarding uplifting the values, rights duties and responsibilities as the Responsible Citizens of our country. Responsiveness is imbibed among the faculty students fraternity in various ways like maintenance of cleanliness - College has the cleanliness pledge which has been prepared as per the Dream of Our Father of Nation Mahatma Gandhi to see India as Clean and Developed. Student and faculty is required to take Pledge in this regard special light is thrown on not littering which is at most the first step towards cleanliness this act is having a chain link by inculcating this habit we need to spread to the others also to reach our goal the entire activity lies in the background of Swatch Bharath Mission of our country. FOOD is symbolized as God in our tradition college has taken the initiation to create awareness among the students regarding not to waste the food. Sign boards have been put up in the pathways so that students can have a look at them while passing so that the thought can be generated in that regard.College is also Ragging free Zone to protect the interest of students by creating conducive, cooperating and good environment for their leaning process which is not hampered by other activities. Along with Food, water and Electricity conservation has also been given importance. Requirement of using Electricity at optimum level without wastage is imparted to students through class mentors and teachers while engaging their regular classes sign boards are instilled with this regard. College imparts value based education in its curriculum also in the form of Ethics and Corporate Governance paper, Human Resource Management, Entrepreneurship Development paper for M.com and Indian Constitution for Degree Students. The Institute has always taken various direct and indirect steps which promote the awareness about various National Identities and Symbols. The

Institute celebrates the, Independence Day & Republic Day with great pomp and vigour. The Faculty organizes and celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://jsscwchn.com/wp-content/uploads/2022/03/7.1.9_Revalent_Info_compressed.pdf
Any other relevant information	http://jsscwchn.com/wp-content/uploads/2022/04/7.2.1-Best-Practices-Link-2.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JSS College for Women Chamarajanagar is serving the society

through holistic approach by involving the students in many national and commemorative days, events and festivals. Basically our college is run by a religious mutt. Naturally all activities circle round religious and spiritual aspects. The vision of the college is to provide Holistic Education that means all round development of the students. The College strongly believes that unless the present generation of youth are not sensitized about the significance of the festivals of our secular country and the sacrifices which great men and women of this country have made for uplifting their countrymen the students are not able to understand their responsibility to the nation. To build a nation of youth who are noble in their attitude and morally responsible, the College organizes national festivals and birth/death anniversaries of Great Indian personalities. The unity which India has in its diversity that serves as the melting pot of cultures, religion, and ethnicity and develops qualities of tolerance and understanding amongst students. The College observes the following days regularly 12th January - National Youth Day - Swami Vivekananda, 26th January-Republic day, 28th February - National Science Day - Sir C V Raman, 8th March-International Women's day, 14th April- Ambedkar Jayanthi, 21st June - International Day of Yoga,15th AugustIndependence day, 29th August-Founders day of our College, 5th September - Teachers Day - Dr.Sarvepalli Radhakrishnan 24th September - NSS Day, 2nd October - Gandhi Jayanthi, 1st November Kannada Rajyothsava, 1st December-International AIDS Day. These activities are organized by staff and students of the College

HOLISTIC APPROACH

Our college is run by a religious mutt .JSS Mahavidyapeetha has introduced 'Indian Culture', a subsidiary course (subject) to all I year students. The college gives prominence to promote tolerance, national integrity and culture. Our students, along with formal education, are given moral and spiritual education

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Higher education role in building the Country towards reaching its vision plays very crucial role, educational institutions are considered as the key element in contributing responsible citizens to Motherland India by imparting value based education, which should be practiced in their day today life like being responsible, accountable, upholding the Country's culture, tradition imbibing the civic responsibilities all these are possible only when the proper education is imparted."Education is the manifestation of the perfection already present in man"-Swami Vivekananda, Education is something which is their within us it's just how much we strive for it and how much we desire to learn something new. Our college is striving sincerely dedicatedly in moulding our student's fraternity in achieving the goal of strong India in the form of strengthened young generation. Practice makes man perfect in this regard college is practicing the following the best practices. College is having its own uniform first and foremost which brings the sense of equality among the students, college has the culture of conducting assembly regularly which builds the sense of belonging and Oneness where the Gurustotram, National Anthem, State Anthem is sung by everyone which leads to have better peace in oneself. Cleanliness related announcement are made during the assembly in maintaining clean and green campus which is the collective responsibility of each and every individuals in the college. For the academic year 2020-2021 the college initiated two beat practices one is the environmental consciousness and the other "COVID-19 an Awareness rally" both the practices are very essential, one is related to sustainable goals the other is considered as the "Disaster" which needs to be managed in the best way possible.

File Description	Documents
Best practices in the Institutional website	http://jsscwchn.com/wp-content/uploads/2022/04/7.2.1-Best-Practices-Link-1.pdf
Any other relevant information	http://jsscwchn.com/wp-content/uploads/2022/04/7.2.1-Best-Practices-Link-2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Indoor Stadium:

The college has well inbuilt and equipped stadium which is helpful for the students in maintaining their physical health no other college in Chamarajanagar district is having such a well furnished and equipped indoor stadium. College also has the facility of Gym for women students were they can make optimum utilization In maintaining their fitness which in turn improves their mental stability and ability students can utilize this facility at free of cost. Physical education director coaches the students in this regard.

Green campus Initiative:

College has taken the initiative of maintaining clean and green campus IQAC has implemented a policy document to its stake holders in adhering the rules and regulations. College is maintaining separate Herbal garden by giving the importance for medicinal values of plants and making the usage of it in the day today life.

'COVID – 19, AN AWARENESS & RALLY'

'Year 2020' is considered as very disastrous because of COVID- 19 Pandemic Entire World was panic, people wanted to cope up themselves with pandemic, they wanted to adjust themselves and learn to live with the COVID considering this situation IQAC of JSS College for Women Chamarajanagar Initiated "COVID – 19, AN AWARENESS & RALLY' programme.The main objectives were To create awareness about the COVID Infective disease.Measures to be taken by each individual for shielding themselves from COVID 19 .Usage of sanitizer & mask must be compulsory and essential through its distribution to the local community.

Fees Concession for the poor students.

Management of the college by the order of His Holiness grants fees concession to the poor and needy students. Six UG students and five PG students are benefited by fees concession facilities 51,625Rs is granted by His Holiness for the Academic year 2020-21.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Institution future plan:

The college IQAC has identified many objectives to improve the quality of college which are as follows-

- **Striving to achieve the position - "College with Potential for Excellence".**
- **To fulfil its social obligations in the manner of providing formal and informal education, dissemination of knowledge, organizing programs and activities for the benefit of community and stakeholders**
- **To facilitate continuous up gradation and updating of knowledge and use of technology by faculty and students**
- **To give additional thrust to campus placements initiatives**
- **To foster and strengthen relationship of Alumni with the institution**
- **To facilitate a research environment in the college which encourages faculty and students to undertake research**