



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	J. S. S. COLLEGE FOR WOMEN
Name of the head of the Institution	SHIVAKUMAR A G
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08226-222076
Mobile no.	9902341875
Registered Email	jsscwnagar@gmail.com
Alternate Email	jsswcc@rediffmail.com
Address	B R HILLS ROAD CHAMARAJANAGAR - KARNATAKA - 571 313
City/Town	CHAMARAJANAGAR
State/UT	Karnataka
Pincode	571313

2. Institutional Status																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Women																												
Location			Semi-urban																												
Financial Status			private																												
Name of the IQAC co-ordinator/Director			GAYATHRIDEVI N																												
Phone no/Alternate Phone no.			08226222076																												
Mobile no.			8050684736																												
Registered Email			ngayathridevigatu@yahoo.in																												
Alternate Email			jsscwnag@gmail.com																												
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)			http://jsscwn.com/wp-content/uploads/2019/11/AQAR-Report-2017-18.pdf																												
4. Whether Academic Calendar prepared during the year			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			http://jsscwn.com/wp-content/uploads/2020/02/Academic-Calendar-2018-190001.pdf																												
5. Accreditation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>75.00</td> <td>2004</td> <td>16-Sep-2004</td> <td>20-Apr-2011</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.87</td> <td>2012</td> <td>21-Apr-2012</td> <td>20-Apr-2017</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.02</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	75.00	2004	16-Sep-2004	20-Apr-2011	2	B	2.87	2012	21-Apr-2012	20-Apr-2017	3	A	3.02	2017	30-Oct-2017	29-Oct-2022
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2	B	2.87	2012	21-Apr-2012	20-Apr-2017																										
3	A	3.02	2017	30-Oct-2017	29-Oct-2022																										
6. Date of Establishment of IQAC			29-Sep-2008																												
7. Internal Quality Assurance System																															
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture																									
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Administrative Audit	09-May-2018 2	5
Analysis of feedback	08-Apr-2019 3	44
Feedback from Alumni	06-Mar-2019 1	106
Feedback from Parents	12-Mar-2019 3	413
Feedback from Students	06-Feb-2019 30	1011
Submission of AQAR to NAAC	26-Oct-2018 1	1250
Minutes of the Meeting	01-Aug-2018 1	12
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
iNSTITUTION	General Development Assistance	UGC	2017 365	868269
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

File attached.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Placement Activities	Attempts were made to increase the placement activities. Ninety two students were placed in various companies.
To encourage faculty to undertake MRP	Encouraged
To organize Seminars / Workshops / Special lectures	Organized
Celebration of Golden Jubilee of the College	Celebrated: many programmes were organized under this.
Smart Campus	Following works are done to make the campus smart. installation of CC Cameras, Installation of Solar lights, Sign Boards, increase Greenary
RUSA .	Proposal was submitted to RUSA and crores was allocated to our college. But, yet be released.
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

12-Dec-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution is affiliated to the University of Mysore. The academic curriculum is framed by Board of Studies of every subject department of University of Mysore. The college develops the action plans for each academic year for the effective implementation of curriculum. The details of the process are as follows: Curriculum planning • Meetings are convened for by the principal at the beginning of every academic year to discuss the effective deployment of the syllabi. • The head of the departments are instructed to draw an action plan on a monthly basis wherein targets are set. • Time table is finalized before the commencement of the respective semesters by the time table committee • The department time table is finalized and a teaching plan is prepared by the concerned department which helps the teacher to plan curriculum delivery in time. • A teaching plan is prepared by the concerned teacher and the plan is verified by Head of the Department. • Teachers are encouraged to employ student-centric methods of teaching, apart from the traditional lecture mode. Curriculum deployment and implementation • The Principal periodically gathers information both from teachers and students regarding the achievement of the target. • IQAC monitors the process through collective feedback from the students • Work diaries are maintained by the teacher and the same is scrutinized from time to time both by the Head of the Departments and the Principal. • Regular department meetings help in planning the curricular delivery and provide a platform to discuss the course content, difficulties in delivering the content, finalizing the quality objectives and assess them. • The teaching plan helps the teacher to deliver the curriculum in time and the use of various teaching methods such as ICT, laboratories etc. • Class room discussions, unit wise paper presentations, seminars, written quiz related to the subject, Power Point Presentations and poster exhibitions are done by the students. • Bridge courses, special classes and remedial classes are conducted as adjunct to regular teaching. • Special lecturers by experts are organized by the departments so that the students get new perspectives on the prescribed topics.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Bharatiya Samskruthi Adyayana	-	01/07/2018	240	0	0
Yoga	-	01/07/2018	90	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Undergraduation	07/06/2018

BSc	Undergraduation	07/06/2018
BCom	Undergraduation	07/06/2018
BBA	Undergraduation	07/06/2018
BCA	Undergraduation	07/06/2018
MCom	Postgraduation	16/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	372	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Manual feedbacks are taken from students, parents and alumnae. IQAC co ordinate and consolidated the feedback process and analysis. Final report is given to the principal to take the measures and actions to improve the institution.</p> <p>Students: • As per the students feedback analysis principal had taken the initiation to instruct some of the teaching faculties to improve their teaching ability and communication skills. Alumnae : • As per the alumnae analysis principal had taken initiation to provide better amenities like installation of water purifiers, CCTV, solar lights etc..., Parents : • Parents are very much satisfied about the facilities provided to their daughters both academically and non academically. But they expect more PG programmes in the College. The principal forwarded their requisition to the Management.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	I-HEP, I-HEK, I-HEG, I-HSG	180	68	68
BSc	I-PCM, I-CBZ, I-PMCs	160	140	140
BCom	I-B COM	120	117	117
BBA	I-BBA	60	17	17
BCA	I BCA	60	31	31
MCom	I M COM	40	28	28
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1099	57	53	4	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
57	10	2	2	0	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Mentoring system is introduced in our college after 3rd cycle NAAC peer team report. In UG there are 25 sections in First, Second and third year BA, B.Com, B.Sc, BBA, BCA and M.Com. Every class is monitored by 02 mentors. Mentors are playing very important key roll to inform various activities of the college to the students. Every student can easily interact with the mentors about their problems without any hesitation. So that they are counselled both academically and non academically and personally since they are in adolescent age. Parents can take the help of mentors to track the progress of their children. Mentor's phone numbers are also given to the parents. Main motto of the Mentors system is to have individual care about the students. Main responsibilities of the Mentors : ? To give awareness about the disciplines of the College. ? To increase student centric programme. ? To make them to attend the classes regularly ? To organize parent-teacher meetings. ? To take the feedback of students. ? To encourage the students both in curricular and extracurricular activities ? To keep the students away from the usage of mobiles and social Medias. To inform the parents about the Scholarships pursued by the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1223	57	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	13	34	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	00	semester	03/06/2019	03/07/2019
BA	00	semester	03/06/2019	03/07/2019
BCom	00	semester	03/06/2019	03/07/2019
BBA	00	semester	03/06/2019	03/07/2019
BCA	00	semester	03/06/2019	03/07/2019
MCom	00	semester	10/05/2019	27/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessment is based on a continuous evaluation process that includes performance in unit tests, assignments and viva-voce. Transparency in internal assessment is ensured at every step as it is closely monitored by the Principal and the Heads of the Departments in turn. To maintain transparency: ? The IA marks are shown to the students before submitting to the university. ? The institution monitors the performance of students in class room academic activities that includes tests and assignments. ? A marks register is maintained for documenting the internal assessment marks. ? Low performers are given repeat tests to improve on their previous performance. ? Unauthorized absence from test and class works is viewed seriously and the parents are informed duly so that the students do not lose track of their objectives. ? Department meetings are held to discuss the strategies needed to be adopted for student progress. ? The Principal too convenes the meeting of the Head of the Departments after the declaration of university examination results to discuss measures for improvement wherever needed. The departments are given autonomy to use their own yardsticks of evaluation for internal assessment apart from the mandatory tests, assignments and viva dictated by the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is affiliated to University of Mysore, Mysuru. University of Mysore has designed an Academic calendar and directed the affiliated college to

follow. Apart from this, an academic calendar is also prepared by our college to conduct the internal programmes. In the odd semester UG classes were started on 7th June 2018 and Ended on 17th October 2018. The odd semester examination was from 26th October 2018 to 07th December 2018. Even semester classes were begun on 1st December 2018 and last working day was on 10th april 2019. Even semester examinations was from 25th April 2019 to 3rd June 2019. PG programme was started on 10th July 2018 and ended on 28th November 2018 during odd semester. Odd semester examination was from 29th November 2018 to 5th December 2018. Even semester of PG programme was from 2nd January 2019 to 2nd May 2019. Even semester examination was from 2nd May 2019 to 10th May 2019.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://jsscwn.com/wp-content/uploads/2020/03/Programme-Out-come-Consolidated-converted.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	MCom	Nil	29	28	96.55
00	BCA	Nil	22	22	100
00	BBA	Nil	25	19	76
00	BCom	Nil	122	101	82.79
00	BSc	Nil	108	99	91.67
00	BA	nil	98	92	93.88
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://jsscwn.com/wp-content/uploads/2020/02/SSS-2018-19.xlsx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Mathematics in 21 century	Mathematics	21/07/2018
Circadian Rhythms	Botany	27/07/2018

Vachana Vyakyana Kammata	Kannada	04/08/2018
Spectroscopy principles and applications	Chemistry	16/08/2018
Nanna Mechina Pushtaka	kannada	18/08/2018
Vachana Chaluvalli mattu Ahubhavi Parmpare	Kannada	21/08/2018
Birds Migration	Zoology	05/09/2018
Introduction of GST	Commerce	28/09/2018
GST in India	PG-commerce	03/11/2018
Sadhakarondige Samvada	Kannada	28/12/2018
Traffic Awareness	Anti Ragging Cell	21/02/2019
Nuclear Reactions	PHysics	28/02/2019
Karnataka Ekikarana Chaluvalli	History	13/03/2019
Parampareya Arivu	History	22/03/2019
Natural Disaster and Flood Droughts	Geography	15/04/2019
CBCS-CGPA district level seminar	IQAC	04/09/2018
Skill and Personality Development Workshop	IQAC-CPDPS	07/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	1	0

National	Chemistry	1	0.23
International	Computer Science	1	5.73
International	Physical Education	2	3.08
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PG COMMERCE	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	9	29	7
Presented papers	0	4	0	2
Resource persons	0	0	0	3
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Programme	IQAC, Red-cross Unit and Govt hospital, Chamarajanagar	27	150
Awareness and importance of Eye	IQAC, Alumnae and Red Cross Unit	24	112

donation			
Swacha Bharath Abhiyana	NSS and Scouts and Guides	6	50
Rastriya Yuva Sapthaya	NSS	6	120
Folk songs programe	NSS and University of Mysore, Mysore	45	510
Natural Disaster - Flood droughts	Dept. of Geography	5	250
Traffic Awareness	Anti Ragging Cell	5	200
National Integration Programme	NSS and Dept . of Kannada and Culture, Chamaraajanagar	35	280
Parampareya Arivu	History and Dept. of Archiology, Mysore	20	185
NSS - Village Camp	NSS	40	50
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
0	National Commission for Women	Nationwide competition on laws related for women	2	15
0	NSS and Scouts and Guides	Swachh Barath Abhiyana at Chamaraajeshwara Temple	6	45
0	Scouts and guides	Awareness about cleanliness at Uppartpet school	1	20
0	NSS and ICTC, District Hospital, Chamaraajanagar	Aids Awareness Programme	5	150
0	NSS, Scout and Guides and Chamaraajanagar	Swachh Bharath Abhiyana	10	105

	City Corporation			
0	IQAC, Red Cross and District Hospital, ChamaraJanagar	Blood donation and Blood grouping	7	150
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rotary Club	16/01/2019	To understand values of life and social responsibilities	125
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
868269	868269

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	16.05.15	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	115	64	1	5	0	12	18	2	115
Added	0	0	0	0	0	0	0	0	0
Total	115	64	1	5	0	12	18	2	115

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
14.11	9.54	3.75	6.32

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For maintaining and utilizing physical, academic, and support facilities following measures are taken. Principal is monitoring the maintenance and utilization of facilities by forming various committees. Every committee has a

co ordinator, 4 to five members some committees also have students members. ex. IQAC, Library, Cultural and Sports Committee. Various committee of the College are. 01.IQAC, Cultural, NSS, Scout and Guides, Red Cross, UGC, NAAC, Placement Cell, Sports, Anti Ragging and women harassment, Tour, Media, Library, Seminar, Students Welfare, Heritage Club, Magazine, National Festival, Examination, Grievances and Redressal, Admission, Hostel, Website, Induction, NIRF, SC, ST. OBC, Minorities committees. There are five building block to run the college. Outsource is given for maintaining the cleanliness of the Classroom, Office, Laboratories, Staff rooms, toilets and Garden and so on. Beautiful garden is maintained by two gardeners. More prominence is given for maintaining greenery in and around the college campus. Security services are also provided for the whole campus along with CCTVs, Ramps are constructed for physical handicapped students to move. Science block has laboratories. Concerned Science departments take care of their laboratories and departments with the cooperation of Principal and office. All the blocks are maintained by additional maintenance in charge persons like Electricians, Campus Engineer Well equipped library with textbooks, reference books, back volumes, CDs, Encyclopedia, Magazines, Newspapers, Journals and E resources through N-List. Library is using KOHA software, Books are classified by DDC classification scheme and are bar-coded. Spacious sports ground with Indoor stadium, Gym facility, Basket ball court and High Jump Bed. Computers are maintained by Outsource. Installation of Solar lights, Generators, Water purifiers, Fire Extinguishers, Sign boards at specific points.

<http://jsscwn.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships and Endowment	861	3570810
Financial Support from Other Sources			
a) National	00	0	0
b) International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	01/07/2018	48	Through Physical Education
Bridge Course	01/07/2018	85	Through Dept. of Commerce
Mentoring	01/07/2018	1099	Through Class Teachers
Personal Counseling	01/07/2018	20	Greivencess and Redress Cell, Anti Raging and Women harassment Cell
Remedial Coaching	01/07/2018	120	Institution through

classes for slow learners			departments		
No file uploaded.					
5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Skill and Personality Development workshop in association with CPDPS	0	150	0	0
2018	Awareness about the Entrepreneurship in association with CDAC.	100	0	0	0
2019	Career counseling and training for the final year students	0	150	0	0
2019	Career guidance and placement cell along with District Industrial training and Employment Department	0	150	0	22
2019	Awareness about Competitive Examination	80	0	0	0
No file uploaded.					
5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		Number of grievances redressed		Avg. number of days for grievance redressal	
3		4		5	
5.2 – Student Progression					
5.2.1 – Details of campus placement during the year					

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Hire-Me and District Employment	125	92		0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	135	BA, B.Sc, B.Com, BBA and BCA	HEP, HEG, HES, PCM, CBZ, PMCs, BCA, B.Com, BBA	University of Mysore, Maharani Science College, Mysore, Yuvarajas College, Mysore, Bharathi College, KM Doddi, JSS B.Ed College, Chamarajanagar, JSS College for women, Chamarajanagar for M.Com PG, Dr. B.R.Ambedkar PG Centre, Chamarajanagar	M.Sc, M.Com, M.A,
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural events-File attached	Institutional	895
Athletics	Institutional	220
Chess	Institutional	10

Ball Bandminton	Institutional	24
Carrom	Insittutional	20
Throw Ball	Insitutional	40
Shuttle Badminton	Institutional	24
Tennikiot	Institutional	24
Cultural Events - File attached	Institutional	895
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To carry out the various activities of the College, committees are structured by the Principal. They are Cultural, Sports, Anti ragging and Women harassment cell, Redressal and Greivences, Tour, Time Table, Admission, NAAC, UGC, RUSA, IQAC etc. Most of the Committees are having student representatives along with co ordinator and four to five teaching faculties. Students are involved in committee meetings. they are participated very actively. They rise their requisitions, Problems during discussions in the meeting. Principal co-ordinator and other members of the committee are involved in finding solutions to their problems and requisitions. Students suggestions are also considered for the betterment of academic and administrative committees. Students union of the College works for the benefit of the students throughout the year and pursues several activities like involvement in sports and cultural events, observation of all National festivals, National Voters Day and so on. Students also raised fund for flood relief.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

334

5.4.3 – Alumni contribution during the year (in Rupees) :

70140

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings held 04. Awareness of Eye Donation and Eye checkup in association with IQAC and Youth Red Cross society of our college on 30.01.2019 Alumnae Conference in association with IQAC on 06.03.2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In our institution, two practices of decentralization are the financial and academic programmes. To conduct and to coordinate the academic and administrative works smoothly in our college. Decentralization occur in financial and academic programmes. Every year annual budget is planned for every department work and HOD or coordinator of few committees were give the right to plan as per this requirements and to execute by following the procedures and finally they finalized with the management. All the departments are given decentralized rights to arrange the special lectures, workshops, seminars etc. after discussion with principal and the Management. Faculties are also encouraged to participate in BOS / BOE, Seminars, workshops, Research work, paper presentations etc. Students are also encouraged to participate in Seminars, Workshops etc..

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our institution is affiliated to University of Mysore. We have been adopting the curriculum designed by University of Mysore. In every departments of university like Kannada, English, Physics and so on, there is a separate BOS and BOE. BOS design the syllabus and BOE about the examination pattern, conduction and evaluation and also announcements of results. Our College faculties are also participated in BOE and BOS board. PG program M.Com follows CBCS semester system. Even for UG program also from 2018. CBCS system has been adopted with upgraded syllabus for first year degree and it would be continued for succeeding II and III year degree subsequently.
Teaching and Learning	A teaching plan is prepared by concerned teacher and the plan is verified by Head of the Department. The teaching plan helps the teacher to deliver the curriculum in time. Use of various teaching methods such as Blackboard usage for chalk and talk, models charts, Quiz, group discussions, student seminars, surprise tests, power point presentations. Any how teachers are encouraged to adopt student centric method of teaching apart from the traditional lecture mode. Every

	<p>department is encouraged to organize special lectures, workshops, seminars by inviting eminent resource persons from various Universities, Research centre so on.</p>
Examination and Evaluation	<p>Since our institution is affiliated to the University of Mysore, examination and evaluation are being carried out as per the norms of University. Internal assessment is based on a continuous evaluation process that includes unit tests assignments and Viva voce. for first degree-CBCS syllabus, tests are conducted after completion of two months teaching as C1, for next 2 months teaching as C2 and the semester end examinations were conducted as C3 (Both theory and practical).</p>
Research and Development	<p>04 members of our faculties are doing Ph.D Faculty members have published their research activities / papers in various National and International journals and also in conferences and seminars</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Our College library has own building, well facilities, resources and services, all kinds of books available for study. It has 29431 text books, 5115 reference books, 300 back volumes, 196 cds Maps, Atlas, encyclopedias, Dictionaries, Gazetteers, Magazine, Daily fifteen Kannada and English newspapers and has subscribed for 40 peer review print journals and e-resources through NLIST. our college has adopted library software called KOHA. it is library management software. which classifies the books by DDC classification scheme. all the books are bar coded. To enlighten the knowledge of the users the library has the books written by different authors on irrespective of the subjects related to arts, commerce and science.</p> <p>Available books are in Kannada, English, Hindi and Sanskrit. for the purpose of competitive and eligibility exams the library is getting competitive magazines (IAS, KAS, PDO, Constable, FDA, SDA, UGC-NET, K.SET, MBA and B.Ed examinations. current affairs , General magazines subject magazines are also available. ICT and Physical infrastructure : The institution has 6 different blocks- 1) Main block for administration, UG Arts, Commerce and PG Commerce department, 2)</p>

Science Block with Science departments and 12 equipped laboratories 3) Library, 4) Indoor Stadium 5) Hostel 6) Canteen There are 12 Laboratories, 54 classrooms, 2 ICT enabled classrooms , New seminars hall with ICT facility and a common seminar hall. Hostel and canteen facility are provided. institute has a well developed garden and a spacious playground with Basket ball court,

Human Resource Management

In our institution, there were 57 teaching and 21 non teaching staff. students strength was about 1166 from both UG and PG. Our college administration is guided by our Management. Principal is the head of the College. He coordinates and guides HODs of all the departments, teaching faculties and office staff in administration, Management carried out the appointment process with a team of subject experts. Any important decisions are taken after the consent of Management. Principal regularly arranged the meetings with HODs and other faculties, Committees, Cells and Clubs to discuss about Curricular and extra curricular or any administration related matters. Participated faculties freely discussed to frame out a better suggestions for the improvement of the institution. Our management regulates the salary of the staff. For the welfare of the staff our management follow welfare scheme like Provident Fund, ESI, Mediclaim, Loan and advances, Festival advances.

Industry Interaction / Collaboration

Department of commerce and administration organised industrial visit to Chamundeshwari weaving and marketing co operative society at Ankanashettypura, Chamarajanagar taluk and district on 16.03.2019 Dept. of Chemistry organzied the industrial visit to South Indian Paper Mills, Near Nanjangudu as a part of their curriculum. Our college having MOU iwth SVG Granites, HOnnahalli, Chamarajanagar taluk and district.

Admission of Students

Our institution is followed the admission procedures of University of Mysore, the total affiliated strength of students for UG is 1099 students were admitted for BA, B.Com, B.Sc, BBA and BCA. some of the UG programs BBA and BCA and PG program M.Com are Un-

Aided. The total affiliated strength of students for PG is 57 students were admitted for PG 50 of the PG admission is made by the University and other 50 of the admission is by Management.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	our college is communicating with any office related works through mail. Any academic planned works related curricular and extra curricular were usually communicated through mail all these helped to bring about the development of the institution.
Administration	Office is well equipped with computers. all the office works are carried out by office staff. This helped is smooth function of administration.
Finance and Accounts	Yet to be applied.
Student Admission and Support	Not yet applied
Examination	Internal assessment test and semester examinations were conducted as per the University guidelines. Internal Assessment marks - Test are uploaded online to the University marks sheet.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. A.N. Mahadevaprasad	National conference on Combat depression for professional and public	JSS Academy of Higher education and Research	1000
2019	Dr. Shanmukha	National conference on Combat depression for professional and public	JSS Academy of Higher education and Research	1000
2019	Dr. Sarvamangala M B	National conference on Combat depression for professional and public	JSS Academy of Higher education and Research	1000
2019	B. Revanambha	National	JSS Academy of	1000

		conference on Combat depression for professional and public	Higher education and Research	
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	CBCS - CGPA	nil	18/09/2018	18/09/2018	75	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Handa on Data analysis using R -software in journal publications	1	08/05/2019	09/05/2019	2
Capacity building for Teachers	8	16/02/2019	16/02/2019	1

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	44	1	21

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, ESI, Mediclaim, Loan and Advances, Group Insurance	Provident Fund, ESI, Mediclaim, Loan and Advances, Group Insurance, Festival advance	Scholarships, Students Accident Policy, Endowment

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Conducted, The Institute conduct internal (Management) and external audit regularly. Internal audit is conducted by the Management and Madhavan and Co,

Chartered accountant, Mysore. External audit is done from Department of Collegiate Education (JD office), Mysore.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management (JSS Mahavidyapeetha, Mysore)	12740809	Salary
No file uploaded.		

6.4.3 – Total corpus fund generated

164850

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Mysore, Mysore	Yes	Principal
Administrative	Yes	Department of Collegiate Education, Mysore	Yes	Management (JSS Mahavidyapeetha)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular conduction of Parent-Teacher Meeting. Interaction of Parents Parents Feedback about the institution.
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6.5.3 – Development programmes for support staff (at least three)

Loans are available through JSS Credit co-operative society, Mysore Festival advance to the staff without interest in easy installments. Through JSS Housing society sites are distributed to the interested staff Staff is deputed to training programs Mediclaim facilities. Group Insurance, ESI, PF is mandatory in all non teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Formation of IQAC as per new guidelines. Mentors system introduced Meetings were conducted for staff members regarding documentation. Various committees were formed for smooth functioning of academic activities Initiated to strengthen Placement Activities Initiated to recruit the qualified faculties as per the Management guidelines. Encouragement is given to the the staff to undertake research related works.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2018	IQAC Meeting	01/08/2018	01/08/2018	01/08/2018	12
2018	IQAC Meeting	17/10/2018	17/10/2018	17/10/2018	15
2019	IQAC Meeting	12/01/2019	12/01/2019	12/01/2019	17
2019	IQAC Meeting	03/04/2019	03/04/2019	03/04/2019	16
2019	Feedback from studnets	06/02/2019	06/02/2019	06/02/2019	30
2019	Feedback from Parents	12/03/2019	12/03/2019	12/03/2019	1
2019	Analysis of feedback	08/04/2019	08/04/2019	08/04/2019	3
2018	One day district level seminar on CBCS - CGPA	04/09/2018	04/09/2018	04/09/2018	60
2018	Inter college science exhibition	10/08/2018	10/08/2018	10/08/2018	210
2019	Awareness programme on Eye Donation	30/01/2019	30/01/2019	30/01/2019	180

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Involving students in planting saplings in the College campus Creating environmental consciousness through special lectures 5 Solar lights as an alternative source of renewable energy in the College campus. 3 units of power produced by each of the solar light. totally 15 units per day, 450 units per month, 5400 units per year. the institute save some money from this renewable energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Ramp/Rails	Yes	6
Rest Rooms	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	10	01/10/2018	1	Swachh Bharat	Cleanliness Awareness	125
2018	0	0	21/02/2019	1	Traffic Awareness	Increase the awareness to follow traffic rules	130
2019	0	0	20/02/2019	1	Krishi Mela	increase the knowledge in new techniques adopted in agriculture	110
2019	0	0	20/09/2018	1	Blood and Grouping	Health awareness	150
2019	0	0	30/01/2019	1	Eye Donation	Awareness and importance of Eye donation	100
2019	0	0	11/02/2019	7	NSS Camp	Community Serices	49
2019	0	0	21/06/2018	45	Yoga	Fitness and Health	30
2019	0	0	14/03/2019	1	Aids Awareness	Health	50
2019	0	0	16/01/2019	1	National Integration programme	Integrity	45
2019	0	0	25/01/2019	1	National Voters Day	Awareness about Voting Power	85
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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SUVARNA MAGAZINE	30/03/2019	Every year the college is publishing college magazine as a handbook of human values and professional ethics. The chief editor is Principal and editor is one of the faculty has the blessings of our Swamiji, wishes from dignitaries. Magazines consist of students articles on various topics, committees and department reports, student achievements etc.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2019	63
Celebration of Independence day	15/08/2018	15/08/2019	480
Gandhi Jayanthi	02/10/2018	02/10/2018	350
Republic Day	26/01/2019	26/01/2019	280
National Science Day	28/02/2019	28/02/2019	175
Awareness about Eye donation	30/01/2019	30/01/2019	195
International womens Day	08/03/2019	08/03/2019	375
Aids Awareness	14/03/2019	14/03/2019	214
World Environmental Day	07/06/2019	07/06/2019	125
Blood Donation Camp and Grouping	20/09/2019	20/09/2019	150
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>Maintenance of beautiful landscape garden, herbal garden addition to the regular botanical garden Recycled water from JSS hospital is used to water the garden. solar lights as a source of renewable energy Plant club organises program concerned to environment Tree plantation is carried out in various events of college. NSS, Scout and guides involved in Swachh Bharat Abhiyana carried out in College campus and also out side. The College maintains lush green lawn shrubs and trees in the campus. Awareness about water and electricity among the students and staff Awareness about conservation of water, Food and Electricity among students and staff through sign boards. The Campus is maintained as NO Plastic and No Smoking Zone Celebration of World Environmental Day.</p>
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jsscwnchn.com/wp-content/uploads/2020/03/Best-Practices-%E2%80%93-I-converted.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Those were the days when higher education was considered a privilege of only the affluent families of the society in and around the Chamarajanagar town. Getting higher education was only a matter of dream for the socially and economically backward people of the town and nearby villages of this area. Economic backwardness had prevented the rural folk of this border area from having access to the centers of higher learning. There was no institution of higher education or college during those days in this part of the state, which could offer education at affordable cost. What was almost a dream for decades for the people of this area turned into a reality when an under graduate college was established in the then Chamarajanagar town by JSS Mahavidyapeetha in the year 1967 by His Holiness Jagadguru Dr. Shri Shri Shivaratri Rajendra Mahaswamiji. In the beginning college offered only B.Sc course with the combinations PCM and CBZ. In the later years, B.A and B.Com courses were also introduced. This led to the expansion of the college building, teaching and non teaching staff, library, physical education and other infrastructure facilities. Today our college has become one of the leading colleges in the newly formed Chamarajanagar district with enough opportunities of learning for younger generation. With the intention of further expansion, computer science was introduced in B.Sc course. During the academic year 2009-10 and BCA Course during academic year 2013-2014. BBM was started to enable girl students to be more enterprising. The institution has completed 50 years and celebrating Golden Jubilee with programme like Science Exhibition, Krishi Mela and So on. Today the College has become one of the prestigious college in Chamarajanagar District with enough opportunities of learning for younger generation. The Mission of the institution is Provide The Students With The Best Possible Curricular And Extra Curricular Facilities. Guide Them To Be Self-Reliant And Independent. Inculcate In Them The Values Of Life And To Enhance Their Ethical Standard. The Vision of the Institution is Facilitate and Motivate The Students To Be Responsible Citizen. Sharpen Their Intellect And Broaden Their Outlook. Empower Them To Get Placed at a Vantage Position. In order to achieve the Vision and Mission, the College strive to fulfill the following goals and objectives. 01. To provide value based relevant coherent general education to all rural and local masses. 02. Assess student learning outcomes in scientific / critical thinking and quantitative reasoning. 03. To promote inter culture and inter religious harmony and concern for the human family. 04. To promote women and less privileged regarding their basic human rights, Community service through social service activities.

Provide the weblink of the institution

<http://jsscwnchn.com/about-us/>

8.Future Plans of Actions for Next Academic Year

Plan to conduct more Seminar / Workshops Introduction more PG courses Enhancing academic excellence Plan to start value added course Plan to start more certificate courses

